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ABSTRACT

In April 1988, a survey was conducted at Milwaukee Area Technical College (MATC) to enable students to evaluate the college's functions, services, and facilities, and to gather data to construct profiles of MATC's day, evening, and weekend college students. Questionnaires were administered in class to 7,362 students (out of a total college population of about 32,000), including 2,826 day, 3,715 evening, and 306 weekend college students. Study findings included the following: (1) 55% of MATC students were women; (2) between 1980 and 1988, the median age of day and evening students increased from 26.4 years to 28.4 years; (3) 37% of the day students, 40% of the evening students, 43% of the weekend college students, 39% of the students attending evening centers, and 48% of the TV College students had dependent children; (4) 3.4% of the responding students spoke an Asian language at home; (5) 35% of the day students and 20% of the evening students were minorities; (6) 7% of the day students, 5% of the evening students, and 5% of the weekend college students were physically handicapped; and (7) respondents gave the highest ratings to the following aspects of their MATC experience: the way they had been treated by faculty, quality of instruction, satisfaction with courses, availability of instructors, and instructional facilities. Tables showing survey responses by campus and the questionnaire are included. (EJV)

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MATC STUDENT SURVEY COMPREHENSIVE REPORT

Report of the Student Evaluation of the Milwaukee Area Technical College

AUGUST 1988

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PREFACE

As part of the continuous evaluation and planning process of the Milwaukee Area Technical College, a sample of 7,362 students was surveyed in April 1988. A random sample of this size with a college population of about 32,000 at the time of the survey should provide data with an accuracy of ±1% at a confidence level of 99%. The results of this survey are being published in three separate reports.

1. A report on MATC Student Opinions Regarding Discrimination and MATC Institutional Attitudes Toward Women and Minorities.

2. A Student Survey Summary Report for distribution locally, statewide, nationally, and internationally.

3. A Student Survey Comprehensive Report that includes detailed information and analysis of results for MATC research and planning utilization.

This report (Student Survey Comprehensive Report) was prepared to provide a profile of MATC students and a comprehensive report of the evaluations of MATC students regarding the functions, services, and facilities of the MATC District.

The report should be useful in the planning and implementation of instructional and support services, the improvement of instruction, and as a model for additional research.

This report has been distributed to the MATC Board and Administration; MATC represented employee groups; State Board; MATC Libraries; other public libraries; ERIC; VTAE Districts; and local, state, and national institutional research personnel.

EXECUTIVE SUMMARY

A survey of 7,362 MATC students, including 2,826 Day, 3,715 Evening, and 306 Weekend College students, was conducted in April 1988. A random sample of this size with a school population of about 32,000 at the time of the survey should provide data with an accuracy of 1% at a confidence level of 99%.

Two different survey instruments were used (Appendixes A and B). The Day and Evening questionnaire consisted of 20 information items and 35 evaluation items. The Evening Center questionnaire consisted of 20 information items and 27 evaluation items that were also a part of the Day questionnaire. The original questionnaire was developed in 1972 and is reviewed and revised each year. This is the eleventh Student Survey conducted since 1972.

Detailed data and analyses of information and evaluation items are included in the body of this report. Some highlights of the information and evaluation data results of the survey are as follows:

Demographic and Information Items

1. A majority of MATC students are women and their percentage of total enrollment has increased slightly since 1980 from 54% to 55%.

2. The median age of students has been increasing. Since 1980, district median age Day and Evening has increased from 26.4 to 28.4.

3. The number of students with dependent children continues to be high: Day 37%, Evening 40%, Weekend College 43%, Evening Centers 39%, and TV College 48%.

4. The number of students interested in child care services continues to be high. The following percentages of respondents (45% Day, 34% Evening, and 32% Weekend College) indicated an interest in child care services at or near MATC at a cost to cover expenses in 1988.

5. A significant percentage of MATC students, 3.4% of students enrolled at the four campuses, speak an Asian language at home.

6. The percentage of minority students stabilized in 1988. In the 1988 survey, about 35% of Day and 20% of Evening students at the four campuses were minorities. A majority of the minority students are enrolled at the Milwaukee Campus where about 43% of Day and 33% of Evening students are minorities. The 4.8% of Asian students in the Day school is second only to Blacks who made up 23.0% of the Day School respondents. These percentages are consistent with actual enrollments and represent second semester enrollment as of April 1988.

7. A majority of MATC students do not receive educational financial aid. Of the respondents, 38% of Day and 15% of Evening at the four campuses, and 12% of Weekend College students were receiving financial aid. Only students enrolled in full-time Associate Degree or Vocational programs are eligible for financial aid when they are taking a minimum number of credits.

8. A relatively high percentage of students consider themselves to be physically handicapped: Day 7%, Evening 5%, and Weekend College 5%. This is similar to percentages in previous year.

9. A majority of women and men (about 91%) and minorities (about 82%) indicated that they have not experienced discrimination at MATC.

10. Most MATC students are not seeking a degree or diploma as their primary reason for attendance when they initially enroll. A degree or diploma may be the primary reason for attendance of a significant 40% or more of all students. The percentage seeking an associate degree increased from 28% to 33% from 1980 to 1988.

11. Because of a 40% decrease in evening students at evening centers and large decreases in avocational courses, the percentage of students attending for personal enrichment has decreased from 24% in 1980 to 10% in 1988.

Evaluation Items

Some highlights of the evaluative data are as follows:

1. Students are well pleased with their instructors, the courses they are taking, and the treatment by instructional and noninstructional personnel.

2. Although ratings of Day students and those at the Milwaukee Campus are good, evaluations of Evening and Weekend College students tend to be even better than Day students, and regional campus and evening center student evaluations tend to be better than Milwaukee Campus evaluations.

3. Convenient location, parking, and new well-maintained facilities at regional campuses are highly rated by students and may be an important reason for overall evaluations at regional campuses being higher than those at the Milwaukee Campus.

4. Instructional facilities, equipment, and services and facilities for the handicapped are highly rated by respondents.

5. Overall, a majority of Day and Evening students (more than 95%) in 1986, 1987, and 1988 indicated the institutional attitude toward women was OK, Good, or Excellent.

6. A large majority (more than 88%) of minority students Day/Evening gave a rating of OK, Good, or Excellent for opportunity and access for minority students.

7. Areas of concern for Milwaukee Campus students were parking, child care, and registration procedures. Student lounge and bookstore increased in rating from needs improvement to good or excellent from 1987 to 1988. A new Bookstore and Student Center building were completed at the Milwaukee Campus in 1988.

8. Areas of concern for students at the North Campus were athletic activities, housing services, recreation facilities, health services, transportation, child care, and financial aid services .

9. Areas of concern for students at the South Campus were child care, health services, athletic activities, and recreation facilities.

10. Areas of concern for students at the West Campus were child care, parking, recreation facilities, and athletic activities.

Comparison of 1980 and 1988 Evaluation by Students

An MATC Student Survey was first conducted in 1972. The 1980 survey has been selected for comparison to 1988 because since 1980 the procedures for analyzing the student responses have been consistent and only a few questions have been added or eliminated. As shown in Table A and Graph A, the same items rated highly in 1980 are also rated highly in 1988 with "The manner in which I have been treated (respectfulness, courteousness, helpfulness) by MATC instructors has been ..." given the highest rating in both years.

The ratings of items given the lowest ratings in 1980 increased significantly by 1988 as shown in Table B and Graph B. For example, with the construction of a new Student Center at the Milwaukee Campus in 1987, the rating for student lounge facilities increased in 1988 to Good or Excellent from a low OK rating. Bookstore increased to a Good or Excellent rating.

TABLE A
DISTRICT SUMMARY
1980 and 1988

The following is a summary of the items given the ten highest mean responses by the students surveyed districtwide in 1980 and 1988.
N = 6,960 for 1988 N = 8,417 for 1980

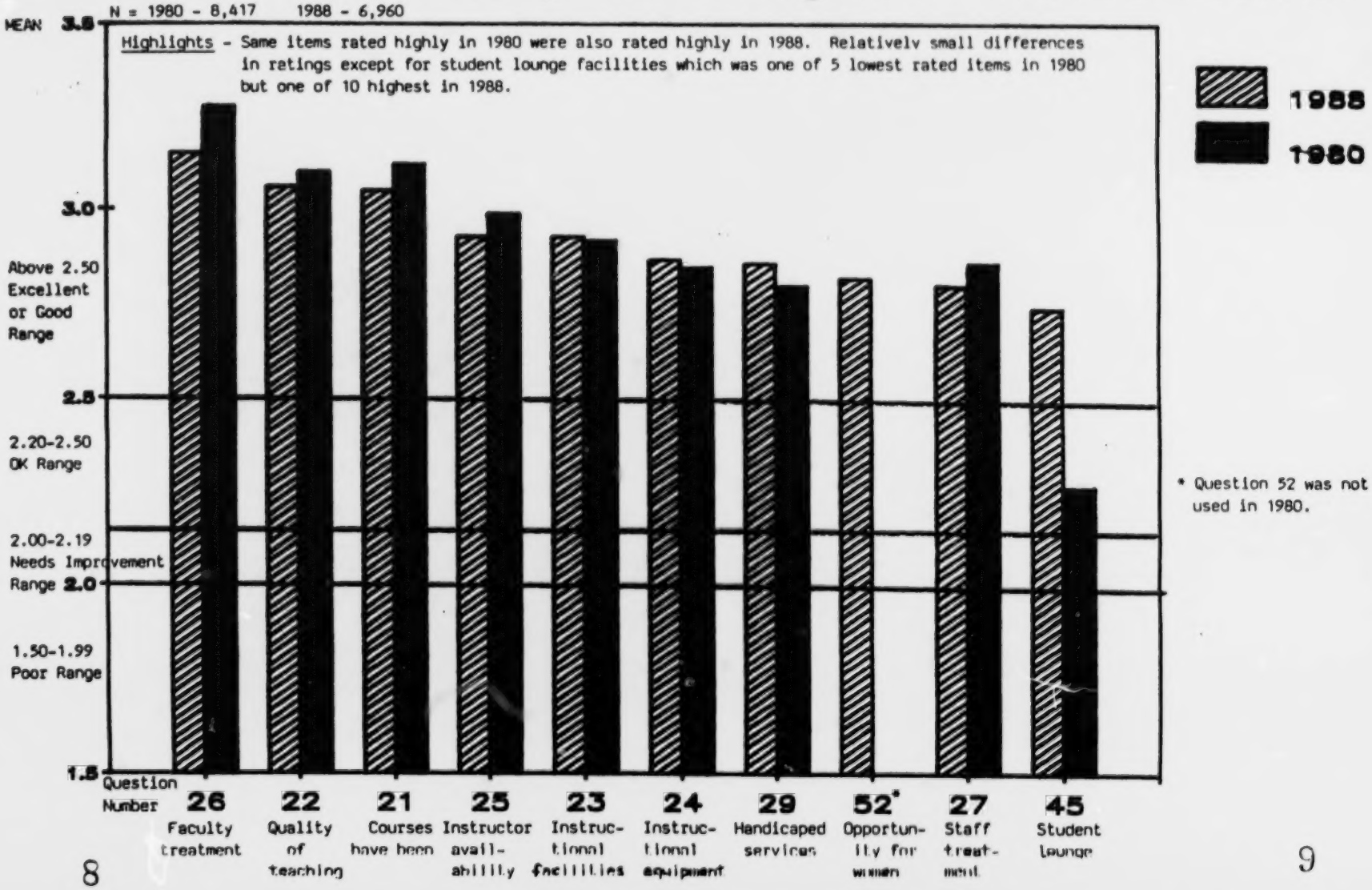
Rank			Mean Response		% of N Who Rated	
1988	1980	Item	1988	1980	1988	1980
1	1	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.15	3.28	98	97
2	3	The quality of teaching I have received at MATC has been ...	3.06	3.10	99	98
3	2	In terms of meeting my needs, the courses I have taken at MATC have been ...	3.05	3.12	98	97
4.5	4	The availability and willingness of instructors to help students outside of class are ...	2.93	2.99	89	79
4.5	5	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	2.93	2.92	97	95
6	7	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	2.87	2.85	84	82
7	8	Services and facilities for the handicapped at MATC are ...	2.86	2.80	56	45
8	NA	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.82	NA	51	NA
9	6	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC non-teaching employees has been ...	2.80	2.86	90	80
(10)	(26)	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.74	2.26	73	62

(10) Increased from lowest 5 rated items to 10.

All of these ratings are in the Excellent to Good category in 1988 with means of 2.74 and above on a 4.0 scale and 61% to 80% of students rating items either Excellent or Good.

GRAPH A

Student Survey 1980 and 1988
District Summary Ten Highest Rated Items


N = 1980 - 8,417 1988 - 6,960
MEAN 3.5
Highlights - Same items rated highly in 1980 were also rated highly in 1988. Relatively small differences in ratings except for student lounge facilities which was one of 5 lowest rated items in 1980 but one of 10 highest in 1988.
1988
1980
3.0
Above 2.50 Excellent or Good Range
2.5
2.20-2.50 OK Range
2.00-2.19 Needs Improvement Range
2.0
1.50-1.99 Poor Range
1.5
Question Number
26 Faculty treatment
22 Quality of teaching
21 Courses have been
25 Instructor availability
23 Instructional facilities
24 Instructional equipment
29 Handicaped services
52* Opportunity for women
27 Staff treatment
45 Student lounge

* Question 52 was not used in 1980.

TABLE B
DISTRICT SUMMARY
1980 and 1988

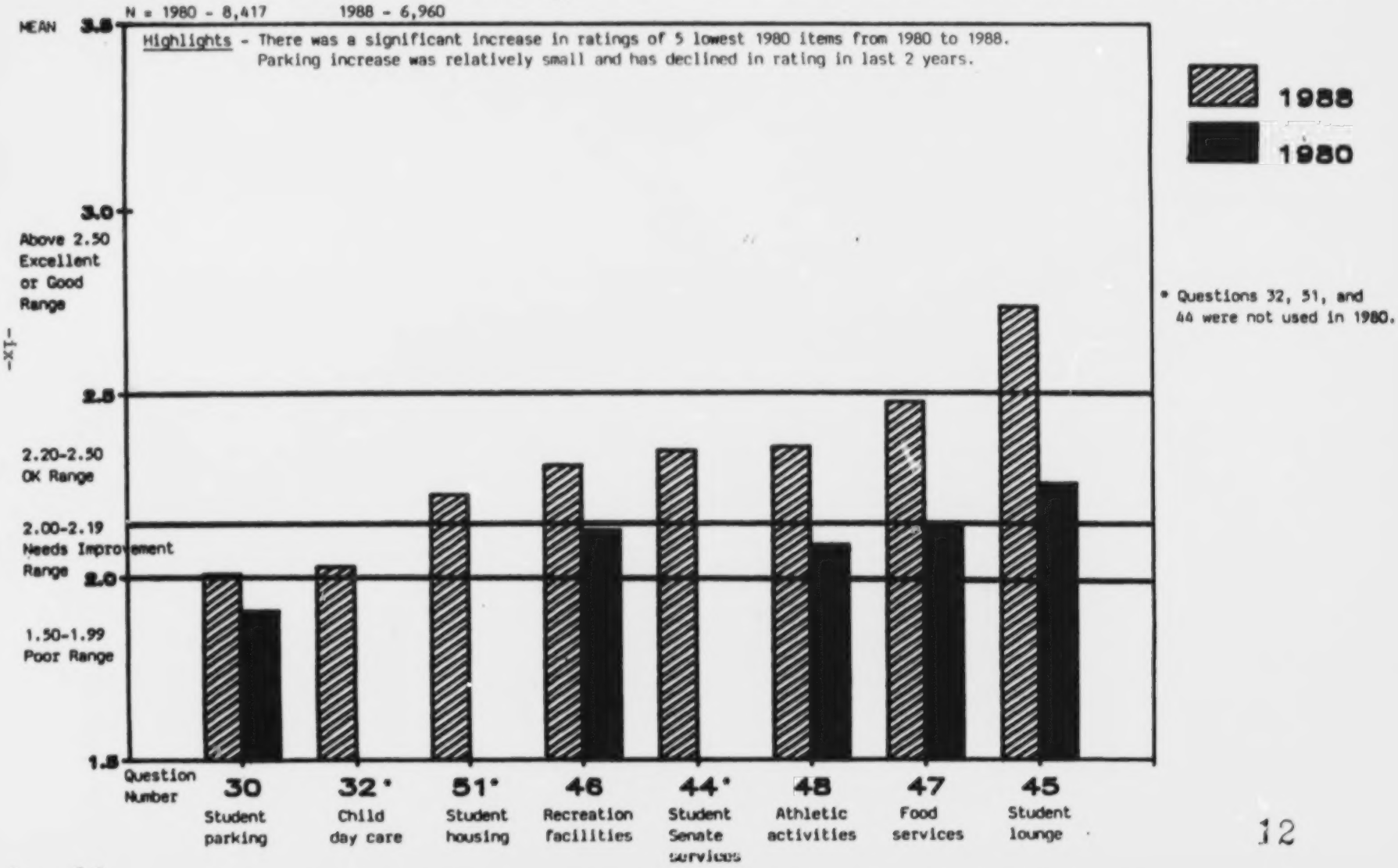
The following is a summary of the items given the 5 lowest mean responses by the students surveyed districtwide in 1980 and 1988. There were 35 items in 1988 and 30 items in 1980.
N = 6,960 for 1988 N = 8,417 for 1980

Rank			Mean Response		% of N Who Rated	
1988	1980	Item	1988	1980	1988	1980
35	30	The availability of parking at or near MATC is ...	2.01	1.91	91	87
34	NA	The availability of child day care at or near this MATC campus is ...	2.03	NA	28	NA
33	NA	The services that MATC provides to aid students in obtaining housing are ...	2.23	NA	20	NA
32	28	The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	2.31	2.13	39	41
31	NA	The Student Senate's services and benefits to the student body are ...	2.35	NA	33	NA
29	29	The athletic activities (both intramural and inter-collegiate) at MATC are ...	2.36	2.09	33	25
24	27	The food services offered at MATC are ...	2.48	2.15	73	58
10	26	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.74	2.26	73	62

In 1988 only 2 items are below 2.20. A rating of 2.20 to 2.50 is considered to be the OK range. Ratings between 2.00 and 2.19 are considered to be in the Needs Improvement range, 1.50 to 1.99 would be Poor, and below 1.50 Terrible.

GRAPH B

Student Survey 1980 and 1988
District Summary Five Lowest Rated Items



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MATC STUDENT SURVEY COMPREHENSIVE REPORT
OF THE
MILWAUKEE AREA TECHNICAL COLLEGE
SPRING 1988

INTRODUCTION

As part of the continuous evaluation and planning process of the Milwaukee Area Technical College, a sample of students from throughout the District was surveyed in April 1988. The purpose of the survey was to provide these students with the opportunity of evaluating the functions, services, and facilities of the District and to provide data to construct a profile of the MATC students. A total of 7,362 students from Day, Evening, Weekend, and TV College provided usable responses to the survey. This Report is a summary of these responses, while the complete computer-generated results are available in the MATC Department of Research, Planning, and Development.

This is the eleventh student survey conducted at MATC since 1972. Surveys have been conducted in the following years: 1972, 1978, 1979, 1980, 1981, 1982, 1983, 1984, 1986, 1987, and 1988. Since 1980, results have been analyzed using mean responses and results can be compared from year to year. Prior to 1980, results cannot be compared precisely to 1980's but comparisons can be made of items that were highly or poorly rated prior to 1980 with those after 1980.

Survey Instruments

The survey instruments (see Appendixes A and B) were developed with the aid of recommendations from personnel of all divisions of the Milwaukee Area Technical College and the MATC North Central Association Accreditation Committee. It consists of 20 information items concerning the personal characteristics of the students and 35 evaluation items covering a broad range of functions, services, and facilities of the district for Day, Evening, and Weekend students and 27 evaluation items for Evening Center students in the community. A multiple-choice format was selected so that the survey could be completed in a relatively short period of time and so that responses could be easily recorded on mark-sensitive sheets and electronically tabulated.

The survey was administered to the sample of students by faculty members during regularly scheduled classes.

The scheme developed to provide responses from a cross-section of Day and Evening students of the District and to eliminate duplication was as follows:

	Day/Evening/Weekend College, Location	Sample Surveyed
	DAY	
Sample	All Locations	Students having a Wednesday third period class.
	EVENING	
Sample	Milwaukee Campus North Campus Center Brown Deer Center Nicolet Center Shorewood Center Whitefish Bay Center South Campus Center Cudahy Center Franklin Center Greendale Center West Campus Center Longfellow Center Nathan Hale Center Wauwatosa Center Whitnall Center	All students having a Monday evening class.
Sample	Horace Mann Center Oak Creek Center Port Washington Center South Milwaukee Center Frank Lloyd Wright Center	All students having a Tuesday evening class.
Sample	Greenfield Center	All students having a Wednesday evening class.
Sample	Germantown Center	All students having a Thursday evening class.
	WEEKEND COLLEGE	
Sample	West Campus Center	All students having a Saturday class.

It was necessary to conduct the survey at the evening centers on more than one evening, since there is no one night on which all centers offer classes.

TV College students were surveyed at their final exam session.

Tables 1 and 2 indicate the number of respondents to the survey by Location and Student Division.

Based on the enrollment statistics at the time of the survey, Table 1 also indicates the proportion of students surveyed within each region.

RESPONDENTS

As shown in Table 1, there were 3,715 Evening students (53.5% of sample and 23% of total Evening enrollment), 2,826 Day students (40.7% of sample and 17% of Day enrollment), and 306 Weekend College students (4.4% of sample and 40% of Weekend College enrollment) in the total of 6,938 respondents (20% of total Day, Evening, and Weekend College enrollment) that were identified by location.

As shown in Table 2, Associate Degree students made up the largest number of respondents 3,148 or 42.8% of the total. Vocational 17.2% (1,266) and Adult General Education 10.4% (762) are the two other student divisions that represent more than 10% of the respondents. These percentages and those for other types of classes are consistent with actual enrollment data for all classes.

As shown in Table 3, Business is the major area of study for 30.8% of MATC students in the sample. Two other areas have more than 10% of the respondents in the sample: General Education (Associate Degree and Adult) 14.1% and Technical 11.6%.

Influence and Reasons for Students Attending MATC

As indicated in Table 4, the most frequently mentioned influence on students attending MATC by Day, Evening, and Weekend students was class schedule or other mailed material.

Overall, as shown in Table 5, the reason most students attend MATC is because of specific courses. Day students were most interested in specific programs.

Profile of Students 1988 and 1980

Day enrollment at MATC is almost entirely at the four MATC Campuses in both 1980 and 1988 and comparisons can be made between student survey profiles for day students as shown in Table 6. Evening enrollment has declined and evening center enrollment, in particular, has declined about 40% (more than 4,000 students since 1980). As a result, the proportion of evening students actually enrolled and in the student sample from the four MATC Campuses is significantly larger in 1988 than 1980 and is the major reason for changes in characteristics of evening students from 1980 to 1988.

Significant Changes in Student Profile - 1980 to 1988

Females - increased 51% to 57% in Day.

Median Age - increased from 23.3 to 25.7 in Day and 26.4 to 28.4 in District.

Median Income - increased 57% Day, 22% Evening, and 30% District or about 4% per year.

Reasons for Attending MATC - substantial increases, earn an associate degree, earn credits for transfer, and decrease in personal fulfillment or enjoyment.

Ethnic Background - Percentages of all minority groups have increased. Percentage of whites has decreased by 9% from 82.2% to 73.2%.

TABLE 1
NUMBER OF RESPONDENTS BY LOCATION

Region	Day	Evening	Weekend	Total
CENTRAL REGION				
Milwaukee Campus	1,960	1,164		3,124
Central Region Total	1,960	1,164		3,124
% of Regional Enrollment*	19%	21%		19%
TV College				91
NORTH REGION				
North Campus Center	192	310		502
Brown Deer Center	0	115		115
Germantown Center	0	19		19
Nicolet Center	0	48		48
North Shore Center	37	0		37
Port Washington Center	0	31		31
Shorewood Center	0	151		151
Whitefish Bay	0	24		24
North Region Total	229	698		927
% of Regional Enrollment*	11%	20%		17%
SOUTH REGION				
South Campus Center	289	689		978
Cudahy	0	24		24
Franklin Center	0	31		31
Greendale Center	0	106		106
Oak Creek Center	0	41		41
South Milwaukee Center	0	45		45
South Region Total	289	936		1,225
% of Regional Enrollment*	14%	27%		22%
WEST REGION				
West Campus Center	331	386	306	1,023
Frank Lloyd Wright Center	0	16		16
Greenfield Center	0	68		68
Longfellow Center	0	51		51
Horace Mann Center	0	147		147
Nathan Hale Center	0	99		99
Wauwatosa Center	0	103		103
West Suburban Day Center	17	0		17
Whitnall Center	0	47		47
West Region Total	348	917	306	1,571
% of Regional Enrollment*	17%	24%	40%	23%
DISTRICT TOTALS	2,826	3,715	306	6,938 **
% of Sample	40.7%	53.5%	4.4%	
% of District Enrollment*	17%	23%	40%	20%

*MATC Research, Planning, and Development; "Semester 2, 1987-88 Headcount Enrollment Analysis."

**Total sample was 7,362. In 424 cases, specific location was not identified.

TABLE 2
SAMPLE BY TYPE OF CLASS

Type of Class	Day & Evening Four Campuses No.	%	Evening Centers No.	%	Weekend No.	%	TV College No.	%	TOTAL No.	%
Adult High School	508	8.8%	57	4.9%	5	1.6%	0	0.0%	570	7.7%
Apprentice	230	4.0%	11	0.9%	5	1.6%	0	0.0%	246	3.3%
Associate Degree	2,619	45.2%	326	27.8%	127	41.5%	76	83.5%	3,148	42.8%
College Parallel	516	8.9%	33	2.8%	37	12.1%	9	9.9%	595	8.1%
High School Contract	72	1.2%	4*	0.3%	0	0.0%	0	0.0%	76	1.0%
Vocational	1,012	17.5%	182	15.5%	69	22.5%	3	3.3%	1,266	17.2%
Adult General Education	477	8.2%	247	21.1%	36	11.8%	2	2.2%	762	10.4%
JTPA	133	2.3%	46	3.9%	11*	3.6%	1*	1.1%	191	2.6%
Avocational	227	3.9%	265	22.6%	16	5.2%	0	0.0%	508	6.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	5,794	100.0%	1,171	100.0%	306	100.0%	91	100.0%	7,362	100.0%

*These students are Day students who are also taking Evening, Weekend, or TV College classes.

Four Campuses - South, North, Milwaukee, West

Evening Centers - 18 as shown in Table 1

Weekend - West Campus only in 1988

TABLE 3
DIVISION OF MAJOR AREA OF STUDY BY RESPONDENTS

Division	Day & Evening Four Campuses		Evening Centers		Weekend		TV College		TOTAL	
	No.	%	No.	%	No.	%	No.	%	No.	%
Agribusiness	85	1.5%	5	0.4%	1	0.3%	1	1.1%	92	1.2%
Business	1,648	28.4%	446	38.1%	115	37.6%	56	61.5%	2,265	30.8%
General Education	826	14.3%	175	14.9%	32	10.5%	6	6.6%	1,039	14.1%
Graphic Arts	251	4.3%	92	7.9%	7	2.3%	4	4.4%	354	4.8%
Health	647	11.2%	51	4.4%	10	3.3%	12	13.2%	720	9.8%
Home Economics	477	8.2%	136	11.6%	69	22.5%	1	1.1%	683	9.3%
Industrial	546	9.4%	76	6.5%	24	7.8%	0	0.0%	646	8.8%
Service	449	7.7%	54	4.6%	13	4.2%	6	6.6%	522	7.1%
Technical	754	13.0%	77	6.6%	23	7.5%	3	3.3%	857	11.6%
Television	16	0.3%	6	0.5%	0	0.0%	0	0.0%	22	0.3%
Unknown	95	1.6%	53	4.5%	12	3.9%	2	2.2%	162	2.2%
TOTAL	5,794	100.0%	1,171	100.0%	306	100.0%	91	100.0%	7,362	100.0%

Four Campuses - South, North, Milwaukee, West

Evening Centers - 18 as shown in Table 1

Weekend - West Campus only in 1988

TABLE 4

QUESTION 16 - Which one of the following MOST influenced you to attend MATC?

Overall Rank		Day		Evening*		Weekend	
		1988	1987	1988	1987	1988	1987
1	Class Schedule or Other Material Mailed to You	25.7%	20.4%	49.2%	44.2%	54.4%	50.1%
2	Parent or Other Relative	22.2%	23.2%	10.6%	12.4%	9.9%	9.4%
3	Current or Former MATC Student	17.3%	16.7%	11.6%	12.6%	13.3%	12.6%
4	Employer	4.8%	5.9%	13.4%	15.6%	10.7%	14.7%
5	Radio, TV, Billboard, or Newspaper Publicity	8.2%	8.3%	5.5%	5.7%	7.1%	5.5%
6	Social Agency Counselor	8.2%	8.6%	2.4%	3.4%	2.7%	2.2%
7	High School Counselor	7.1%	5.8%	2.8%	3.7%	0.3%	1.3%
8	High School Teacher	3.0%	3.4%	0.9%	1.1%	0.3%	0.8%
9	MATC Representative at Your High School	2.5%	2.1%	0.8%	1.0%	1.0%	0.5%
10	MATC Mobile Information Center at a Public Event	NA	1.2%	NA	0.8%	NA	0.7%
	Unknown	1.0%	3.8%	3.8%	0.4%	0.7%	2.3%

*Evening includes four campuses and evening centers.

TABLE 5

QUESTION 12 - Which one of the following best describes your reason for attending MATC?

Overall Rank		Day		Evening*		Weekend	
		1988	1987	1988	1987	1988	1987
1	Courses	20.2%	21.6%	32.6%	41.6%	33.7%	35.0%
2	Program	38.6%	42.5%	19.0%	20.1%	17.3%	18.4%
3	Cost	16.8%	17.7%	19.6%	16.7%	21.9%	22.0%
4	Convenient Location	13.5%	9.0%	18.8%	13.3%	13.4%	12.1%
5	Convenient Time	4.5%	3.6%	5.7%	4.7%	10.1%	10.4%
6	Reputation	5.4%	4.8%	3.7%	3.2%	3.6%	1.5%
	Unknown	1.1%	0.7%	0.6%	0.5%	0.0%	0.7%

*Evening includes four campuses and evening centers.

TABLE 6

PROFILE OF RESPONDENTS DISTRICTWIDE - 1980 AND 1988

Characteristics	Day		Evening		District	
	1980	1988	1980	1988	1980	1988
Sex - Female	51%	57%	56%	51%	54%	55%
Full-Time Student	60%	64%	5%	15%	32%	39%
Median Age	23.3	25.7	30.0	30.0	26.4	28.4
Married	23%	26%	55%	45%	39%	36%
Median Income	$7,626	$11,986	$19,487	$23,685	$14,459	$18,814
Less than High School Diploma or GED	11%	11%	6%	8%	9%	10%
Reasons for Attending MATC						
Earn an Associate Degree	37%	36%	20%	31%	28%	33%
Acquire Skills for a New Job	14%	16%	12%	17%	13%	16%
Earn a Vocational Certificate or Diploma	15%	9%	2%	3%	8%	6%
Personal Fulfillment or Enjoyment	10%	8%	37%	11%	24%	10%
Earn Credits for Transfer	3%	8%	4%	10%	3%	9%
Fulfill Apprenticeship Requirements	3%	2%	3%	4%	3%	3%
Improve Present Job Skill	4%	4%	11%	13%	7%	9%
Earn a High School Diploma	3%	6%	2%	4%	2%	5%
Acquire Basic Education Skills	4%	7%	4%	5%	4%	6%
Prepare for the GED Exam	3%	3%	2%	3%	2%	3%
Ethnic Background						
Asian or Pacific Islander	1.7%	4.8%	1.1%	2.2%	1.4%	3.5%
American Indian or Alaskan Native	1.4%	1.8%	0.8%	0.8%	1.1%	1.3%
Black	18.8%	23.0%	4.2%	12.4%	11.3%	17.4%
Hispanic	2.4%	4.0%	1.5%	3.2%	2.0%	3.6%
White	73.7%	65.2%	90.2%	80.5%	82.2%	73.2%
Unknown	2.0%	1.2%	2.2%	0.9%	2.1%	1.0%
Consider Self Handicapped	6%	7%	5%	5%	5%	6%
Employed - More than 34 Hours	15%	14%	63%	66%	40%	39%
- 20-34 Hours	20%	23%	9%	12%	14%	18%
- Less than 20 hours	22%	20%	7%	7%	14%	14%
- Unemployed	41%	42%	18%	14%	29%	28%
Rely on Public Transportation to MATC	32%	27%	4%	10%	18%	18%

Profile of Respondents 1988

A profile of respondents by four-campus Day, Evening, and Total; Weekend College; Evenings Centers; and TV College is shown in Table 7. Evening Center student profiles are shown separately in Table 7 from campus Evening profiles because of the significant differences in some characteristics of evening students at campuses and evening centers (example: sex, age, education, reasons for attending, and ethnic background). To illustrate differences in the profile of students day or evening by location, the highest percent or number is indicated with a box and the lowest percent or number is indicated with a circle ○.

Table 8 shows profiles of respondents by Campus, Day and Evening, for the years 1980, 1987, and 1988. A □ box is drawn around the highest percent or number by campus for each year. There are a variety of trends by campus.

TABLE 7
PROFILE OF RESPONDENTS DISTRICTWIDE - 1988

Characteristics	Four Campuses: Four-Campus Day	Four Campuses: Four-Campus Evening	Four Campuses: Day and Evening Campus Total	Weekend College	Evening Centers	TV College
Sex - Female	57%	51%	55%	74%	64%	60%
Full-Time Student	64%	15%	39%	11%	4%	27%
Median Age	25.7	30.0	28.4	35.6	36.6	32.6
Married	26%	45%	36%	54%	56%	63%
Median Income	$11,986	$23,685	$18,814	$23,815	$29,944	$31,818
Have Dependent Children	37%	40%	39%	43%	39%	48%
Interested in Child Care Services	45%	34%	39%	32%	23%	35%
Receive Financial Aid	38%	15%	26%	12%	5%	15%
Less than High School Diploma or GED	11%	8%	10%	6%	3%	1%
Bachelor or Graduate Degree	4%	10%	7%	17%	23%	6%
Language Spoken at Home - English	91.4%	94.8%	93.2%	97.1%	97.4%	99.0%
- Asian	4.7%	2.1%	3.4%	1.3%	0.8%	0.0%
- Spanish	1.8%	1.5%	1.6%	1.0%	0.5%	0.0%
- European	1.4%	1.0%	1.2%	6.0%	0.8%	0.0%
- African	0.4%	0.3%	0.4%	0.0%	0.0%	0.0%
Reasons for Attending MATC						
Earn an Associate Degree	36.0%	31.0%	33.0%	22%	17%	73%
Acquire Skills for a New Job	16.0%	17.0%	16.0%	17%	13%	7%
Earn a Vocational Certificate or Diploma	9.0%	3.0%	6.0%	2%	3%	3%
Personal Fulfillment or Enjoyment	8.0%	11.0%	10.0%	23%	41%	1%
Earn Credits for Transfer	8.0%	10.0%	9.0%	10%	3%	4%
Fulfill Apprenticeship Requirements	2.0%	4.0%	3.0%	1%	0%	0%
Improve Present Job Skill	4.0%	13.0%	9.0%	15%	17%	6%
Earn a High School Diploma	6.0%	4.0%	5.0%	0%	0%	0%
Acquire Basic Education Skills	7.0%	5.0%	6.0%	6%	4%	4%
Prepare for the GED Exam	3.0%	3.0%	3.0%	2%	1%	0%
Unknown	0.8%	0.7%	0.8%	2%	1%	0%
Ethnic Background						
Asian or Pacific Islander	4.8%	2.2%	3.5%	1.3%	1.3%	0.0%
American Indian or Alaskan Native	1.8%	0.8%	1.3%	0.7%	0.4%	0.0%
Black	23.0%	12.4%	17.4%	5.9%	2.8%	3.3%
Hispanic	4.0%	3.2%	3.6%	2.6%	1.3%	2.2%
White	65.2%	80.5%	73.2%	89.2%	93.0%	93.4%
Unknown	1.2%	0.9%	1.0%	0.3%	1.1%	1.1%
Consider Self Handicapped	7%	5%	6%	5%	3%	3%
Employed - More than 34 Hours	14%	66%	39%	56%	64%	63%
- 20-34 Hours	23%	12%	18%	11%	11%	12%
- Less than 20 hours	20%	7%	14%	8%	7%	12%
- Unemployed	42%	14%	28%	24%	18%	13%
Rely on Public Transportation to MATC	27%	10%	18%	6%	1%	2%

□ = high
○ = low

TABLE 8
PROFILE OF RESPONDENTS BY CAMPUS

Characteristics	South Campus						North Campus					
	Day			Evening			Day			Evening		
	1980	1987	1988	1980	1987	1988	1980	1987	1988	1980	1987	1988
Sex - Female	30%	34%	38%	46%	48%	43%	66%	59%	51%	55%	52%	61%
Full-Time Student	56%	72%	68%	5%	10%	11%	56%	64%	[illegible]	5%	8%	11%
Median Age	22.9	25.3	25.4	28.2	30.2	30.9	24.0	24.9	[illegible]	30.6	30.9	30.8
Married	29%	32%	34%	54%	51%	52%	37%	33%	34%	67%	54%	53%
Median Income	$10,600	$17,083	$15,576	$18,700	$25,571	$26,703	$13,300	$25,833	$22,500	$21,100	$28,642	$29,527
Have Dependent Children	NA	36%	31%	NA	39%	44%	NA	22%	23%	NA	40%	39%
Interested in Child Care Services	NA	37%	39%	NA	33%	31%	NA	40%	38%	NA	30%	34%
Receive Financial Aid	NA	30%	28%	NA	10%	11%	NA	22%	29%	NA	9%	8%
Less than High School Diploma	8%	6%	8%	6%	5%	4%	4%	2%	1%	7%	5%	7%
Bachelor or Graduate Degree	NA	3%	3%	NA	9%	6%	NA	11%	7%	NA	13%	16%
Language Spoken at Home - English	NA	91.5%	88.9%	NA	98.5%	96.4%	NA	99.0%	94.8%	NA	99.0%	96.8%
- Asian	NA	4.1%	6.9%	NA	0.5%	0.7%	NA	0.0%	1.5%	NA	0.6%	1.2%
- Spanish	NA	1.7%	1.0%	NA	0.0%	1.2%	NA	0.0%	1.6%	NA	0.0%	0.3%
- European	NA	1.9%	2.1%	NA	0.7%	1.7%	NA	0.0%	1.6%	NA	0.3%	0.3%
- African	NA	0.7%	0.4%	NA	0.2%	0.0%	NA	0.6%	0.5%	NA	0.0%	0.3%

Table 8 (Continued)
Profile of Respondents by Campus

Characteristics	South Campus						North Campus					
	Day			Evening			Day			Evening		
	1986	1987	1988	1986	1987	1988	1986	1987	1988	1986	1987	1988
Reasons for Attending NATC:												
Earn an Associate Degree	17%	29%	29%	29%	30%	34%	15%	51%	39%	13%	37%	35%
Acquire Skills for a New Job	23%	31%	19%	17%	22%	19%	31%	14%	20%	9%	19%	16%
Earn a Voc. Certificate or Diploma	17%	15%	18%	4%	2%	6%	20%	0.6%	13%	4%	2%	1%
Personal Fulfillment or Enjoyment	12%	9%	10%	24%	17%	8%	18%	14%	13%	48%	8%	8%
Earn Credits for Transfer	3%	4%	7%	3%	7%	8%	2%	6%	5%	1%	4%	6%
Fulfill Apprenticeship Requirements	7%	5%	3%	2%	0.3%	4%	0%	0.6%	3%	0%	0%	3%
Improve Present Job Skill	8%	6%	5%	13%	16%	15%	7%	4%	3%	14%	23%	22%
Earn a High School Diploma	1%	0.5%	2%	2%	1%	1%	0%	0.6%	0.5%	2%	0.6%	1%
Acquire Basic Education Skills	6%	2%	4%	3%	3%	4%	2%	2%	2%	4%	2%	3%
Prepare for the GED Exam	0%	1%	1%	1%	1%	1%	0%	0.6%	1%	3%	5%	4%
Unknown	NA	0%	1%	NA	0.3%	1%	NA	1%	0%	NA	0%	0.6%
Ethnic Background:												
Asian or Pacific Islander	2.7%	4.9%	7.3%	0.6%	1.0%	1.1%	0.5%	0.6%	0.0%	1.0%	1.3%	2.3%
American Indian or Alaskan Native	1.2%	0.7%	1.4%	1.2%	0.5%	0.9%	0.5%	0.0%	0.0%	0.0%	1.0%	1.3%
Black	3.4%	4.1%	3.5%	0.5%	1.4%	1.6%	2.8%	3.8%	2.6%	0.3%	3.9%	1.9%
Hispanic	2.0%	2.9%	1.4%	1.5%	0.3%	1.0%	0.5%	1.3%	2.1%	0.3%	1.6%	0.7%
White	90.2%	86.2%	85.1%	95.1%	95.9%	94.2%	95.3%	94.4%	94.3%	97.4%	91.6%	93.9%
Unknown	0.5%	1.3%	1.4%	1.2%	0.9%	1.1%	0.5%	0.0%	1.0%	1.0%	0.6%	0.0%
Consider Self Handicapped	6%	8%	9%	4%	3%	5%	9%	6%	10%	6%	3%	7%
Employed - More than 34 Hours	26%	18%	21%	78%	69%	73%	16%	11%	13%	62%	77%	71%
- 20-34 Hours	19%	25%	28%	6%	10%	10%	22%	36%	32%	6%	9%	10%
- Less than 20 Hours	17%	20%	19%	5%	5%	6%	28%	24%	24%	8%	5%	11%
- Unemployed	36%	36%	32%	11%	16%	11%	34%	29%	31%	19%	9%	8%
Rely on Public Transportation to NATC	9%	5%	6%	1%	0.7%	1%	0%	0%	0%	0%	0%	0%

Table 8 (Continued)
Profile of Respondents by Campus

Characteristics	Milwaukee Campus						West Campus					
	Day			Evening			Day			Evening		
	1980	1987	1988	1980	1987	1988	1980	1987	1988	1980	1987	1988
Sex - Female	52%	58%	59%	42%	49%	48%	55%	61%	61%	67%	63%	64%
Full-Time Student	66%	66%	66%	8%	20%	21%	44%	54%	56%	2%	5%	7%
Median Age	23.1	25.3	24.9	27.1	29.0	29.0	26.0	29.2	31.7	29.4	33.3	31.4
Married	19%	20%	20%	41%	34%	37%	40%	36%	41%	54%	56%	53%
Median Income	$6,600	$9,399	$10,230	$14,900	$19,838	$19,531	$11,700	$11,195	$11,802	$16,700	$23,750	$25,833
Have Dependent Children	NA	40%	39%	NA	38%	40%	NA	40%	41%	NA	43%	34%
Interested in Child Care Services	NA	44%	48%	NA	40%	38%	NA	43%	39%	NA	29%	31%
Receive Financial Aid	NA	41%	42%	NA	20%	21%	NA	33%	37%	NA	8%	8%
Less than High School Diploma	13%	14%	13%	10%	10%	11%	8%	10%	12%	10%	9%	7%
Bachelor or Graduate Degree	NA	2%	3%	NA	9%	9%	NA	3%	6%	NA	13%	12%
Language Spoken at Home - English	NA	92.6%	92.6%	NA	93.9%	94.0%	NA	89.2%	83.7%	NA	96.0%	93.0%
- Asian	NA	4.0%	3.5%	NA	2.7%	6.7%	NA	9.3%	12.3%	NA	1.7%	4.9%
- Spanish	NA	1.6%	1.9%	NA	1.7%	2.2%	NA	0.8%	1.5%	NA	1.1%	1.5%
- European	NA	0.9%	1.3%	NA	0.7%	1.0%	NA	0.0%	1.5%	NA	0.9%	0.3%
- African	NA	0.8%	0.4%	NA	0.5%	0.5%	NA	0.4%	0.5%	NA	0.0%	0.0%

Table 8 (Continued)
Profile of Respondents by Campus

Characteristics	Milwaukee Campus						West Campus					
	Day			Evening			Day			Evening		
	1986	1987	1988	1986	1987	1988	1986	1987	1988	1986	1987	1988
Reasons for Attending MATC:												
Earn an Associate Degree	40%	38%	[40%]	30%	[33%]	31%	17%	[29%]	26%	12%	[24%]	19%
Acquire Skills for a New Job	15%	16%	15%	13%	15%	15%	13%	18%	16%	13%	16%	17%
Earn a Voc. Certificate or Diploma	12%	10%	8%	5%	3%	3%	20%	18%	10%	4%	2%	2%
Personal Fulfillment or Enjoyment	5%	4%	4%	15%	9%	8%	24%	13%	16%	[45%]	33%	25%
Earn Credits for Transfer	5%	7%	8%	6%	9%	9%	4%	10%	10%	2%	3%	17%
Fulfill Apprenticeship Requirements	3%	2%	2%	5%	3%	4%	6%	4%	1%	1%	0.9%	3%
Improve Present Job Skill	4%	4%	3%	12%	14%	12%	4%	5%	5%	14%	15%	10%
Earn a High School Diploma	7%	9%	8%	7%	9%	8%	0%	1%	0.3%	3%	1%	0.4%
Acquire Basic Education Skills	4%	4%	7%	3%	3%	6%	6%	0.4%	12%	4%	4%	0.6%
Prepare for the GED Exam	4%	5%	4%	2%	2%	3%	0%	2%	1%	2%	2%	1%
Unknown	NA	0.4%	0.8%	NA	0.6%	1%	NA	0.8%	0.9%	NA	0.6%	0.3%
Ethnic Background:												
Asian or Pacific Islander	1.7%	4.4%	3.8%	1.4%	2.7%	2.0%	3.1%	10.0%	12.4%	1.7%	2.0%	4.7%
American Indian or Alaskan Native	1.7%	1.8%	2.1%	1.1%	1.2%	0.7%	0.7%	1.5%	2.1%	0.8%	1.4%	0.5%
Black	26.2%	33.7%	31.5%	22.1%	23.3%	25.1%	2.1%	9.3%	4.8%	0.6%	0.6%	1.5%
Hispanic	2.9%	4.2%	5.0%	2.6%	4.4%	4.7%	2.1%	1.9%	2.4%	0.6%	3.1%	4.4%
White	[67.1%]	55.2%	56.6%	[71.5%]	67.4%	66.5%	[90.8%]	77.6%	76.4%	[94.7%]	92.6%	87.8%
Unknown	0.5%	0.7%	1.0%	1.3%	1.1%	1.0%	1.4%	0.0%	1.8%	1.7%	0.3%	1.0%
Consider Self Handicapped	[7%]	6%	6%	5%	[6%]	5%	6%	[8%]	4%	4%	[6%]	5%
Employed - More than 34 Hours	15%	12%	13%	[72%]	58%	62%	20%	12%	11%	[66%]	59%	60%
- 20-34 Hours	18%	21%	22%	8%	11%	13%	17%	21%	22%	9%	12%	17%
- Less than 20 Hours	26%	22%	18%	7%	9%	8%	18%	14%	17%	7%	4%	7%
- Unemployed	40%	[45%]	43%	12%	21%	17%	43%	[51%]	49%	18%	25%	17%
Rely on Public Transportation to MATC	[41%]	37%	37%	17%	18%	[20%]	[16%]	12%	11%	[4%]	3%	3%

STUDENTS' EVALUATIONS

Items 21 through 55 of the survey allowed respondents to evaluate a broad range of functions, services, and facilities of the Milwaukee Area Technical College. The students were asked to choose one of the following seven responses regarding the subject of each survey item:

1. Excellent
2. Good
3. OK
4. Poor
5. Terrible
6. Of no concern to me
7. I cannot evaluate this

Of concern in developing the scheme for a summary report of responses was the realization that the "omits" and choices 6 and 7, above, would dilute the results of those respondents who chose to rate an item; i.e., selected either "Excellent," "Good," "OK," "Poor," or "Terrible."

Accordingly, a simple tabulation and percent-of-total was deemed unsatisfactory for summarizing the selection of these five responses, although it seemed the most appropriate for reporting the "omits" and the "of no concern to me" and "I cannot evaluate this" responses. The five evaluative choices were assigned the following numerical values to facilitate summarizations:

Excellent	-	4
Good	-	3
OK	-	2
Poor	-	1
Terrible	-	0

For each item of the survey, an arithmetic mean was calculated based on both the frequency and the numeric value of the evaluative responses to the item. The magnitude of the mean response thus serves as an indicator of the students' satisfaction or dissatisfaction with the aspect of the district being evaluated. Evaluation Data I, II, III, and IV (pages 16-42) provides for many subgroups, tables and/or graphs of the items as determined by the value of the mean response.

Ratings have been placed on all items for each group - Day, Evening, Weekend College, Location, Ethnic Origin, and Handicapped - as follows:

Excellent or Good Items - Two criteria: Mean 2.51 or above and more than 50% of students rating have rated item excellent or good.

OK - Mean 2.20 to 2.50.

OK But May Need Some Improvement - Mean 2.00 to 2.19.

Poor - Mean 1.50 to 1.99.

Terrible - Two criteria: Mean below 1.50 and more than 25% rating item poor or terrible.

Student Evaluations 1972 to 1988

The first MATC Student Survey in 1972 had 11 information items and 22 evaluative items as compared to 20 information and 35 evaluative items in 1988. A few questions have been added in most years that the survey has been conducted since 1977.

In the 1972 survey, the response choices for evaluative items were "More than Adequate," "Adequate," "Less than adequate," and "Of no concern to me." Starting in 1978, the response choices were "Excellent," "Good," "OK," "Poor," "Terrible," "Of no concern to me," and "I cannot evaluate this."

In 1972, 1978, and 1979, items were ranked by percent of respondents ranking "more than adequate" or "adequate" (1972), "Excellent" or "Good" (1978 and 1979). Since 1980 items have been ranked by calculating a mean of the responses to each of the evaluative items.

Because of the difference in procedures and a few questions in 1972, 1978, and 1979, it is more difficult to compare surveys prior to 1980 with those since 1980. However, in Table 9, a comparison is made of the highest rated items in the years 1972, 1979, and 1988. The results are consistent in that items involving instruction, courses, quality of teaching, institutional facilities, and equipment have always been rated highly. Starting in 1979 (when the question was first used), the highest rated item has been "The manner in which I have been treated (respectfulness, courteousness, helpfulness) by MATC instructors has been ..."

Comparison of Ratings of Students 1980 and 1988

As shown in Table 10, of the 29 evaluative items asked in both 1980 and 1988, about one-third (10) of the means increased or decreased by .1 or more. A one-tenth change is about a 4% change which is relatively small. Overall, the means have been quite stable over the years the survey has been administered.

Eight means that increased .1 or more are:

1. Availability of parking 1.91 to 2.01 (Poor rating to Needs Improvement).
2. Public transportation 2.37 to 2.69 (OK to Good).
3. Bookstore services 2.35 to 2.68 (OK to Good--this improvement took place in 1988 when a new bookstore opened at the Milwaukee Campus).
4. Student involvement 2.39 to 2.58 (OK to Good)
5. Student lounge 2.26 to 2.74 (Low OK to Excellent or Good--improvement book place in 1988 when a new Student Center building was completed).
6. Recreation facilities 2.13 to 2.31 (Needs Improvement to OK).
7. Food services 2.15 to 2.48 (Needs Improvement to OK).
8. Athletic activities 2.09 to 2.36 (Needs Improvement to OK).

Two means that decreased .1 or more are:

1. Faculty treatment 3.28 to 3.15 (Excellent rating both years).
2. Veterans services 2.66 to 2.39 (Good to OK).

TABLE 9

STUDENT SURVEY - DISTRICT SUMMARIES

COMPARISON OF TOP FIVE HIGHEST RATED ITEMS

1972, 1979, AND 1988

1972		1979		1988	
N = 12,377	% Rating More Than Adequate or Adequate	N = 8,358	% Rating Excellent or Good	N = 6,960	% Rating Excellent or Good
1. In terms of your needs, the courses you have taken at MATC have been:	90%	1. The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ... (b)	84%	1. The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ... (b)	91%
2. The quality of teaching you have been exposed to at MATC has been:	90%	2. In terms of my needs, the courses I have taken at MATC have been ...	81%	2. The quality of teaching I have received at MATC has been ...	79%
3. The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are:	78%	3. The quality of teaching I have received at MATC has been ...	79%	3. In terms of meeting my needs, the courses I have taken at MATC have been ...	78%
4. The admissions policies of MATC are: (a)	72%	4. The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	72%	4. The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	74%
5. The instructional equipment (tools, machines, instruments, etc.) at MATC is: (c)	71%	5. The availability and willingness of instructors to help students outside of class are ... (b)	72%	5. The availability and willingness of instructors to help students outside of class are ... (b)	70%

(a) This question was eliminated in 1977-78.

(b) This question was added in 1977-78 and was not asked in 1972.

(c) Ranked 7 in 1979 and 6 in 1988.

TABLE 10

MEAN RESPONSE BY DISTRICT
1980 and 1988

Item	District 1980	District 1988
21. In terms of meeting my needs, the courses I have taken at MATC have been ...	3.12	3.05
22. The quality of teaching I have received at MATC has been ...	3.10	3.06
23. The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	2.92	2.93
24. The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	2.85	2.87
25. The availability and willingness of instructors to help students outside of class are ...	2.99	2.93
26. The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.28	3.15
27. The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC nonteaching employees has been ...	2.86	2.80
28. Security against theft, assault, etc., at MATC facilities is ...	2.52	2.53
29. Services and facilities for the handicapped at MATC are ...	2.80	2.86
30. The availability of parking at or near MATC is ...	1.91	2.01
31. Public transportation services to MATC's facilities are ...	2.37	2.69
32. The availability of child day care at or near this MATC campus is ...	NA	2.03
33. The services provided by the Library at MATC are ...	2.59	2.67
34. The registration procedures at MATC are ...	2.46	2.38
35. The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.37	2.40
36. The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.41	2.41
37. The services provided by the Bookstore at MATC are ...	2.35	2.68
38. Tutoring services at MATC are ...	2.55	2.56

TABLE 10 (Continued)

MEAN RESPONSE BY DISTRICT
1980 and 1988

Item	District 1980	District 1988
39. The job placement services at MATC are ...	2.37	2.35
40. Veterans' services at MATC are ...	2.66	2.39
41. The student health services offered at MATC are ...	2.41	2.50
42. The maintenance and cleanliness of MATC's facilities are ...	2.66	2.62
43. Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.39	2.58
44. The Student Senate's services and benefits to the student body are ...	NA	2.35
45. The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.26	2.74
46. The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	2.13	2.31
47. The food services offered at MATC are ...	2.15	2.48
48. The athletic activities (both intramural and intercollegiate) at MATC are ...	2.09	2.36
49. The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.66	2.56
50. The student newspaper, "The Times," is ...	2.66	2.66
51. The services that MATC provides to aid students in obtaining housing are ...	NA	2.23
52. The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	NA	2.82
53. The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	NA	2.73
54. The faculty advising of students at MATC has been ...	NA	2.57
55. The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	NA	2.60

EVALUATION DATA I

Ratings of Instruction and Services

The following items have been grouped into Instruction and Services:

Question 21 - In terms of meeting my needs, the courses I have taken at MATC have been ...

Question 22 - The quality of teaching I have received at MATC has been ...

Question 23 - The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...

Question 24 - The instructional equipment (tools, machines, instruments, etc.) at MATC is ...

Question 25 - The availability and willingness of instructors to help students outside of class are ...

Question 26 - The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...

Question 33 - The services provided by the Library at MATC are ...

Question 54 - The faculty advising of students at MATC has been ...

Included in this section are the following graphs which illustrate student responses to the above questions.

Graph 1 - **Student** Survey 1988 Ratings of Instruction and Services by Campus **Day Students Only** (South, North, Milwaukee, and West Campuses)

Graph 2 - Student Survey 1988 Ratings of Instruction and Services by Campus Evening Students Only (South, North, Milwaukee, and West Campuses)

Graph 3 - Student Survey 1988 Ratings of Instruction and Services by Location

South Region Evening Centers - Cudahy, Franklin, Greendale, Oak Creek, and South Milwaukee

North Region Evening Centers - Brown Deer, Germantown, Nicolet, Port Washington, Shorewood, Whitefish Bay

West Region Evening Centers - Frank Lloyd Wright, Greenfield, Longfellow, Horace Mann, Nathan Hale, Wauwatosa, Whitnall

West Weekend - Weekend courses offered only at West Campus in 1988

Graph 4 - Student Survey 1988 Ratings of Instruction and Services by Sex

Graph 5 - Student Survey 1988 Ratings of Instruction and Services by Handicapped/Not Handicapped

Graph 6 - Student Survey 1988 Ratings of Instruction and Services by Ethnic Origin (Asian, American Indian, Black, Hispanic, White)

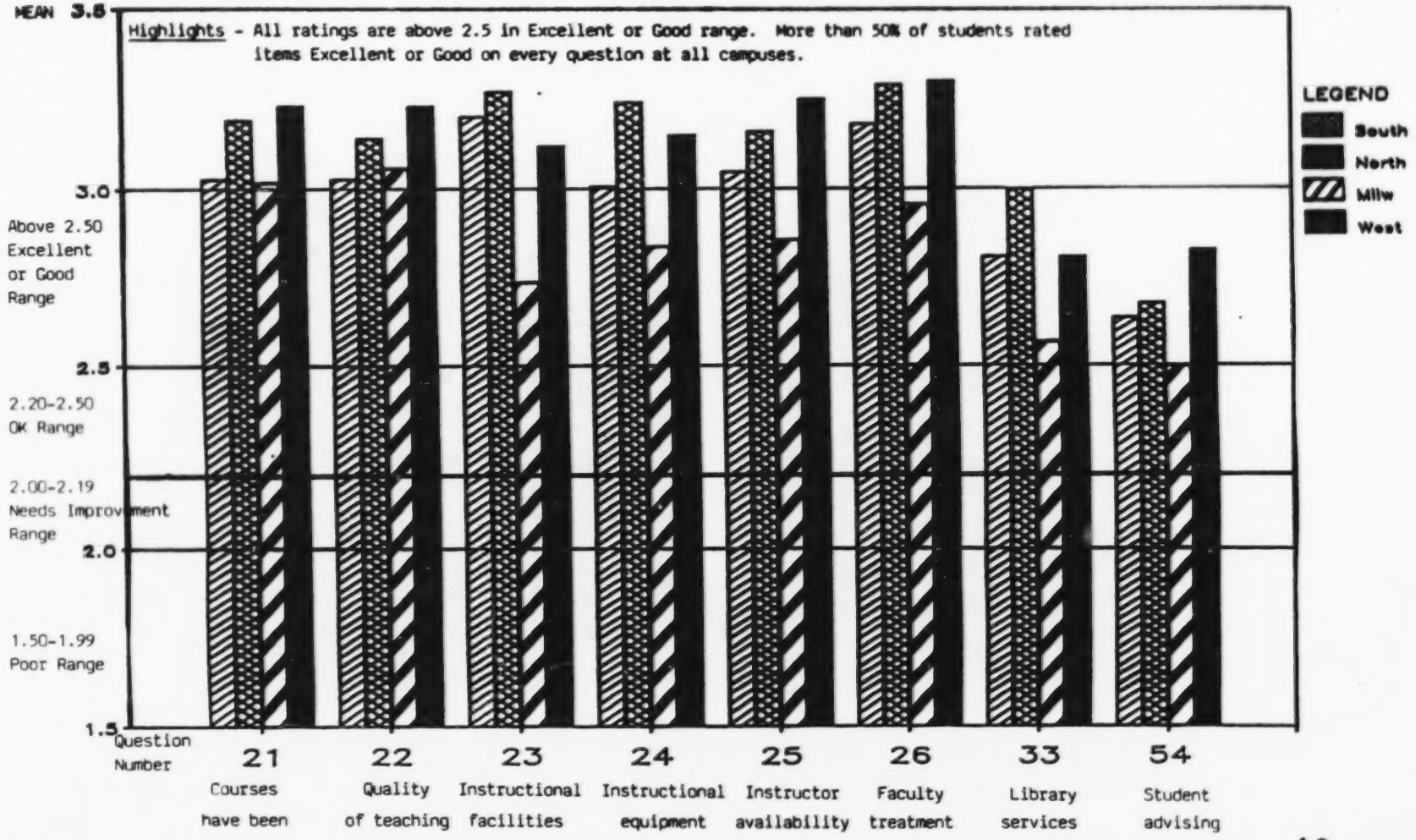
Also see Appendix C for Tables 11 through 32.

GRAPH 1

Student Survey 1988
Ratings of Instruction and Services by Campus

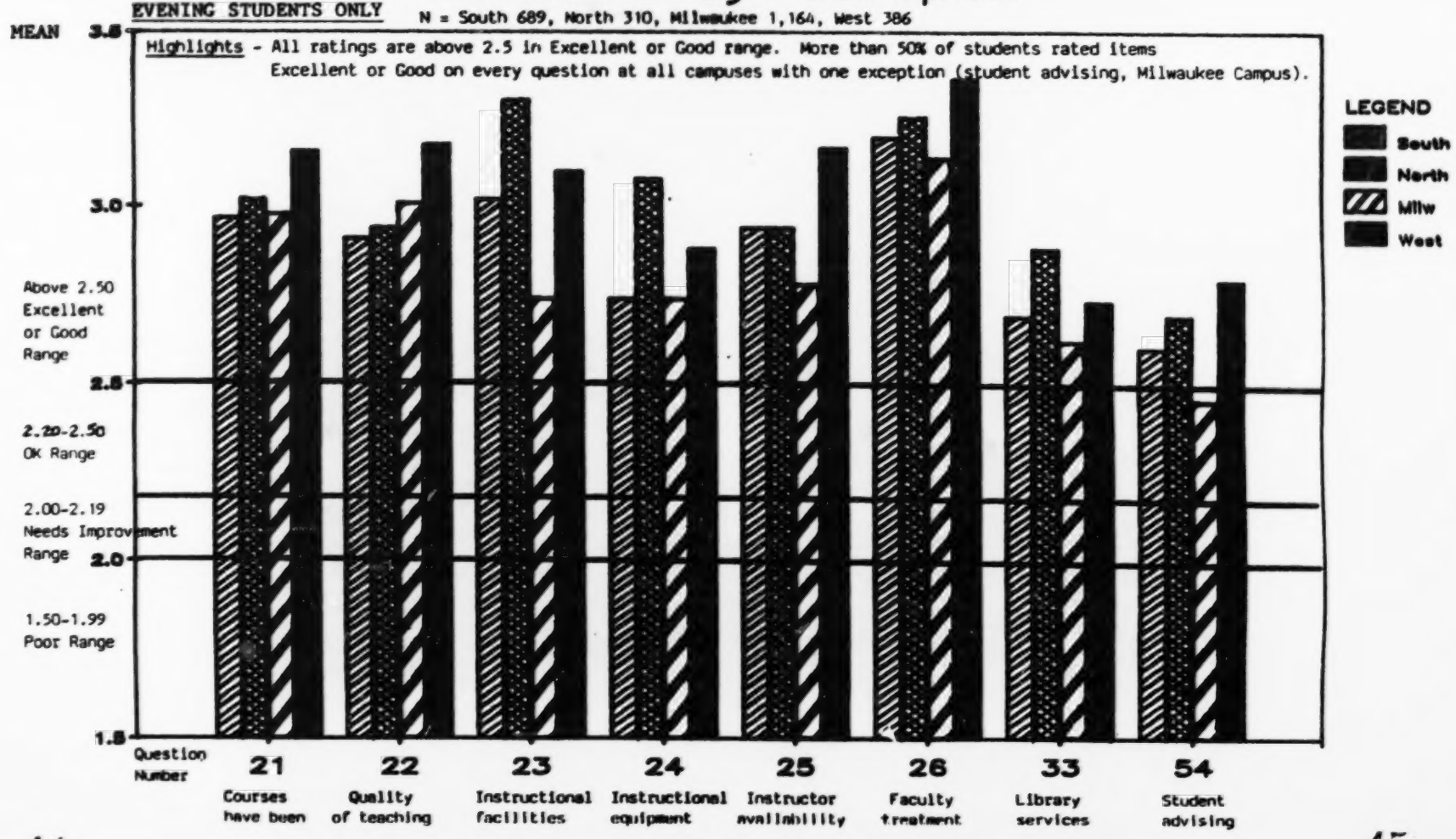
DAY STUDENTS ONLY

N = South 289, North 192, Milwaukee 1,960, West 331



GRAPH 2

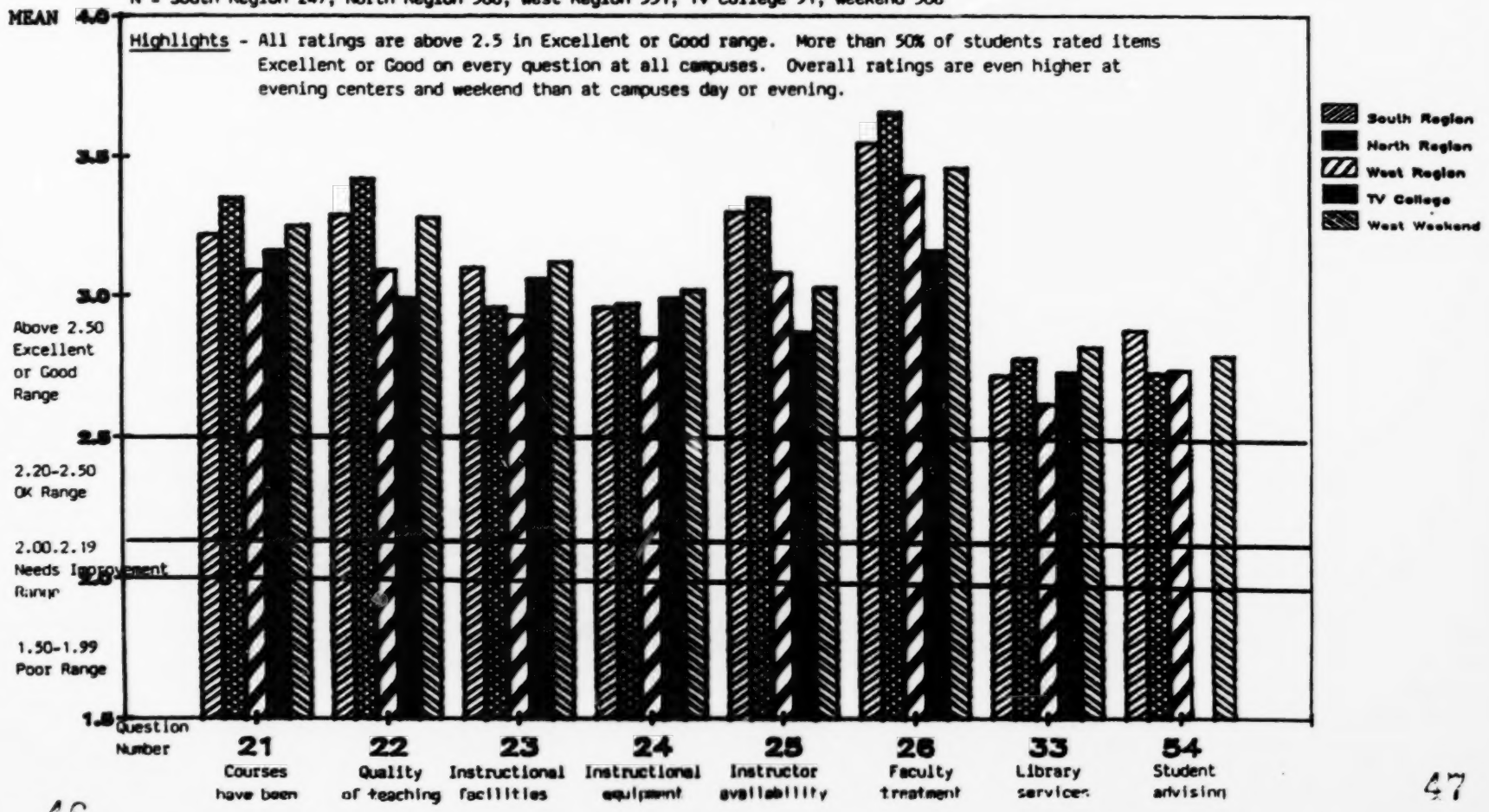
Student Survey 1988
Ratings of Instruction and Services by Campus



GRAPH 3

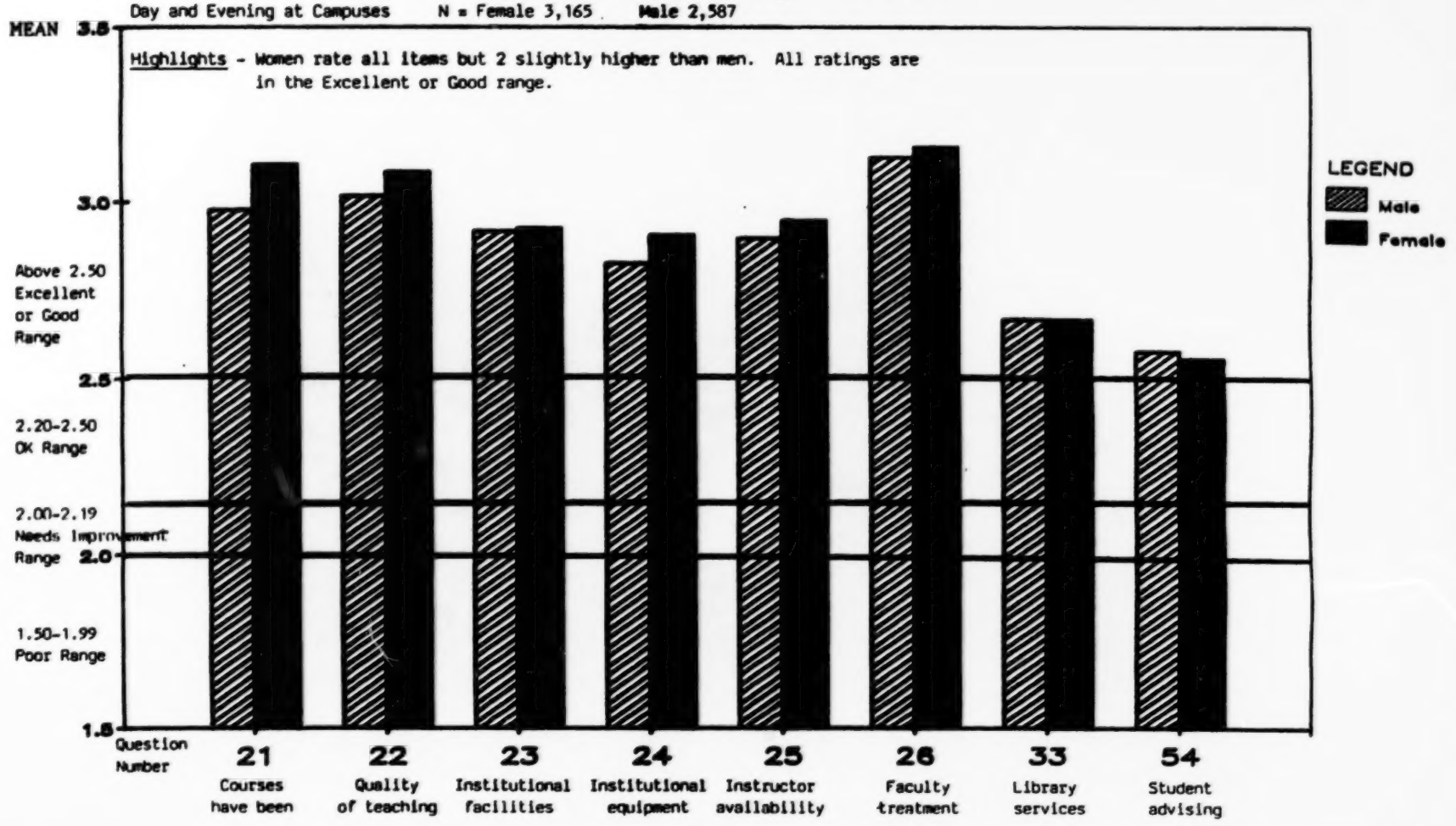
Student Survey 1988
Ratings of Instruction and Services by Location

N = South Region 247, North Region 388, West Region 531, TV College 91, Weekend 306


MEAN
4.0
3.5
3.0
2.5
2.0
1.5
Highlights - All ratings are above 2.5 in Excellent or Good range. More than 50% of students rated items Excellent or Good on every question at all campuses. Overall ratings are even higher at evening centers and weekend than at campuses day or evening.
Above 2.50 Excellent or Good Range
2.20-2.50 OK Range
2.00-2.19 Needs Improvement Range
1.50-1.99 Poor Range
South Region
North Region
West Region
TV College
West Weekend
Question Number
21 Courses have been
22 Quality of teaching
23 Instructional facilities
24 Instructional equipment
25 Instructor availability
26 Faculty treatment
33 Library services
34 Student advising

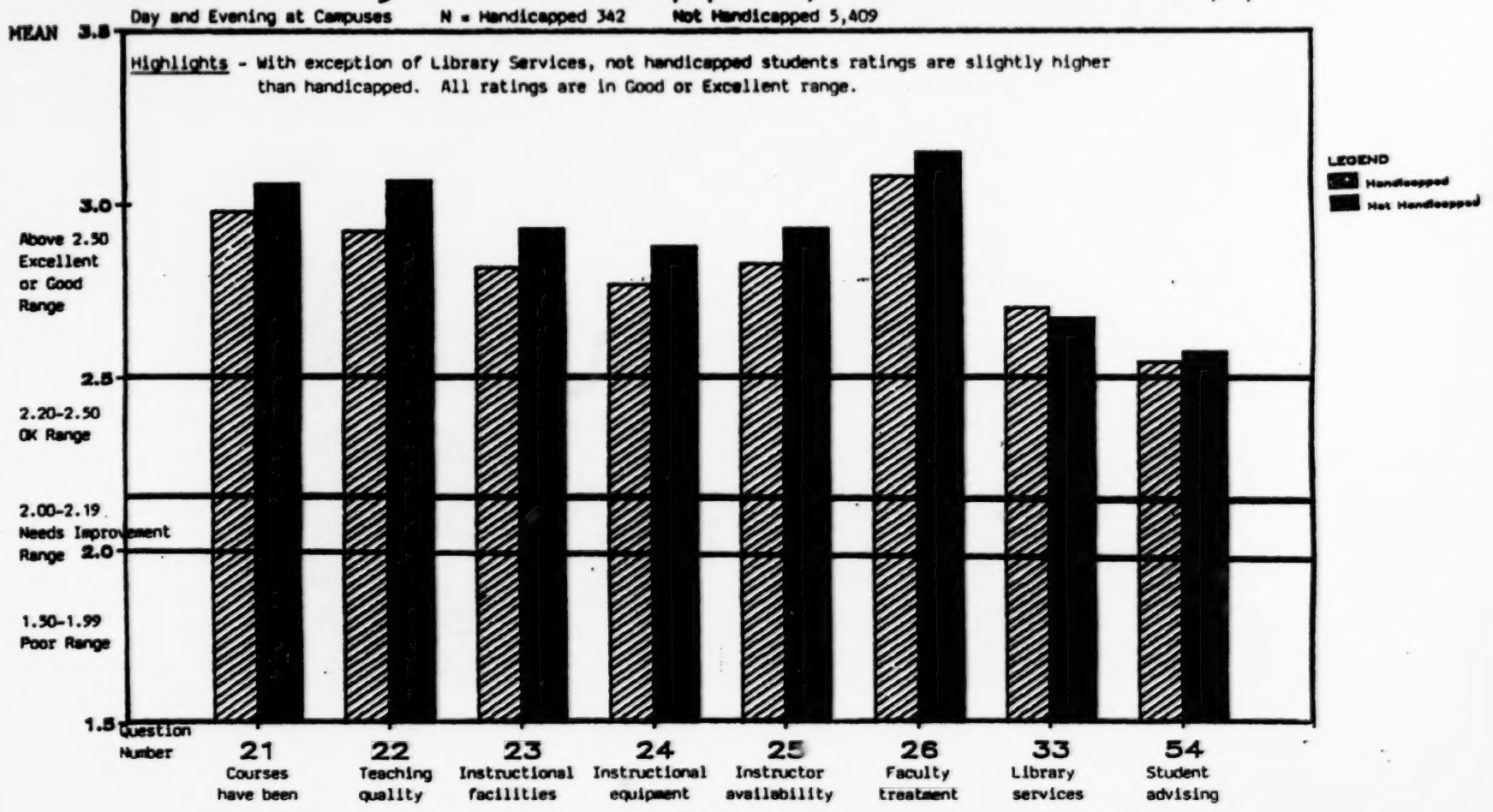
GRAPH 4

Student Survey 1988
Ratings of Instruction and Services by Sex



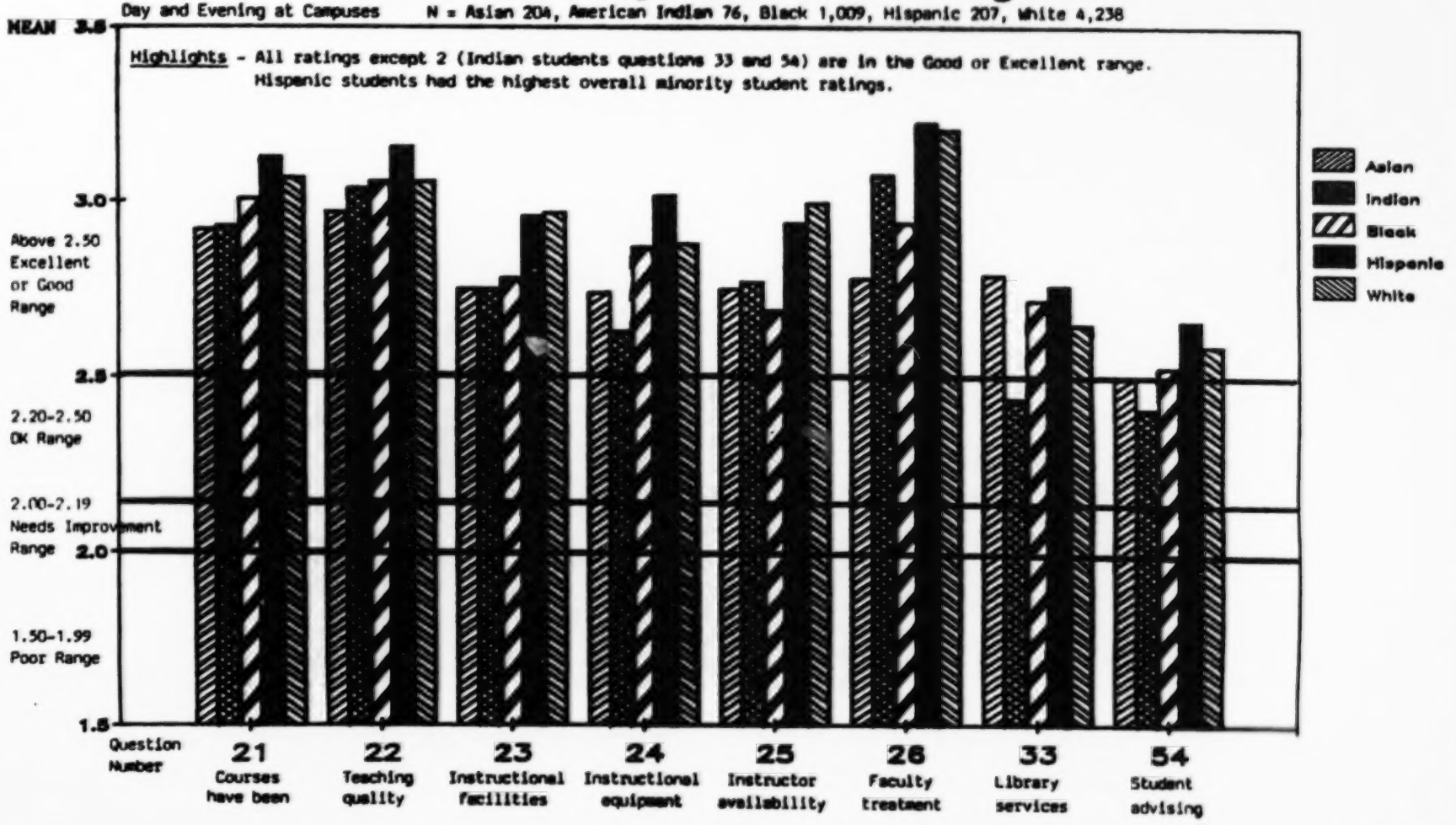
GRAPH 5

Student Survey 1988
Ratings of Instruction and Services by Handicapped/Not Handicapped



GRAPH 6

Student Survey 1988
Ratings of Instruction and Services by Ethnic Origin



EVALUATION DATA II

Ratings of Noninstructional Services

The following items have been grouped into Noninstructional Services:

Question 27 - The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC nonteaching employees has been ...

Question 28 - Security against theft, assault, etc., at MATC facilities is ...

Question 29 - Services and facilities for the handicapped at MATC are ...

Question 30 - The availability of parking at or near MATC is ...

Question 31 - Public transportation services to MATC's facilities are ...

Question 32 - The availability of child day care at or near this MATC campus is ...

Question 37 - The services provided by the Bookstore at MATC are ...

Question 42 - The maintenance and cleanliness of MATC's facilities are ...

Question 55 - The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...

Included in this section are the following graphs which illustrate student responses to the above questions.

Graph 7 - Student Survey 1988 Ratings of Noninstructional Services by Campus, Day Students Only (South, North, Milwaukee, and West Campuses)

Graph 8 - Student Survey 1988 Ratings of Noninstructional Services by Campus, Evening Students Only (South, North, Milwaukee, and West Campuses)

Graph 9 - Student Survey 1988 Ratings of Noninstructional Services by Location
South Region Evening Centers - Cudahy, Franklin, Greendale, Oak Creek, and South Milwaukee
North Region Evening Centers - Brown Deer, Germantown, Nicolet, Port Washington, Shorewood, Whitefish Bay
West Region Evening Centers - Frank Lloyd Wright, Greenfield, Longfellow, Horace Mann, Nathan Hale, Wauwatosa, Whitnall
West Weekend - Weekend courses offered only at West Campus in 1988

Graph 10 - Student Survey 1988 Ratings of Noninstructional Services by Sex

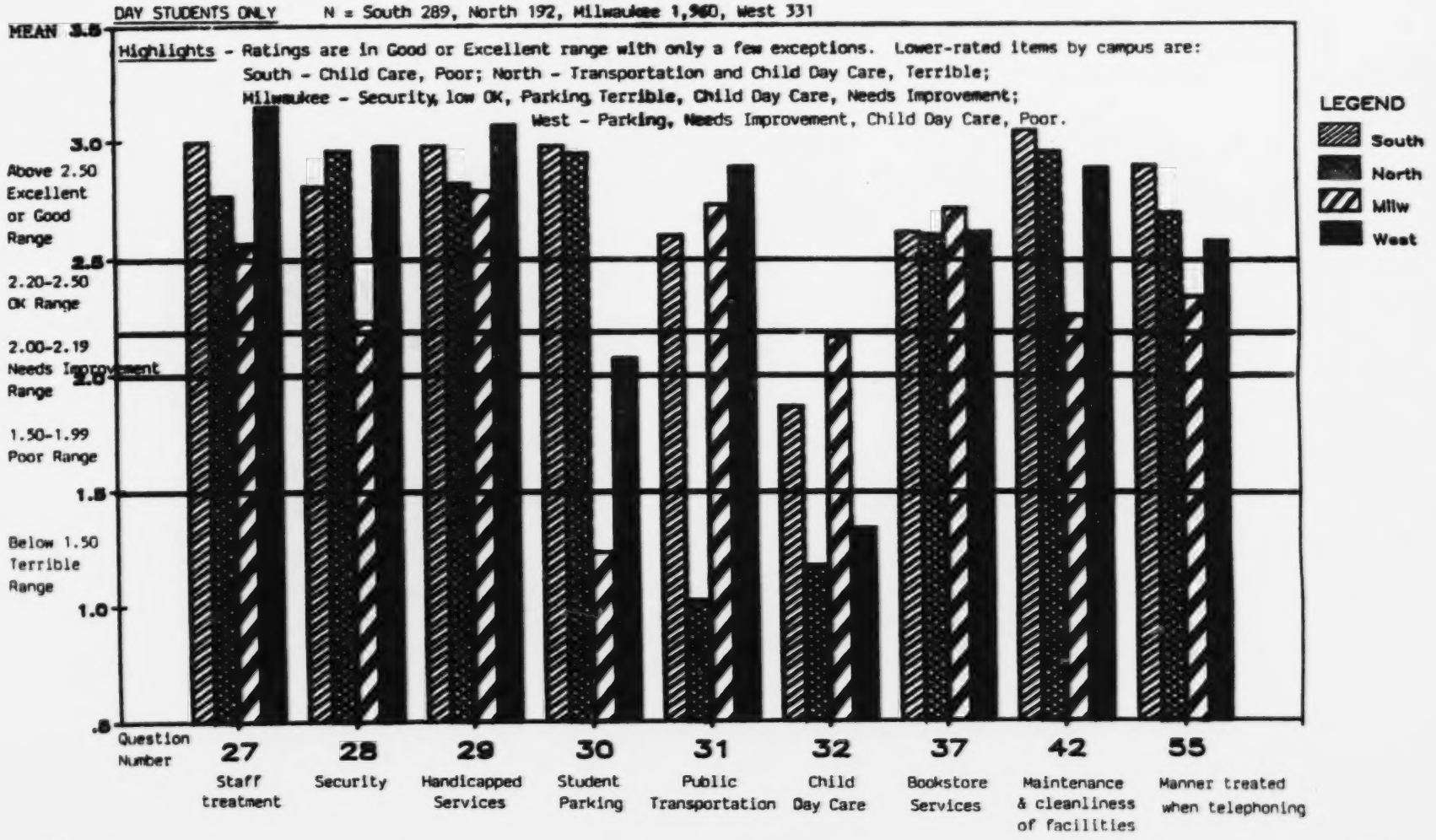
Graph 11 - Student Survey 1988 Ratings of Noninstructional Services by Handicapped/Not Handicapped

Graph 12 - Student Survey 1988 Ratings of Noninstructional Services by Ethnic Origin (Asian, American Indian, Black, Hispanic, White)

Also see Appendix C for Tables 11 through 32.

GRAPH 7

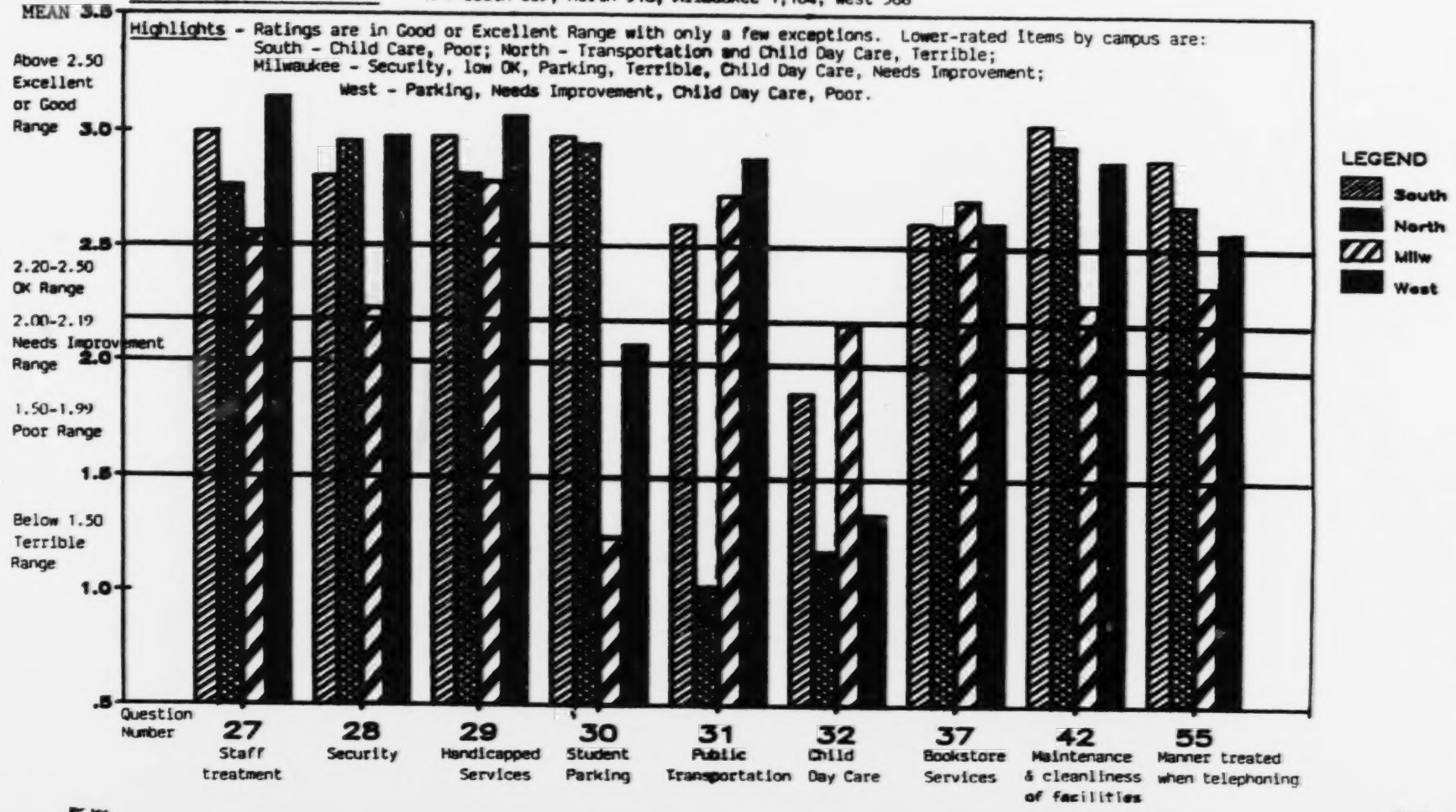
Student Survey 1988
Ratings of Noninstructional Services by Campus


DAY STUDENTS ONLY
N = South 289, North 192, Milwaukee 1,960, West 331
MEAN 3.5
Highlights - Ratings are in Good or Excellent range with only a few exceptions. Lower-rated items by campus are:
South - Child Care, Poor; North - Transportation and Child Day Care, Terrible;
Milwaukee - Security, low OK, Parking Terrible, Child Day Care, Needs Improvement;
West - Parking, Needs Improvement, Child Day Care, Poor.
3.0
Above 2.50 Excellent or Good Range
2.5
2.20-2.50 OK Range
2.00-2.19 Needs Improvement Range
2.0
1.50-1.99 Poor Range
1.5
Below 1.50 Terrible Range
1.0
.5
LEGEND
South
North
Milw
West
Question Number
27 Staff treatment
28 Security
29 Handicapped Services
30 Student Parking
31 Public Transportation
32 Child Day Care
37 Bookstore Services
42 Maintenance & cleanliness of facilities
55 Manner treated when telephoning

GRAPH 8

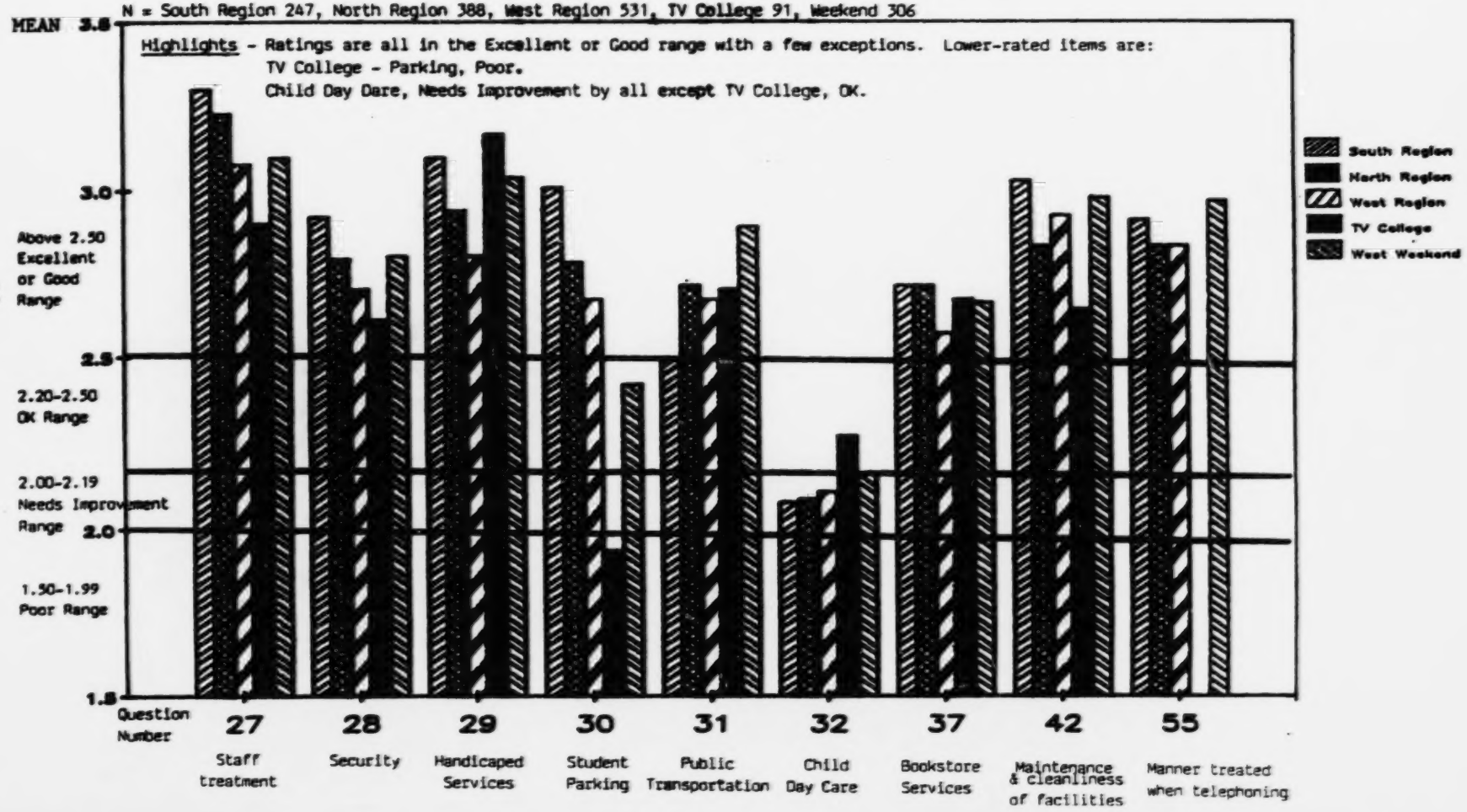
Student Survey 1988
Ratings of Noninstructional Services by Campus

EVENING STUDENTS ONLY N = South 689, North 310, Milwaukee 1,164, West 386



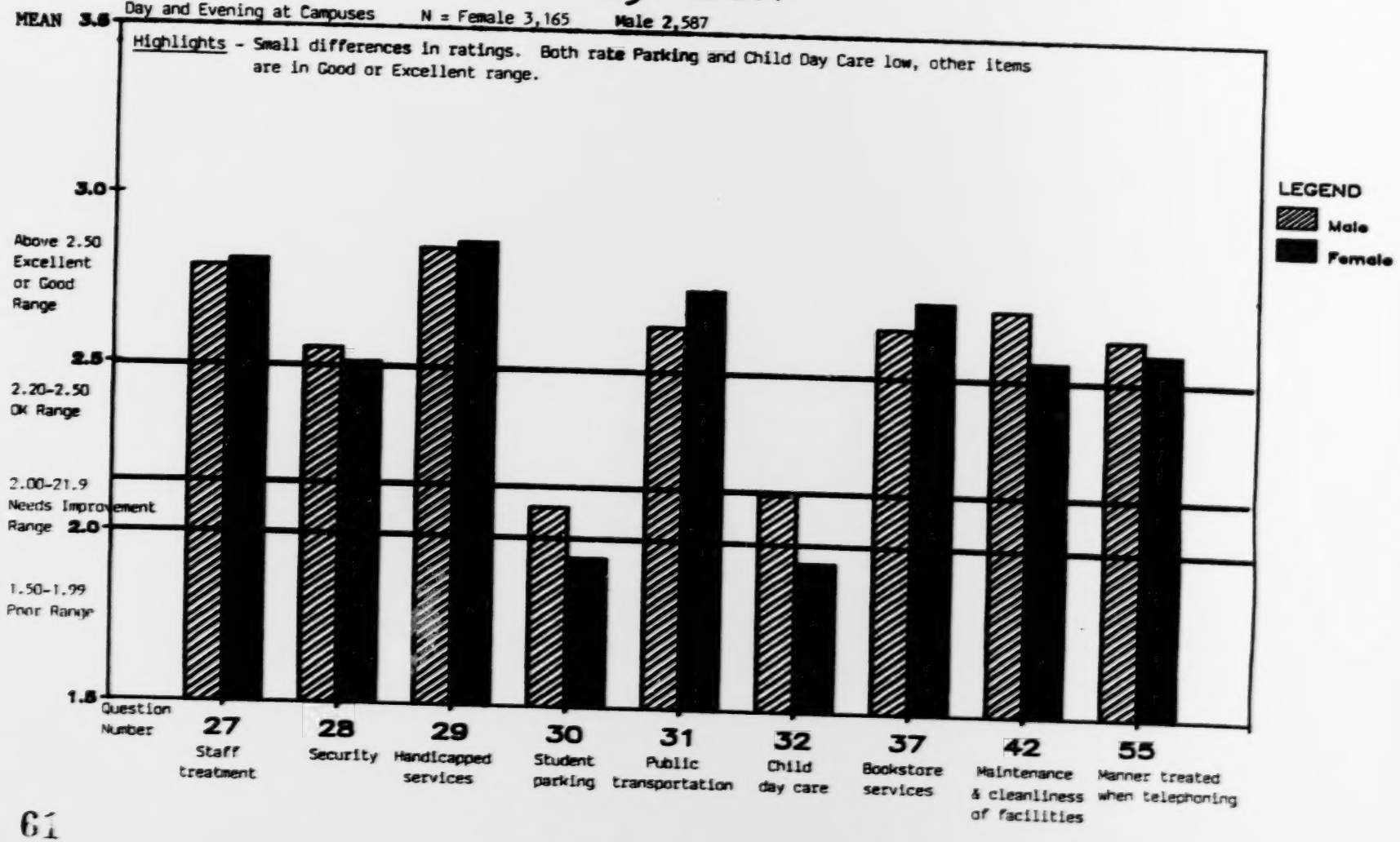
GRAPH 9

Student Survey 1988
Ratings of Noninstructional Services by Location


N = South Region 247, North Region 388, West Region 531, TV College 91, Weekend 306
MEAN 3.5
Highlights - Ratings are all in the Excellent or Good range with a few exceptions. Lower-rated items are:
TV College - Parking, Poor.
Child Day Care, Needs Improvement by all except TV College, OK.
3.0
Above 2.50 Excellent or Good Range
2.5
2.20-2.50 OK Range
2.00-2.19 Needs Improvement Range
2.0
1.50-1.99 Poor Range
1.5
South Region
North Region
West Region
TV College
West Weekend
Question Number
27 Staff treatment
28 Security
29 Handicaped Services
30 Student Parking
31 Public Transportation
32 Child Day Care
37 Bookstore Services
42 Maintenance & Cleanliness of facilities
55 Manner treated when telephoning

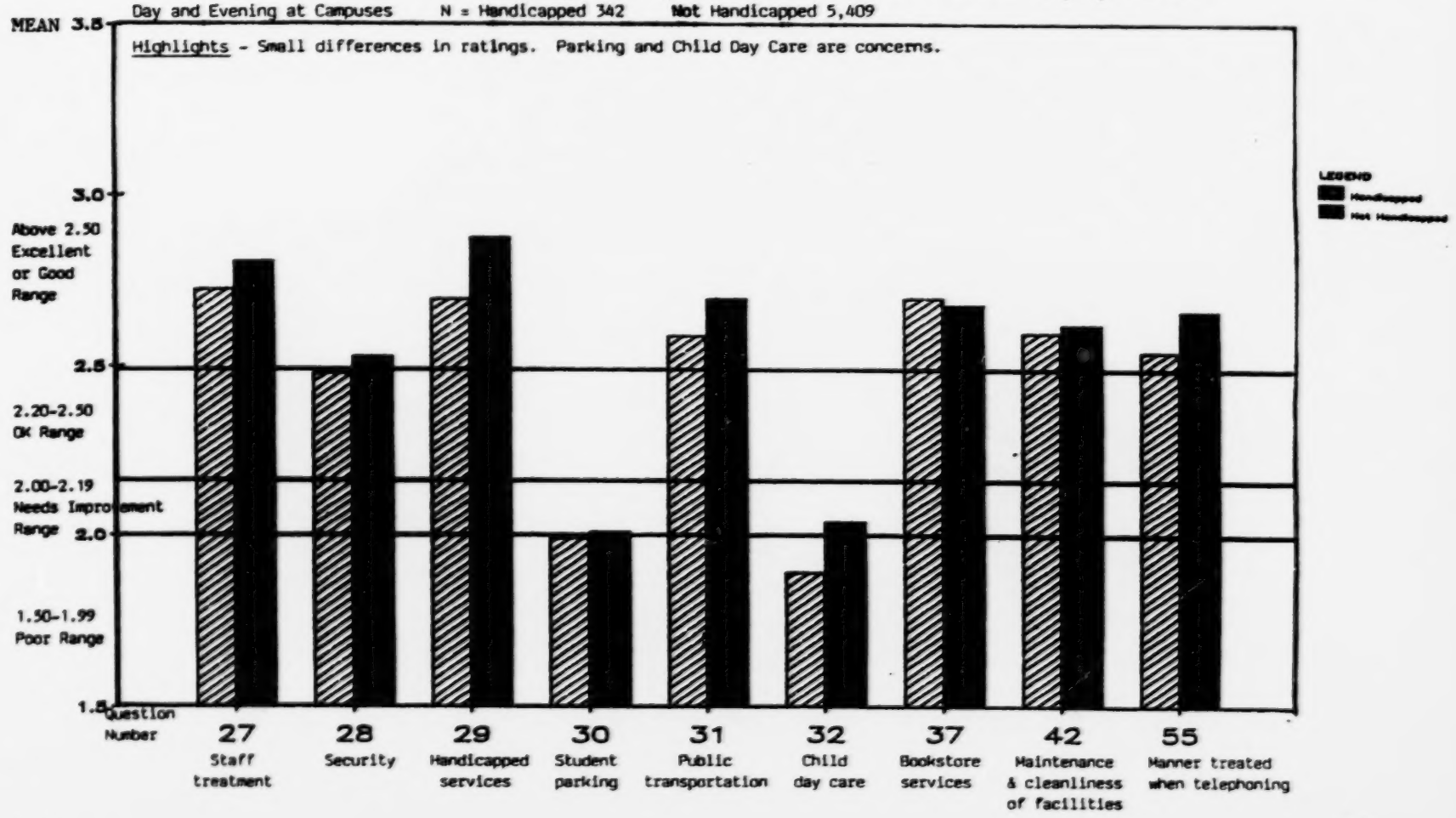
GRAPH 10

Student Survey 1988
Ratings of Noninstructional Services by Sex



GRAPH 11

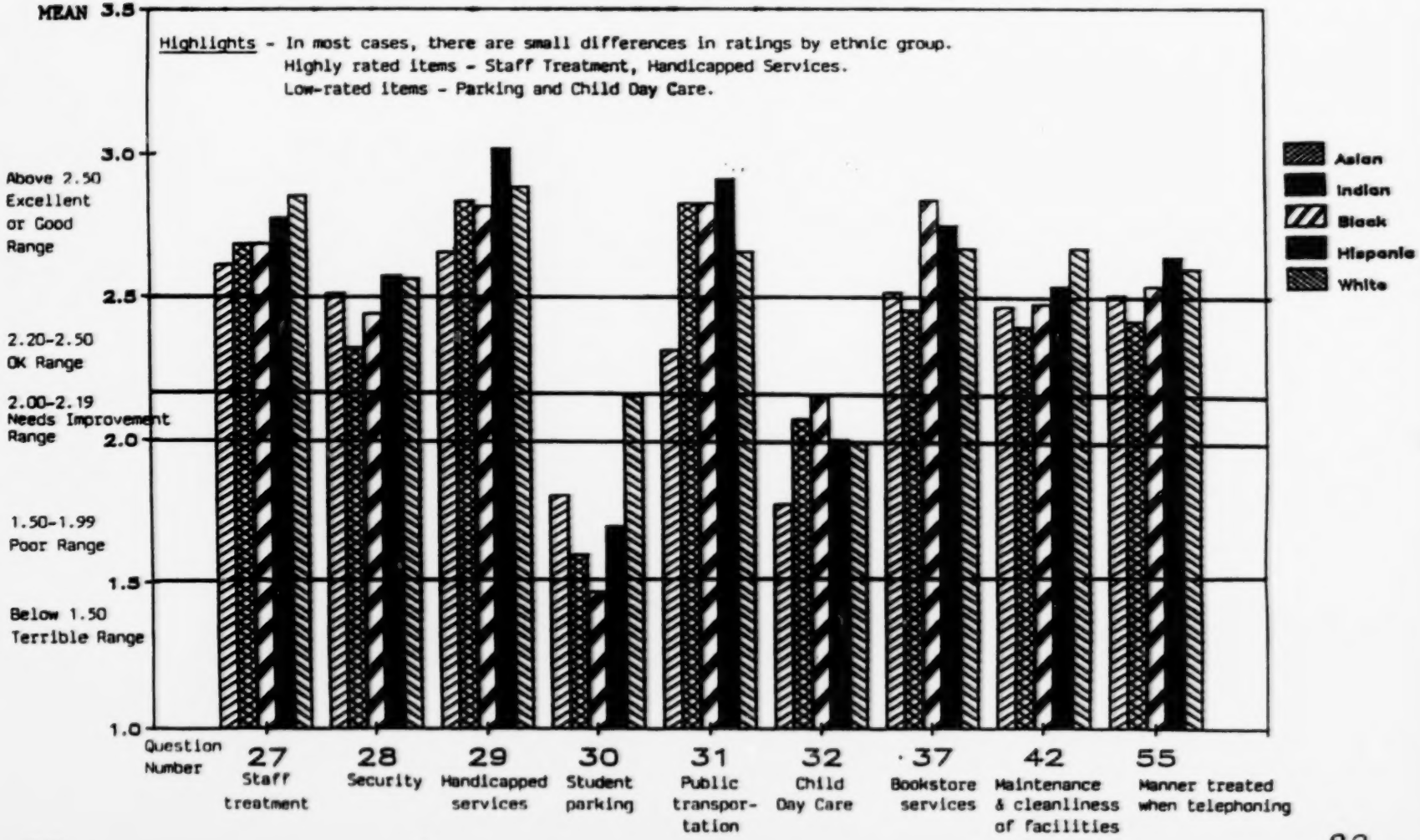
Student Survey 1988
Ratings of Noninstructional Services
by Handicapped/Not Handicapped



GRAPH 12

Student Survey 1988
Ratings of Noninstructional Services by Ethnic Origin

Day and Evening at Campuses N = Asian 204, American Indian 76, Black 1,009, Hispanic 207, White 4,238



EVALUATION DATA III

Ratings of Student Services

The following items have been grouped into Student Services:

Question 34 - The registration procedures at MATC are ...

Question 35 - The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...

Question 36 - The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...

Question 38 - Tutoring services at MATC are ...

Question 39 - The job placement services at MATC are ...

Question 40 - Veterans' services at MATC are ...

Question 41 - The student health services offered at MATC are ...

Included in this section are the following graphs which illustrate student responses to the above questions.

Graph 13 - Student Survey 1988 Ratings of Student Services by Campus, Day Students Only (South, North, Milwaukee, and West Campuses)

Graph 14 - Student Survey 1988 Ratings of Student Services by Campus, Evening Students Only (South, North, Milwaukee, and West Campuses)

Graph 15 - Student Survey 1988 Ratings of Student Services by Location

South Region Evening Centers - Cudahy, Franklin, Greendale, Oak Creek, and South Milwaukee

North Region Evening Centers - Brown Deer, Germantown, Nicolet, Port Washington, Shorewood, Whitefish Bay

West Region Evening Centers - Frank Lloyd Wright, Greenfield, Longfellow, Horace Mann, Nathan Hale, Wauwatosa, Whitnall

West Weekend - Weekend courses offered only at West Campus in 1988

Graph 16 - Student Survey 1988 Ratings of Student Services by Sex

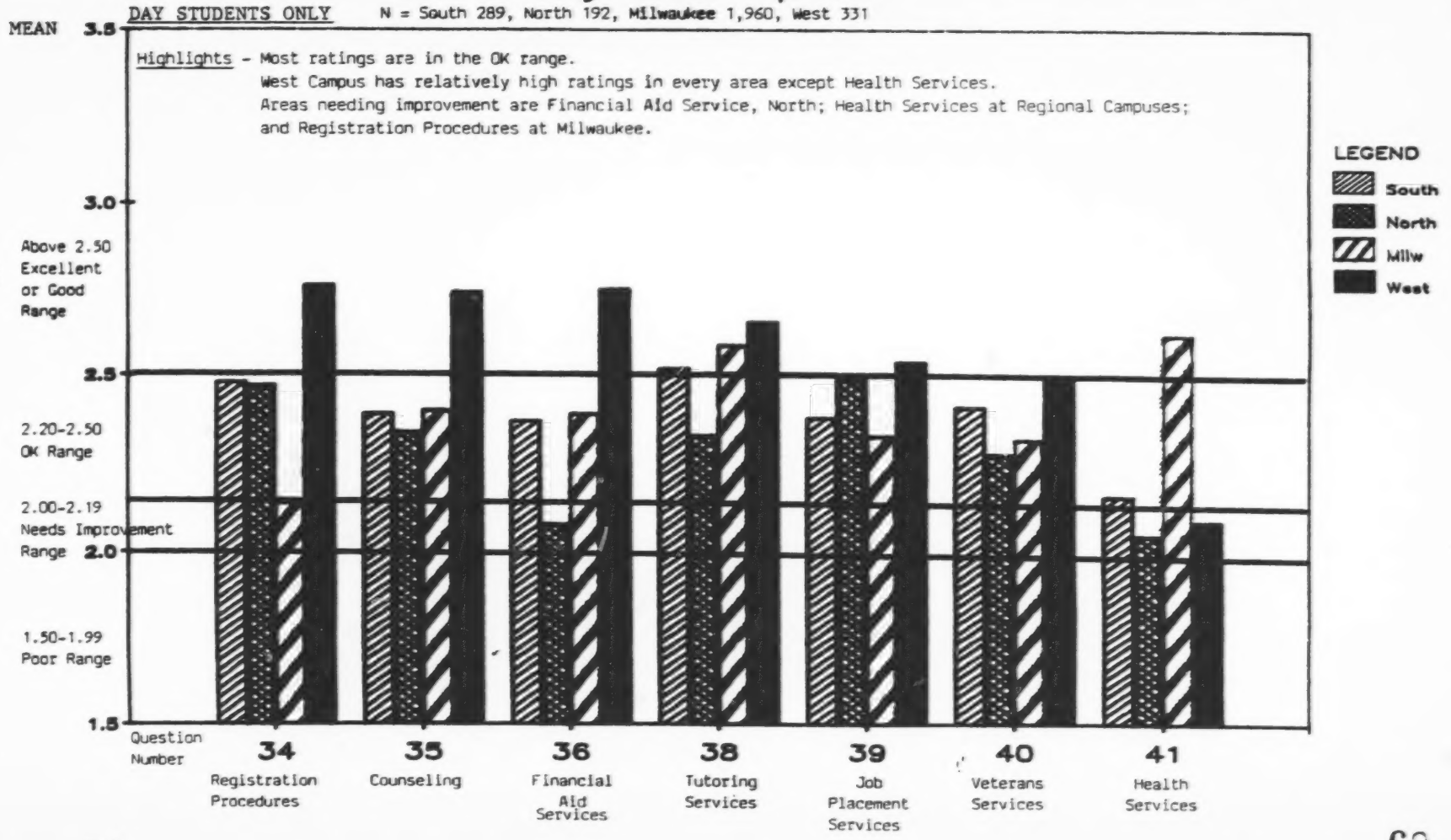
Graph 17 - Student Survey 1988 Ratings of Student Services by Handicapped/Not Handicapped

Graph 18 - Student Survey 1988 Ratings of Student Services by Ethnic Origin (Asian, American Indian, Black, Hispanic, White)

Also see Appendix C for Tables 11 through 32.

GRAPH 13

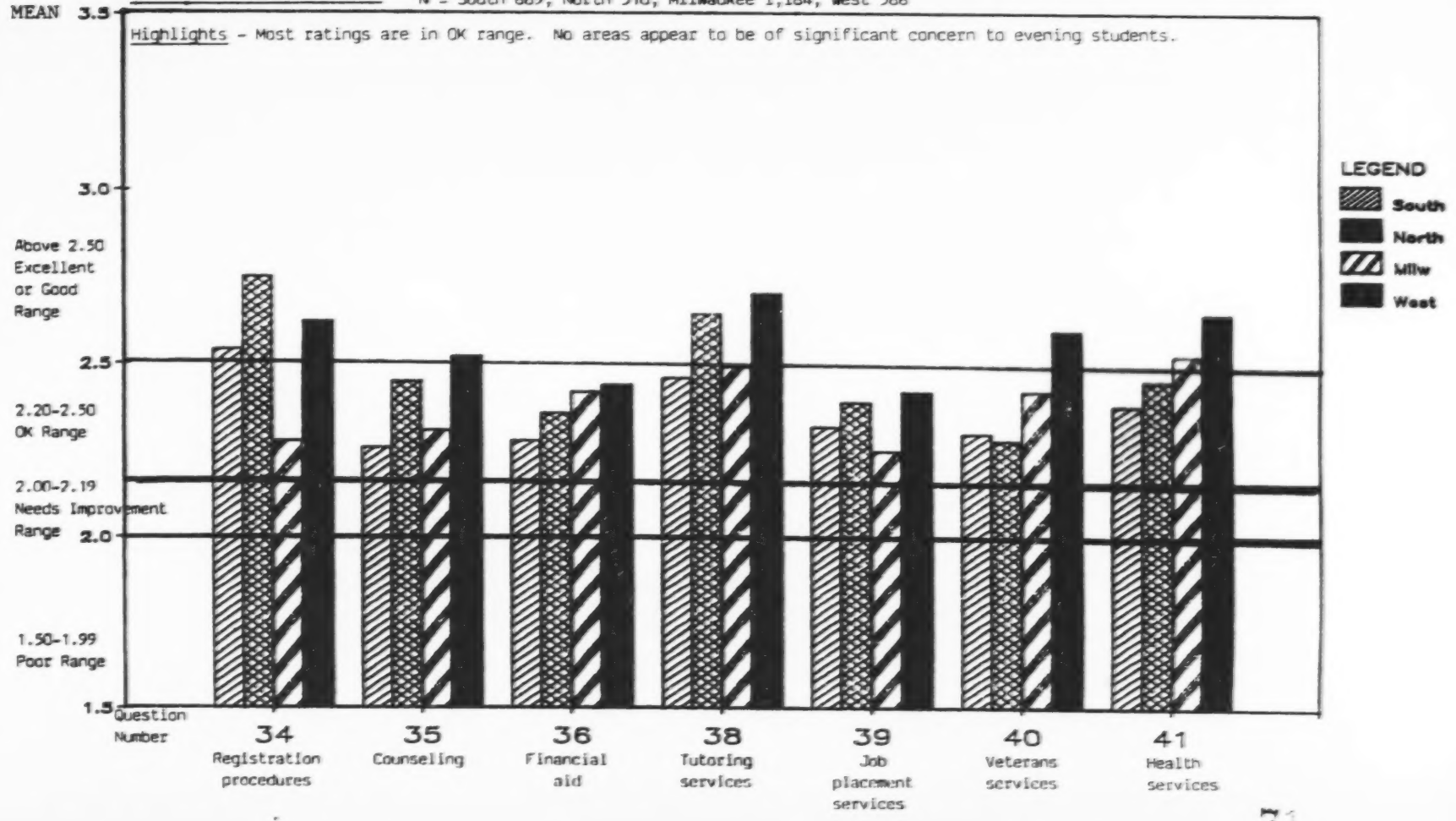
Student Survey 1988
Ratings of Student Services by Campus



GRAPH 14

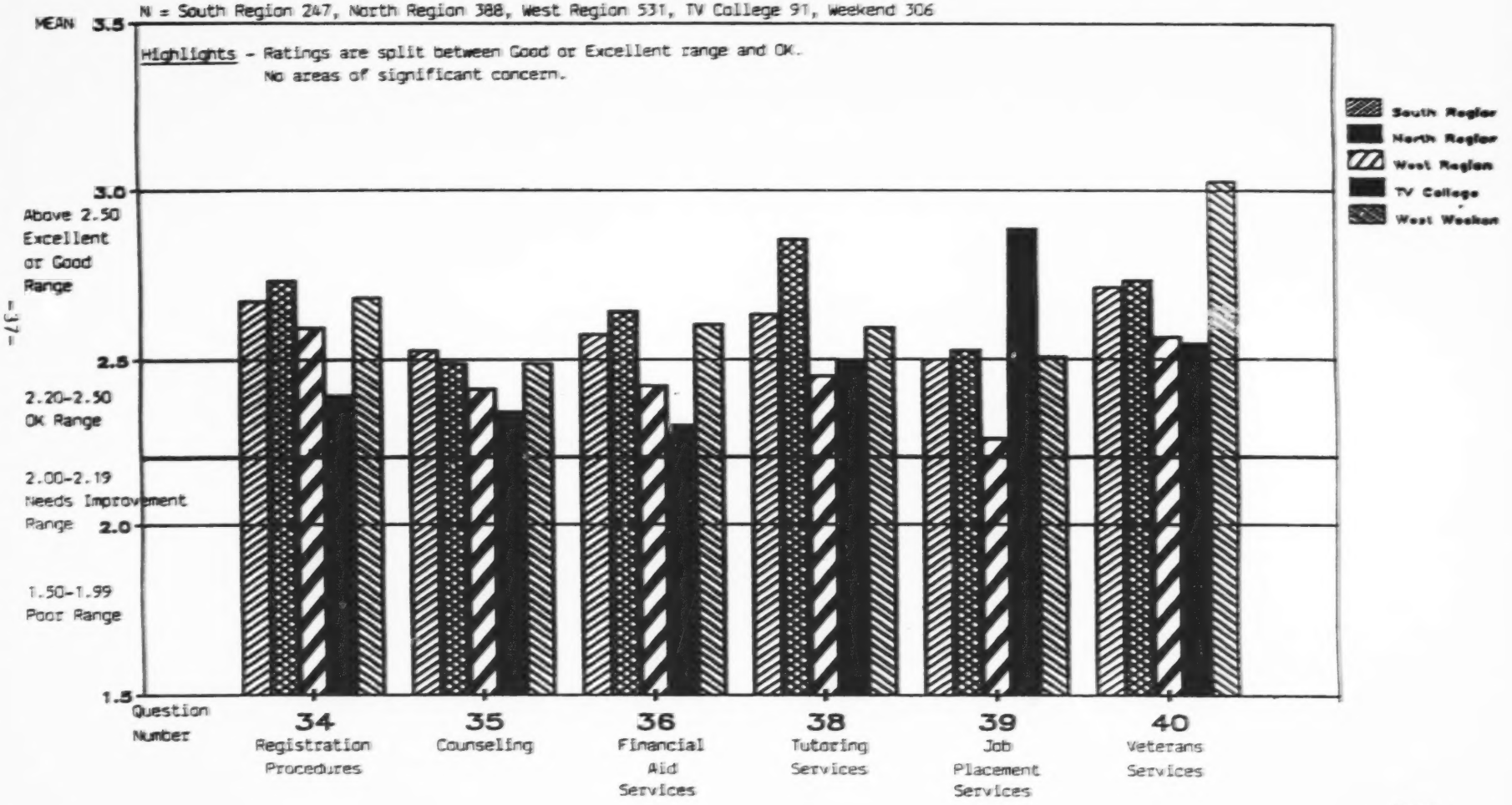
Student Survey 1988
Ratings of Student Services by Campus

EVENING STUDENTS ONLY N = South 689, North 310, Milwaukee 1,164, West 386



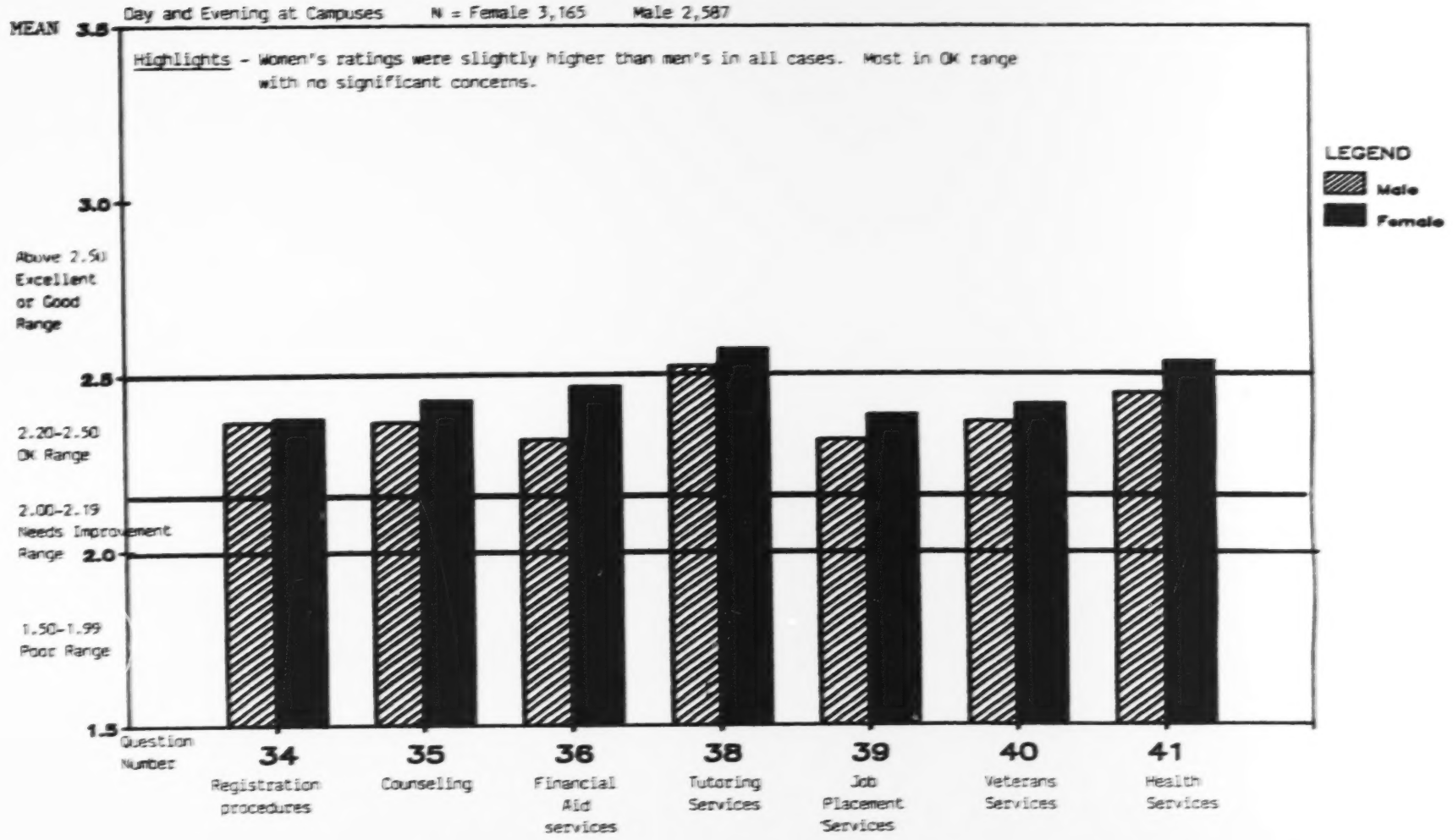
GRAPH 15

Student Survey 1988
Ratings of Student Services by Location



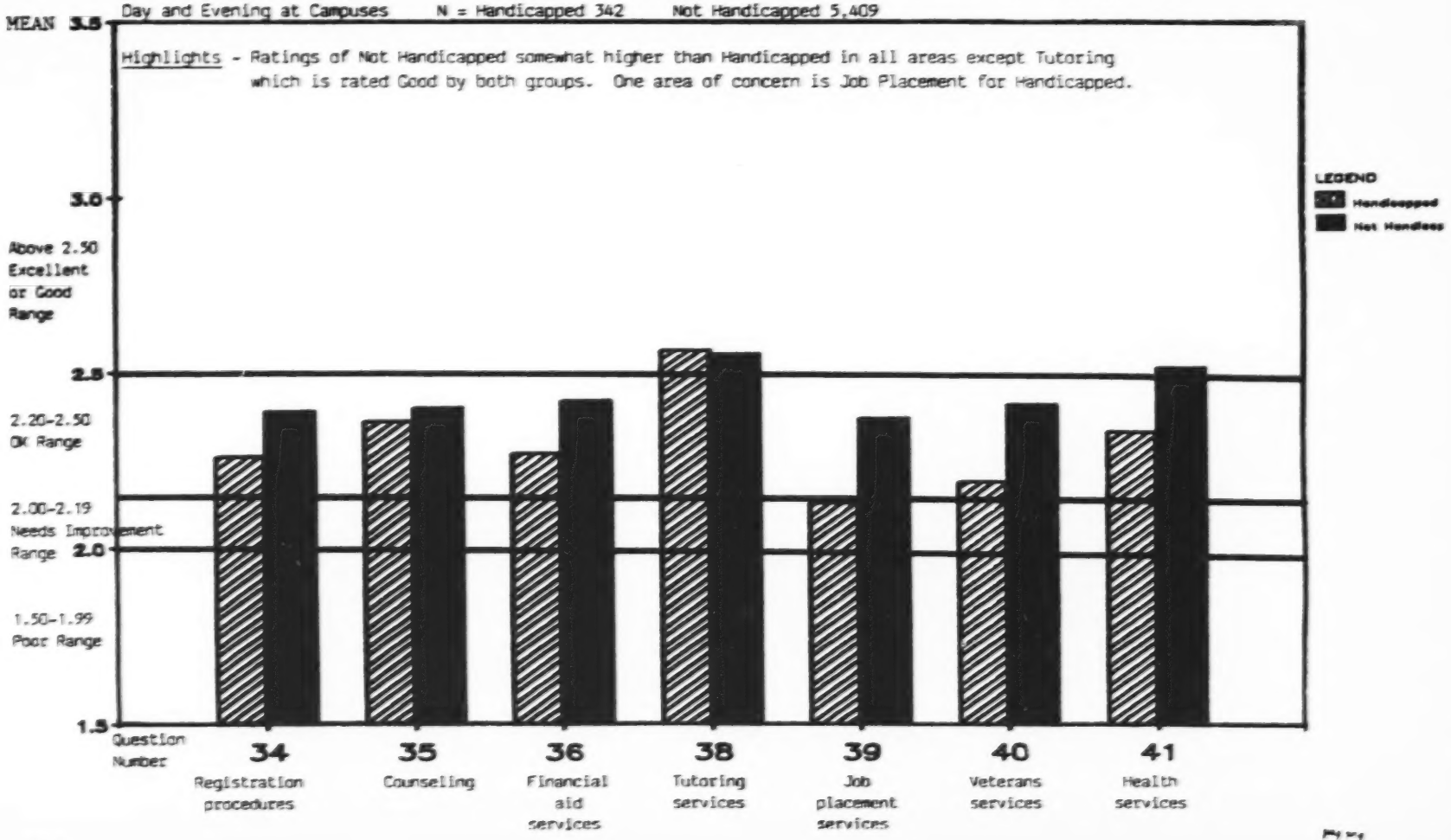
GRAPH 16

Student Survey 1988
Ratings of Student Services by Sex



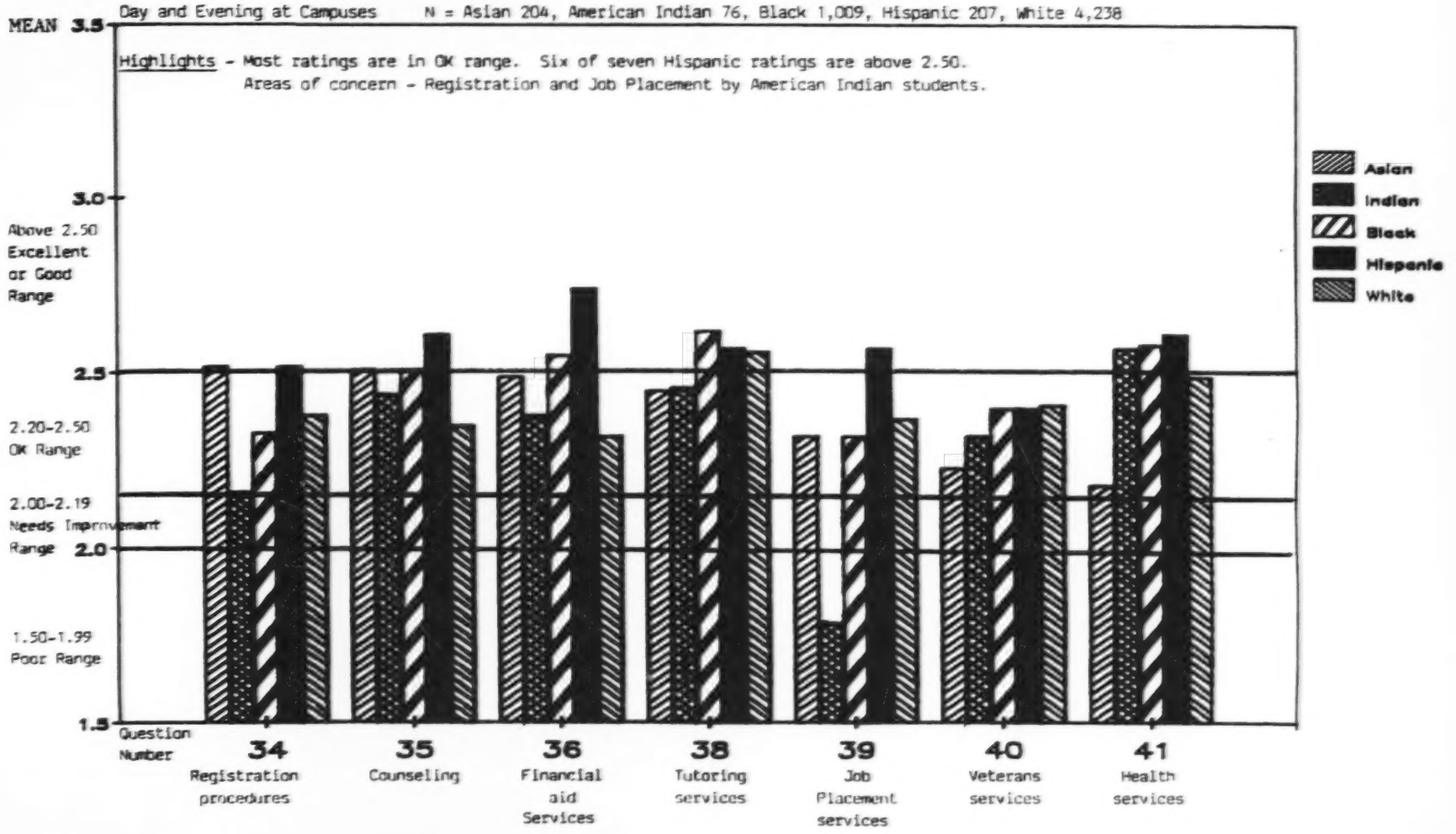
GRAPH 17

Student Survey 1988
Ratings of Student Services
by Handicapped/Not Handicapped


Day and Evening at Campuses N = Handicapped 342 Not Handicapped 5,409
Highlights - Ratings of Not Handicapped somewhat higher than Handicapped in all areas except Tutoring which is rated Good by both groups. One area of concern is Job Placement for Handicapped.
MEAN 3.5
3.0
Above 2.50 Excellent or Good Range
2.5
2.20-2.50 OK Range
2.00-2.19 Needs Improvement Range
2.0
1.50-1.99 Poor Range
1.5
LEGEND
Handicapped
Not Handicapped
Question Number
34 Registration procedures
35 Counseling
36 Financial aid services
38 Tutoring services
39 Job placement services
40 Veterans services
41 Health services

GRAPH 18

Student Survey 1988
Ratings of Student Services
by Ethnic Origin



EVALUATION DATA IV

Ratings of Student Affairs

The following items have been grouped into Student Affairs:

Question 43 - Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...

Question 44 - The Student Senate's services and benefits to the student body are ...

Question 45 - The student lounge facilities (Student Center, activity rooms) at MATC are ...

Question 46 - The recreation facilities (gym, pool, outdoor facilities) at MATC are ...

Question 48 - The athletic activities (both intramural and intercollegiate) at MATC are ...

Question 49 - The student programs (lectures, films, and campus orientations, etc.) at MATC are ...

Question 50 - The student newspaper, The Times, is ...

Question 51 - The services that MATC provides to aid students in obtaining housing are ...

Included in this section are the following graphs which illustrate student responses to the above questions.

Graph 19 - Student Survey 1988 Ratings of Student Affairs by Campus, Day Students Only (South, North, Milwaukee, and West Campuses)

Graph 20 - Student Survey 1988 Ratings of Student Affairs by Campus, Evening Students Only (South, North, Milwaukee, and West Campuses)

Graph 21 - Student Survey 1988 Ratings of Student Affairs by Sex

Graph 22 - Student Survey 1988 Ratings of Student Affairs by Handicapped/Not Handicapped

Graph 23 - Student Survey 1988 Ratings of Student Affairs by Ethnic Origin (Asian, American Indian, Black, Hispanic, White)

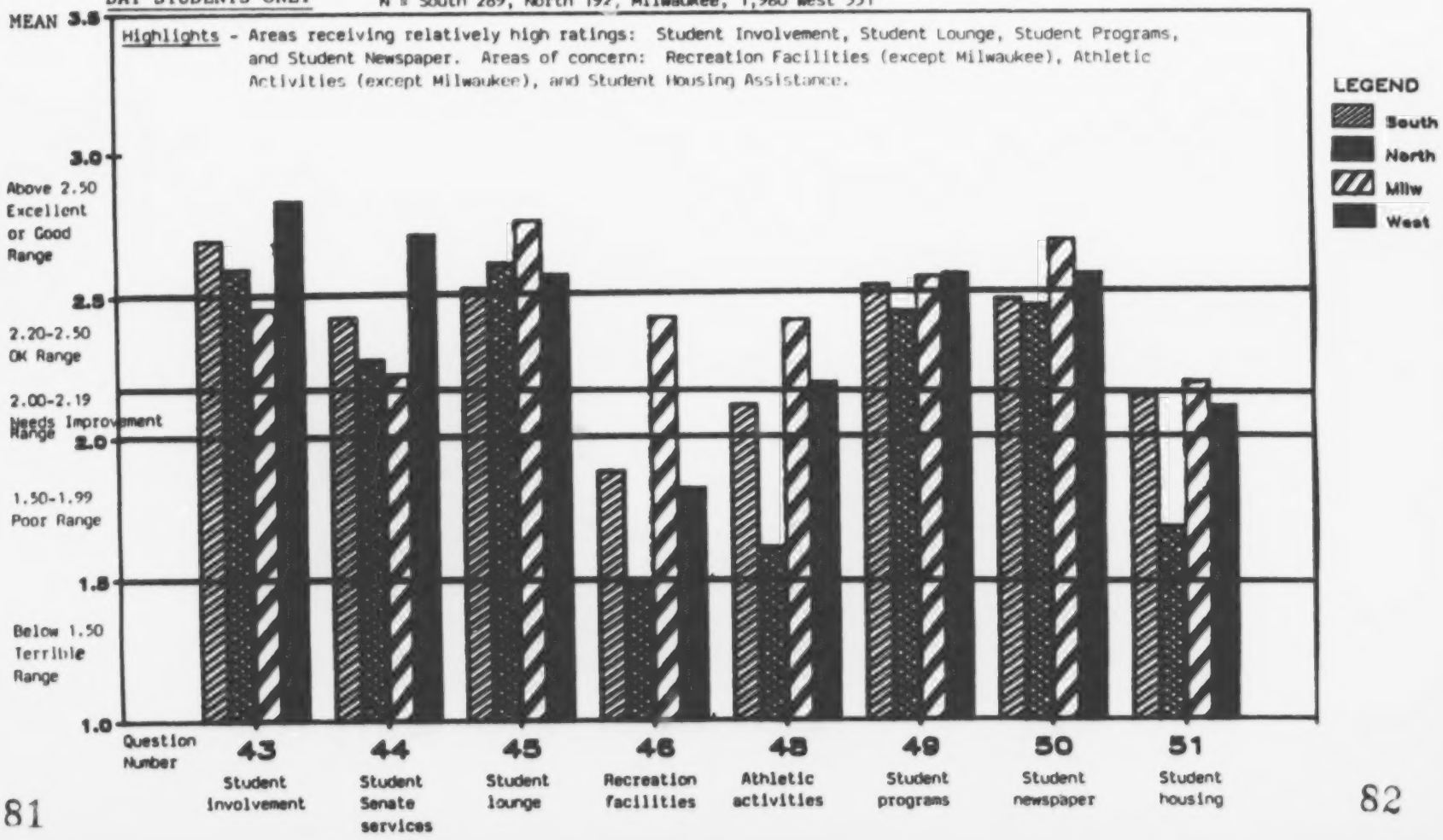
Also see Appendix C for Tables 11 through 32.

GRAPH 19

Student Survey 1988
Ratings of Student Affairs
by Campus

DAY STUDENTS ONLY

N = South 289, North 192, Milwaukee, 1,960 West 331



81

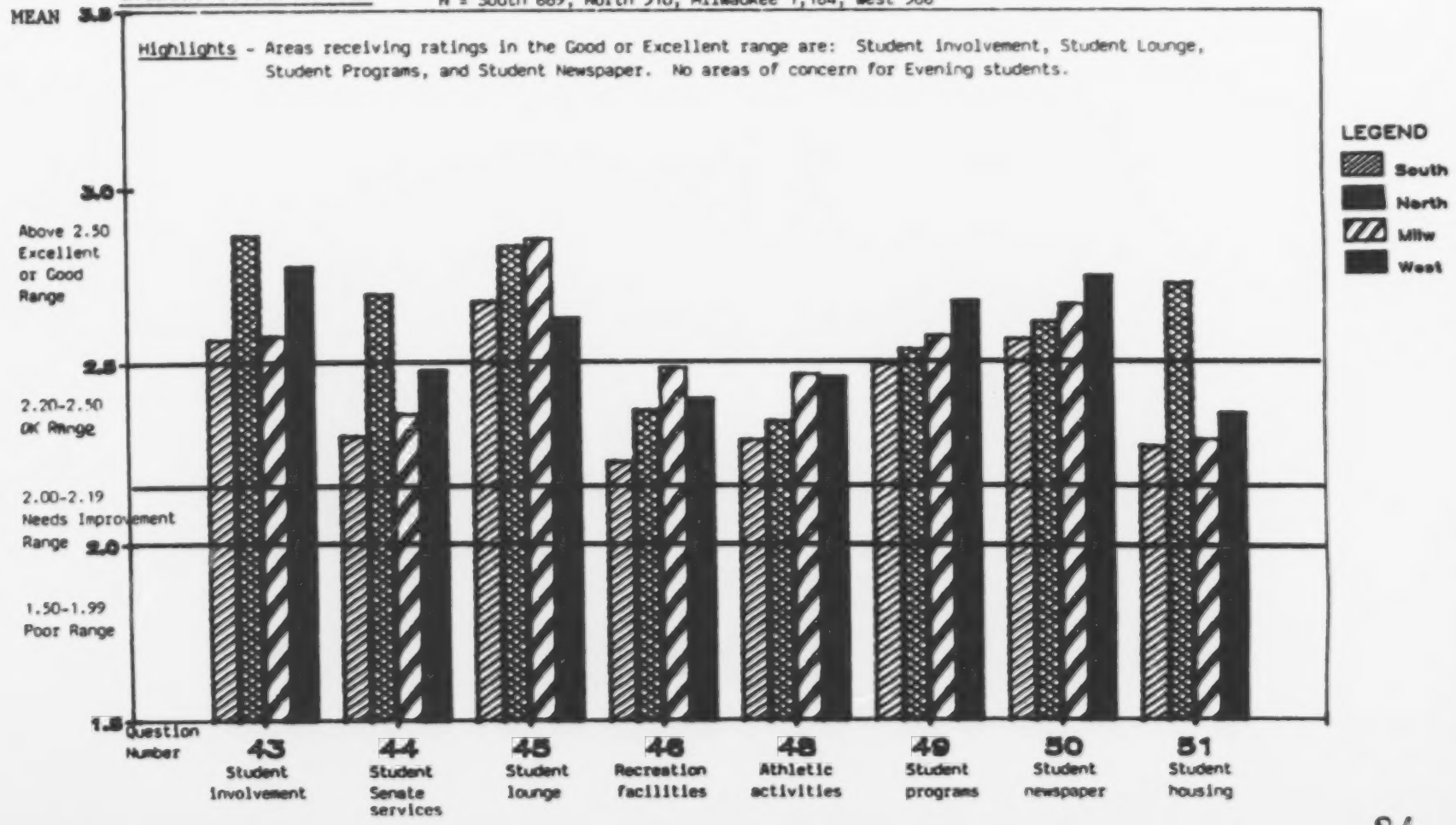
82

GRAPH 20

Student Survey 1988
Ratings of Student Affairs
by Campus

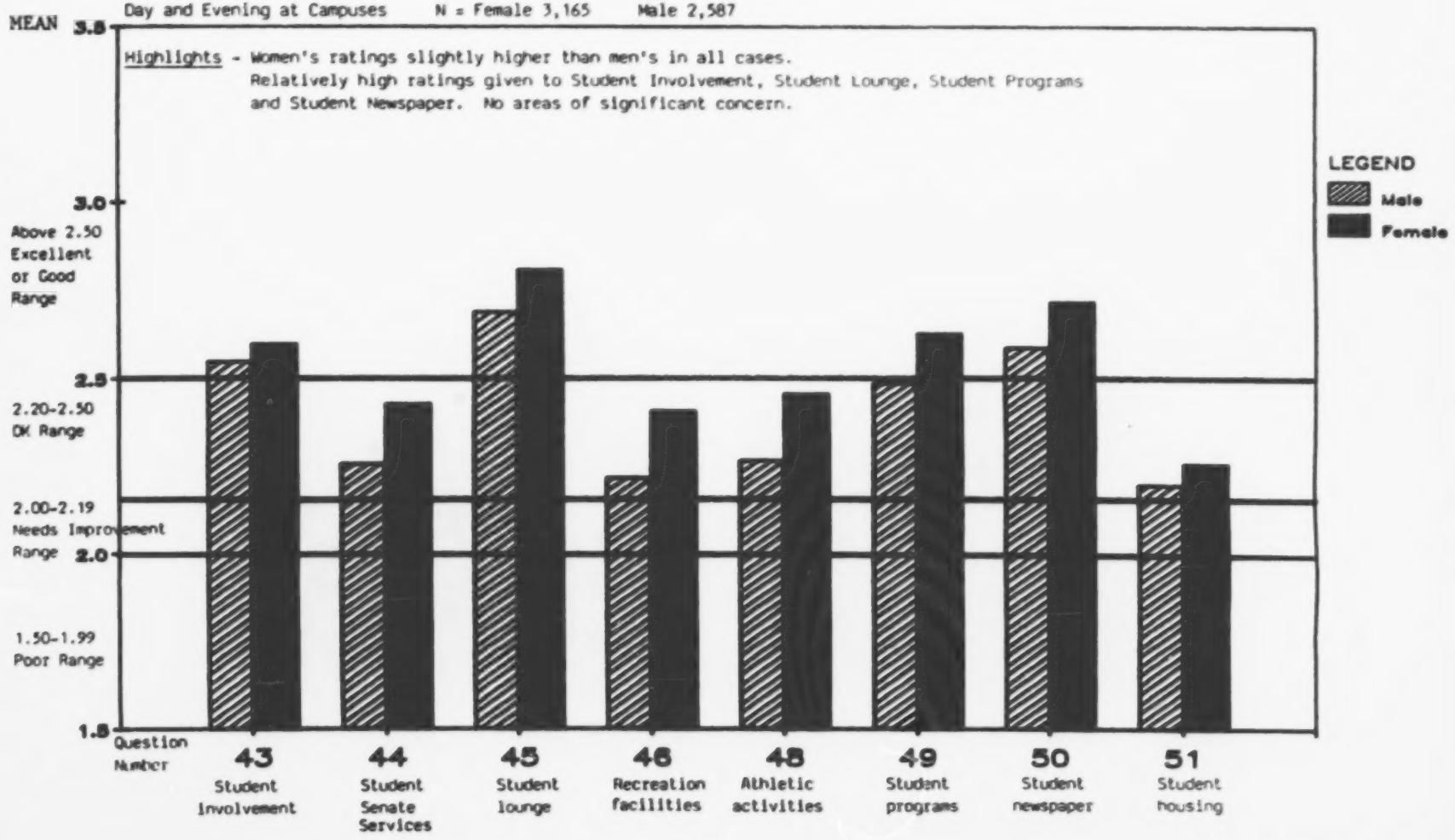
EVENING STUDENTS ONLY

N = South 689, North 310, Milwaukee 1,164, West 386



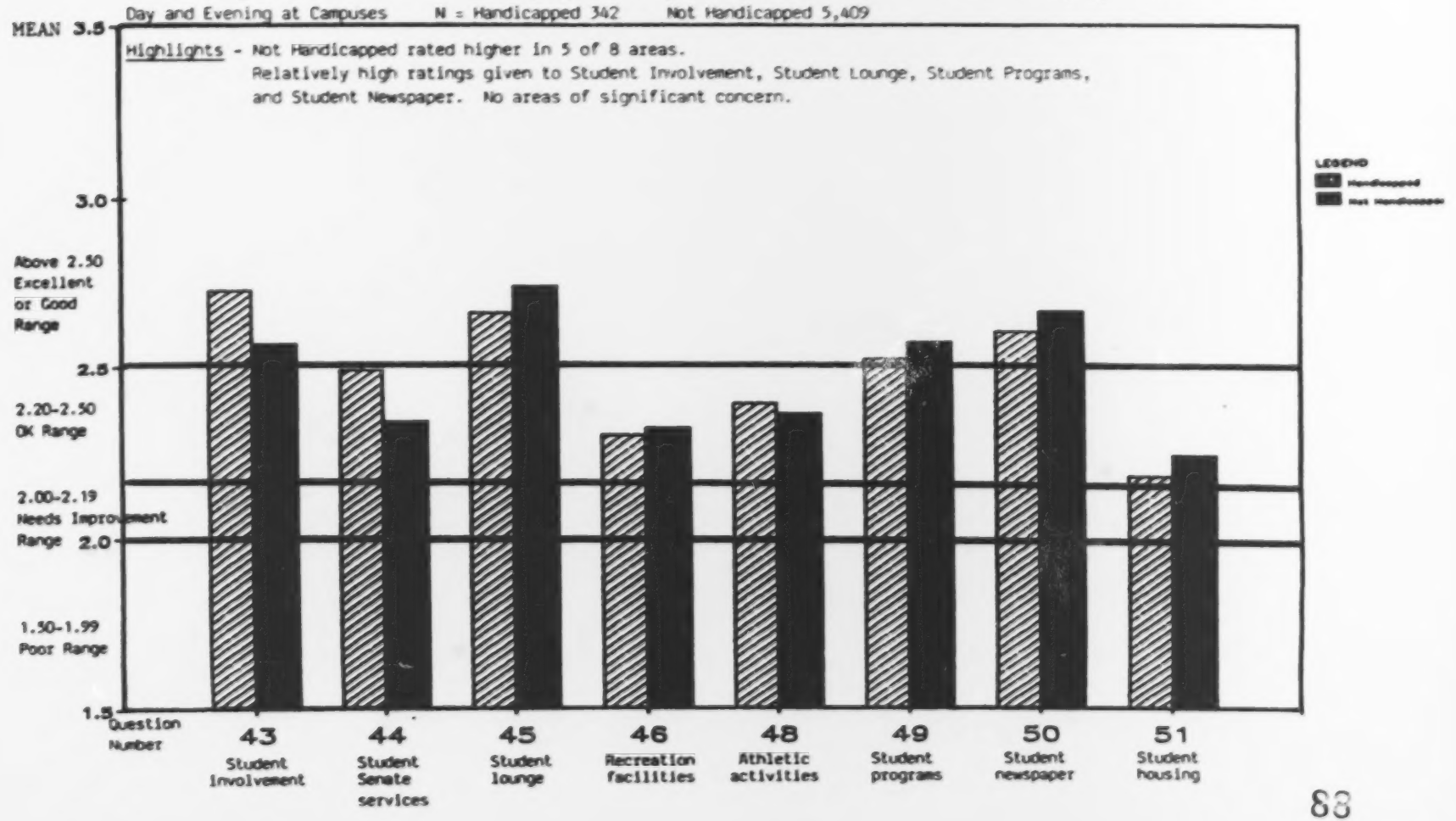
GRAPH 21

Student Survey 1988
Ratings of Student Affairs
by Sex



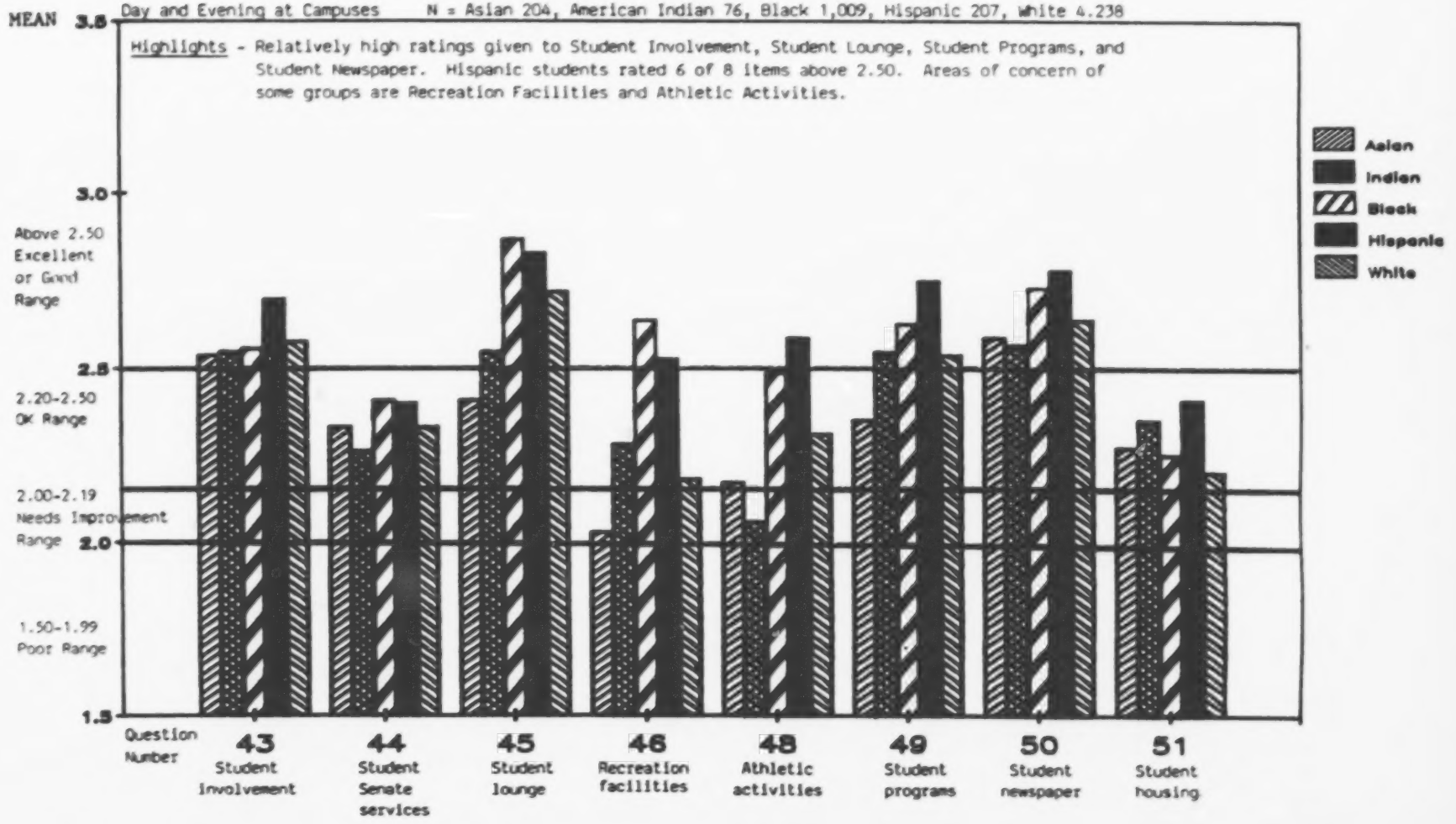
GRAPH 22

Student Survey 1988
Ratings of Student Affairs
by Handicapped/Not Handicapped



GRAPH 23

Student Survey 1988
Ratings of Student Affairs
by Ethnic Origin


MEAN 3.5
Day and Evening at Campuses N = Asian 204, American Indian 76, Black 1,009, Hispanic 207, White 4,238
Highlights - Relatively high ratings given to Student Involvement, Student Lounge, Student Programs, and Student Newspaper. Hispanic students rated 6 of 8 items above 2.50. Areas of concern of some groups are Recreation Facilities and Athletic Activities.
3.0
Above 2.50 Excellent or Good Range
2.5
2.20-2.50 OK Range
2.00-2.19 Needs Improvement Range
2.0
1.50-1.99 Poor Range
1.5
Asian
Indian
Black
Hispanic
White
Question Number
43 Student involvement
44 Student Senate services
45 Student lounge
46 Recreation facilities
48 Athletic activities
49 Student programs
50 Student newspaper
51 Student housing

APPENDIX A

MATC STUDENT SURVEY QUESTIONNAIRE

DIRECTIONS.--Read each item and its lettered responses. When you have decided which response is BEST, blacken the corresponding space on the answer sheet with a NUMBER 2 PENCIL (regular lead pencil). Make your mark, completely enclosing the circle. If you change your mind, erase your first mark COMPLETELY. Make no stray marks; they may be interpreted improperly when the sheet is machine tabulated.

1. What is your sex?

   A. Male B. Female

2. What is your age?

   A. Under 18 E. 30-34 H. 45-54
   B. 18-19 F. 35-39 I. 55-64
   C. 20-24 G. 40-44 J. 65 or over
   D. 25-29

3. What is your present marital status?

   A. Never married D. Separated
   B. Married E. Widowed
   C. Divorced

4. How many dependent children do you have living with you?

   A. 0 D. 3 G. 6
   B. 1 E. 4 H. 7
   C. 2 F. 5 I. 8 or more

5. Would you use child care services if it were available at or near the campus you attend (fees based upon costs)?

   A. Yes B. No

6. What is your annual family income?

   A. Under $5,000 F. $25,000-$29,999
   B. $5,000-$9,999 G. $30,000-$34,999
   C. $10,000-$14,999 H. $35,000-$39,999
   D. $15,000-$19,999 I. $40,000-$44,999
   E. $20,000-$24,999 J. $45,000 or above

7. To which ethnic group do you belong?

   A. Asian D. Hispanic
   B. American Indian E. White
   C. Black

8. Which one language do you usually speak at home?

   A. English E. Vietnamese
   B. Spanish F. Other Asian Languages
   C. Laotian G. Other European Languages
   D. Hmong H. African Languages

9. How many hours per week are you employed?

   A. 0, not employed F. 20-24
   B. less than 5 G. 25-29
   C. 5-9 H. 30-34
   D. 10-14 I. 35-40
   E. 15-19 J. More than 40

10. Have you experienced discrimination at MATC because of your race, religion, sex, ethnic background, or handicap?

    A. Yes B. No

11. Do you consider yourself to be physically handicapped?

    A. Yes B. No

12. Which one of the following best describes why you chose to attend MATC?

    A. Location D. Reputation
    B. Time E. Course
    C. Cost F. Program

13. Are you receiving financial aid?

    A. Yes B. No

14. Which one of the following best describes how you most often get to MATC?

    A. Drive an automobile E. Bicycle
    B. Car pool F. Bus
    C. Passenger in an automobile G. Taxi
    D. Motorcycle or motorbike H. Walk
    I. Other

15. Which one of the following BEST describes your highest level of formal education?

    A. Less than eighth grade diploma
    B. Eighth grade diploma but less than a high school diploma
    C. High school diploma or GED equivalency
    D. Vocational Diploma or Certificate
    E. 1 to 30 college credits
    F. 31 to 60 college credits
    G. More than 61 college credits but no degree
    H. Associate Degree
    I. Bachelor's Degree
    J. Graduate Degree

16. Which one of the following MOST influenced you to attend MATC?

    A. High school teacher
    B. High school counselor
    C. MATC representative at your high school
    D. Social agency counselor
    E. Parent or other relative
    F. Employer
    G. Current or former MATC student
    H. Radio, TV, billboard, or newspaper publicity
    I. Class schedule or other material mailed to you

17. Which one of the following BEST describes your major objective for taking courses at MATC?

    A. Acquire basic general education skills
    B. Earn a high school diploma
    C. Prepare for the GED exam
    D. Earn a vocational Certificate or Diploma
    E. Earn an Associate Degree
    F. Earn credits for transfer to a 4-year college
    G. Improve present job skills
    H. Acquire skills for a new job
    I. Fulfill the requirements for an apprenticeship
    J. Personal fulfillment or enjoyment

18. Which one of the following BEST describes the class you are now in?

    A. Adult High School G. Avocational (600 course)
    B. Apprentice H. Adult (300 or 400 course in General Education
    C. Associate Degree (100 course)
    D. College Parallel (200 course)
    E. High School Contract I. JTPA
    F. Vocational (300 or 400 course)

19. In which Instructional Division is your major area of study?

    A. Agribusiness F. Home Economics
    B. Business G. Industrial
    C. General Education H. Service Occupations
    D. Graphic & Applied Arts I. Technical
    E. Health Occupations J. Television

20. Which one of the following describes you?

    A. Full-time (Associate Degree - 12 or more credits; Adult High School - 4 credits; Others - 24 or more hours).
    B. At least half-time (Associate Degree - 6-11 credits; Adult High School - 2 or 3 credits; Others - 12 to 23 class hours per week).
    C. Less than half-time (Associate Degree - 1-5 credits; Adult High School - 1 credit; Others - 1-11 class hours per week).

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FOR ITEMS 21 THROUGH 55, SELECT FROM THE CHOICES BELOW THE RESPONSE WHICH BEST COMPLETES THE STATEMENT. IF YOU HAVE NOT UTILIZED THE SERVICE OR FACILITY DESCRIBED AND YOU ARE THEREFORE UNFAMILIAR WITH IT, PLEASE SELECT CHOICE G - I CANNOT EVALUATE THIS.

CHOICES

A. Excellent
B. Good
C. OK
D. Poor
E. Terrible
F. Of no concern to me
G. I cannot evaluate this

21. In terms of meeting my needs, the courses I have taken at MATC have been ...

22. The quality of teaching I have received at MATC has been ...

23. The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...

24. The instructional equipment (tools, machines, instruments, etc.) at MATC is ...

25. The availability and willingness of instructors to help students outside of class are ...

26. The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...

27. The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC nonteaching employees has been ...

28. Security against theft, assault, etc., at MATC facilities is ...

29. Services and facilities for the handicapped at MATC are ...

30. The availability of parking at or near MATC is ...

31. Public transportation services to MATC's facilities are ...

32. The availability of child day care at or near this MATC campus is ...

33. The services provided by the library at MATC are ...

34. The registration procedures at MATC are ...

35. The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...

36. The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...

37. The services provided by the Bookstore at MATC are ...

38. Tutoring services at MATC are ...

39. The job placement services at MATC are ...

40. Veterans' services at MATC are ...

41. The student health services offered at MATC are ...

42. The maintenance and cleanliness of MATC's facilities are ...

43. Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...

44. The Student Senate's services and benefits to the student body are ...

45. The student lounge facilities (Student Center, activity rooms) at MATC are ...

46. The recreation facilities (gym, pool, outdoor facilities) at MATC are ...

47. The food services offered at MATC are ...

48. The athletic activities (both intramural and intercollegiate) at MATC are ...

49. The student programs (lectures, films, and campus orientations, etc.) at MATC are ...

50. The student newspaper, The Times, is ...

51. The services that MATC provides to aid students in obtaining housing are ...

52. The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...

53. The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...

54. The faculty advising of students at MATC has been ...

55. The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...

APPENDIX B

DIRECTIONS.--Read each item and its lettered responses. When you have decided which response is BEST, blacken the corresponding space on the answer sheet with a NUMBER 2 PENCIL (regular lead pencil). Make your mark, completely enclosing the circle. If you change your mind, erase your first mark COMPLETELY. Make no stray marks; they may be interpreted improperly when the sheet is machine tabulated.

1. What is your sex?

   A. Male B. Female

2. What is your age?

   A. Under 18 E. 30-34 H. 45-54
   B. 18-19 F. 35-39 I. 55-64
   C. 20-24 G. 40-44 J. 65 or over
   D. 25-29

3. What is your present marital status?

   A. Never married D. Separated
   B. Married E. Widowed
   C. Divorced

4. How many dependent children do you have living with you?

   A. 0 D. 3 G. 6
   B. 1 E. 4 H. 7
   C. 2 F. 5 I. 8 or more

5. Would you use child care services if it were available at or near the campus you attend (fees based upon costs)?

   A. Yes B. No

6. What is your annual family income?

   A. Under $5,000 F. $25,000-$29,999
   B. $5,000-$9,999 G. $30,000-$34,999
   C. $10,000-$14,999 H. $35,000-$39,999
   D. $15,000-$19,999 I. $40,000-$44,999
   E. $20,000-$24,999 J. $45,000 or above

7. To which ethnic group do you belong?

   A. Asian D. Hispanic
   B. American Indian E. White
   C. Black

8. Which one language do you usually speak at home?

   A. English E. Vietnamese
   B. Spanish F. Other Asian Languages
   C. Laotian G. Other European Languages
   D. Hmong H. African Languages

9. How many hours per week are you employed?

   A. 0, not employed F. 20-24
   B. less than 5 G. 25-29
   C. 5-9 H. 30-34
   D. 10-14 I. 35-40
   E. 15-19 J. More than 40

10. Have you experienced discrimination at MATC because of your race, religion, sex, ethnic background, or handicap?

    A. Yes B. No

11. Do you consider yourself to be physically handicapped?

    A. Yes B. No

12. Which one of the following best describes why you chose to attend MATC?

    A. Location D. Reputation
    B. Time E. Course
    C. Cost F. Program

13. Are you receiving financial aid?

    A. Yes B. No

14. Which one of the following best describes how you most often get to MATC?

    A. Drive an automobile E. Bicycle
    B. Car pool F. Bus
    C. Passenger in an automobile G. Taxi
    D. Motorcycle or motorbike H. Walk
    I. Other

15. Which one of the following BEST describes your highest level of formal education?

    A. Less than eighth grade diploma
    B. Eighth grade diploma but less than a high school diploma
    C. High school diploma or GED equivalency
    D. Vocational Diploma or Certificate
    E. 1 to 30 college credits
    F. 31 to 60 college credits
    G. More than 61 college credits but no degree
    H. Associate Degree
    I. Bachelor's Degree
    J. Graduate Degree

16. Which one of the following MOST influenced you to attend MATC?

    A. High school teacher
    B. High school counselor
    C. MATC representative at your high school
    D. Social agency counselor
    E. Parent or other relative
    F. Employer
    G. Current or former MATC student
    H. Radio, TV, billboard, or newspaper publicity
    I. Class schedule or other material mailed to you

17. Which one of the following BEST describes your major objective for taking courses at MATC?

    A. Acquire basic general education skills
    B. Earn a high school diploma
    C. Prepare for the GED exam
    D. Earn a vocational Certificate or Diploma
    E. Earn an Associate Degree
    F. Earn credits for transfer to a 4-year college
    G. Improve present job skills
    H. Acquire skills for a new job
    I. Fulfill the requirements for an apprenticeship
    J. Personal fulfillment or enjoyment

18. Which one of the following BEST describes the class you are now in?

    A. Adult High School G. Avocational (600 course)
    B. Apprentice H. Adult (300 or 400 course in General Education)
    C. Associate Degree (100 course) I. JTPA
    D. College Parallel (200)
    E. High School Contract
    F. Vocational (300 or 400 course)

19. In which Instructional Division is your major area of study?

    A. Agribusiness F. Home Economics
    B. Business G. Industrial
    C. General Education H. Service Occupations
    D. Graphic & Applied Arts I. Technical
    E. Health Occupations J. Television

20. Which one of the following describes you?

    A. Full-time (Associate Degree - 12 or more credits; Adult High School - 4 credits; Others - 24 or more hours).
    B. At least half-time (Associate Degree - 6-11 credits; Adult High School - 2 or 3 credits; Others - 12 to 23 class hours per week).
    C. Less than half-time (Associate Degree - 1-5 credits; Adult High School - 1 credit; Others - 1-11 class hours per week).

NOT UTILIZED THE SERVICE OR FACILITY DESCRIBED AND YOU ARE THEREFORE UNFAMILIAR WITH IT. PLEASE SELECT CHOICE G - I CANNOT EVALUATE THIS.

CHOICES

A. Excellent
B. Good
C. OK
D. Poor
E. Terrible
F. Of no concern to me
G. I cannot evaluate this

21. In terms of meeting my needs, the courses I have taken at MATC have been ...

22. The quality of teaching I have received at MATC has been ...

23. The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...

24. The instructional equipment (tools, machines, instruments, etc.) at MATC is ...

25. The availability and willingness of instructors to help students outside of class are ...

26. The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...

27. The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC nonteaching employees has been ...

28. Security against theft, assault, etc., at MATC facilities is ...

29. Services and facilities for the handicapped at MATC are ...

30. The availability of parking at or near MATC is ...

31. Public transportation services to MATC's facilities are ...

32. The availability of child day care at or near this MATC campus is ...

33. The services provided by the library at MATC are ...

34. The registration procedures at MATC are ...

35. The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...

36. The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...

37. The services provided by the Bookstore at MATC are ...

38. Tutoring services at MATC are ...

39. The job placement services at MATC are ...

40. Veterans' services at MATC are ...

41. The maintenance and cleanliness of MATC's facilities are ...

42. The food services offered at MATC are ...

43. The student newspaper, The Times, is ...

44. The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...

45. The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...

46. The faculty advising of students at MATC has been ...

47. The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...

APPENDIX C

TABLE 11

SOUTH DAY SUMMARY
N = 289

Rank order of mean responses of the 35 evaluation items by Day students surveyed at the South Campus:

Rank		Item	Mean Response		% of N Who Rated	
1988	1987		1988	1987	1988	1987
Excellent or Good - 1-23:						
1	3	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	3.20	3.12	99	99
2	1	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.18	3.18	99	99
3	2	The availability and willingness of instructors to help students outside of class are ...	3.05	3.13	94	93
4	5	The maintenance and cleanliness of MATC's facilities are ...	3.04	3.07	96	99
5	4	In terms of meeting my needs, the courses I have taken at MATC have been ...	3.03	3.09	99	99
6	6	The quality of teaching I have received at MATC has been ...	3.03	3.07	99	99
7	10	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	3.01	2.94	90	94
8	8	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC non-teaching employees has been ...	3.00	2.98	93	92
9	7	Services and facilities for the handicapped at MATC are ...	2.98	3.00	57	65
10	11	The availability of parking at or near MATC is ...	2.98	2.90	97	97
11	9	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.94	2.95	48	53
12	NA	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.89	NA	76	NA
13	15	Security against theft, assault, etc., at MATC facilities is ...	2.81	2.63	87	92
14	13	The services provided by the Library at MATC are ...	2.81	2.74	78	79
15	12	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.71	2.79	47	47

Table 11 (Continued)

South Day Summary (Continued)
N = 289

Rank 1988	Rank 1987	Item	Mean Response 1988	Mean Response 1987	% of N Who Rated 1988	% of N Who Rated 1987
Excellent or Good - 1-23 (Continued):						
16	14	Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.70	2.69	63	69
17	NA	The faculty advising of students at MATC has been ...	2.64	NA	80	NA
18	20	The food services offered at MATC are ...	2.63	2.51	89	91
19	16	The services provided by the Bookstore at MATC are ...	2.61	2.60	94	93
20	17	Public transportation services to MATC's facilities are ...	2.60	2.58	55	60
21	25	The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.54	2.31	70	69
22	18	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.53	2.56	81	81
23	19	Tutoring services at MATC are ...	2.52	2.55	39	44
OK - 24-30:						
24	21	The student newspaper, "The Times," is ...	2.49	2.48	74	79
25	23	The registration procedures at MATC are ...	2.48	2.43	96	97
26	24	The Student Senate's services and benefits to the student body are ...	2.43	2.40	45	49
27	29	Veterans' services at MATC are ...	2.41	2.26	28	26
28	22	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.39	2.45	73	77
29	28	The job placement services at MATC are ...	2.38	2.28	43	45
30	26	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.37	2.31	55	54
OK but may need some improvement - 31-33:						
31	31	The student health services offered at MATC are ...	2.16	2.01	28	33
32	27	The services that MATC provides to aid students in obtaining housing are ...	2.15	2.31	23	25
33	30	The athletic activities (both intramural and inter-collegiate) at MATC are ...	2.12	2.08	29	38
Poor - 34-35:						
34	33	The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	1.88	1.75	47	50
35	32	The availability of child day care at or near this MATC campus is ...	1.86	1.81	33	31

TABLE 12

NORTH DAY SUMMARY
N = 192

Rank order of mean responses of the 35 evaluation items by Day students surveyed at the North Campus:

Rank		Item	Mean Response		% of N Who Rated	
1988	1987		1988	1987	1988	1987
Excellent or Good - 1-19:						
1	2	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.29	3.24	100	99
2	1	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	3.27	3.29	100	98
3	4	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	3.24	3.16	94	91
4	3	In terms of meeting my needs, the courses I have taken at MATC have been ...	3.19	3.22	99	98
5	6	The availability and willingness of instructors to help students outside of class are ...	3.16	3.15	95	94
6	7	The quality of teaching I have received at MATC has been ...	3.14	3.14	100	99
7	13	The services provided by the Library at MATC are ...	3.00	2.71	91	91
8	9	Security against theft, assault, etc., at MATC facilities is ...	2.96	3.02	87	87
9	8	The availability of parking at or near MATC is ...	2.95	3.08	98	96
10	5	The maintenance and cleanliness of MATC's facilities are ...	2.95	3.15	98	98
11	15	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.94	2.66	44	46
12	10	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.92	2.99	57	61
13	11	Services and facilities for the handicapped at MATC are ...	2.82	2.95	65	64
14	12	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC non-teaching employees has been ...	2.77	2.78	96	93
15	NA	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.69	NA	90	NA
16	NA	The faculty advising of students at MATC has been ...	2.68	NA	82	NA
17	16	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.62	2.61	84	79

Table 12 (Continued)

North Day Summary (Continued)
N = 192

Rank 1988	Rank 1987	Item	Mean Response 1988	Mean Response 1987	% of N Who Rated 1988	% of N Who Rated 1987
Excellent or Good - 1-19 (Continued):						
18	19	The services provided by the Bookstore at MATC are ...	2.60	2.50	95	91
19	14	Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.60	2.70	71	66
OK - 20-28:						
20	24	The job placement services at MATC are ...	2.49	2.34	33	38
21	23	The registration procedures at MATC are ...	2.47	2.38	97	96
22	17	The student newspaper, "The Times," is ...	2.47	2.61	77	78
23	18	The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.45	2.59	77	71
24	26	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.34	2.32	82	69
25	25	Tutoring services at MATC are ...	2.33	2.33	27	33
26	27	The food services offered at MATC are ...	2.30	2.30	91	91
27	21	Veterans' services at MATC are ...	2.28	2.41	13	17
28	20	The Student Senate's services and benefits to the student body are ...	2.28	2.48	52	54
OK but may need some improvement - 29-30:						
29	22	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.08	2.39	51	46
30	29	The student health services offered at MATC are ...	2.05	1.93	29	34
Poor - 31-32:						
31	28	The services that MATC provides to aid students in obtaining housing are ...	1.68	2.09	19	27
32	30	The athletic activities (both intramural and inter-collegiate) at MATC are ...	1.61	1.75	28	38
Terrible - 33-35:						
33	31	The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	1.48	1.70	44	52
34	32	The availability of child day care at or near this MATC campus is ...	1.17	1.59	21	24
35	33	Public transportation services to MATC's facilities are ...	1.02	1.29	50	44

TABLE 13

MILWAUKEE DAY SUMMARY
N = 1,960

Rank order of mean responses of the 35 evaluation items by Day students surveyed at the Milwaukee Campus:

Rank		Item	Mean Response		% of N Who Rated	
1988	1987		1988	1987	1988	1987
Excellent or Good - 1-18:						
1	1	The quality of teaching I have received at MATC has been ...	3.06	3.11	99	99
2	2	In terms of meeting my needs, the courses I have taken at MATC have been ...	3.02	3.08	98	99
3	3	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	2.96	3.06	98	98
4	5	The availability and willingness of instructors to help students outside of class are ...	2.86	2.87	94	92
5	7	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	2.84	2.81	85	85
6	4	Services and facilities for the handicapped at MATC are ...	2.79	2.91	64	66
7	32	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.77	1.99	89	75
8	8	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.77	2.81	63	63
9	11	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	2.74	2.71	97	97
10	6	Public transportation services to MATC's facilities are ...	2.73	2.82	79	81
11	31	The services provided by the Bookstore at MATC are ...	2.71	2.09	93	92
12	9	The student newspaper, "The Times," is ...	2.70	2.75	89	88
13	10	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.65	2.74	64	62
14	15	The student health services offered at MATC are ...	2.62	2.62	44	47
15	16	Tutoring services at MATC are ...	2.59	2.55	45	46
16	13	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC non-teaching employees has been ...	2.57	2.64	93	93
17	14	The services provided by the Library at MATC are ...	2.57	2.62	84	85
18	12	The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.57	2.65	72	76

Table 13 (Continued)

Milwaukee Day Summary (Continued)
N = 1,960

Rank 1988	Rank 1987	Item	Mean Response 1988	Mean Response 1987	% of N Who Rated 1988	% of N Who Rated 1987
OK - 19-32:						
19	NA	The faculty advising of students at MATC has been ...	2.50	NA	83	NA
20	19	The food services offered at MATC are ...	2.49	2.46	91	90
21	18	Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.46	2.50	95	64
22	25	The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	2.43	2.32	59	59
23	21	The athletic activities (both intramural and intercollegiate) at MATC are ...	2.42	2.42	41	40
24	22	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.40	2.41	83	82
25	17	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.39	2.50	68	66
26	23	The job placement services at MATC are ...	2.33	2.38	43	41
27	NA	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.33	NA	74	NA
28	20	Veterans' services at MATC are ...	2.32	2.46	23	22
29	27	The maintenance and cleanliness of MATC's facilities are ...	2.25	2.26	95	96
30	24	Security against theft, assault, etc., at MATC facilities is ...	2.23	2.37	88	86
31	26	The Student Senate's services and benefits to the student body are ...	2.23	2.28	46	46
32	29	The services that MATC provides to aid students in obtaining housing are ...	2.20	2.20	29	28
OK but may need some improvement - 33-34:						
33	28	The availability of child day care at or near this MATC campus is ...	2.16	2.25	38	36
34	30	The registration procedures at MATC are ...	2.14	2.16	97	97
Terrible - 35:						
35	33	The availability of parking at or near MATC is ...	1.23	1.15	86	85

TABLE 14

WEST DAY SUMMARY
N = 331

Rank order of mean responses of the 35 evaluation items by Day students surveyed at the West Campus:

Rank		Item	Mean Response		% of N Who Rated	
1988	1987		1988	1987	1988	1987
Excellent or Good - 1-28:						
1	1	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.30	3.37	98	99
2	3	In terms of meeting my needs, the courses I have taken at MATC have been ...	3.23	3.25	99	99
3	2	The quality of teaching I have received at MATC has been ...	3.23	3.30	99	99
4	5	The availability and willingness of instructors to help students outside of class are ...	3.23	3.20	93	95
5	7	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	3.15	3.17	84	86
6	6	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC non-teaching employees has been ...	3.15	3.18	93	95
7	4	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	3.12	3.21	98	97
8	11	Services and facilities for the handicapped at MATC are ...	3.07	3.09	61	55
9	10	Security against theft, assault, etc., at MATC facilities is ...	2.98	3.10	87	85
10	9	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.92	3.11	58	62
11	13	Public transportation services to MATC's facilities are ...	2.89	2.92	64	56
12	12	The maintenance and cleanliness of MATC's facilities are ...	2.88	3.04	96	97
13	8	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.86	3.15	54	57
14	22	Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.84	2.64	63	66
15	NA	The faculty advising of students at MATC has been ...	2.83	NA	75	NA
16	16	The services provided by the Library at MATC are ...	2.81	2.76	84	80

Table 14 (Continued)

West Day Summary (Continued)
N = 331

Rank 1988	Rank 1987	Item	Mean Response 1988	Mean Response 1987	% of N Who Rated 1988	% of N Who Rated 1987
Excellent or Good - 1-28 (Continued):						
17	18	The registration procedures at MATC are ...	2.77	2.71	97	97
18	14	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.76	2.83	55	58
19	17	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.75	2.72	75	78
20	25	The Student Senate's services and benefits to the student body are ...	2.72	2.53	49	38
21	21	Tutoring services at MATC are ...	2.66	2.65	40	47
22	20	The services provided by the Bookstore at MATC are ...	2.61	2.69	89	93
23	19	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.58	2.71	72	79
24	24	The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.58	2.55	61	61
25	15	The student newspaper, "The Times," is ...	2.58	2.81	66	73
26	NA	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.57	NA	86	NA
27	28	The food services offered at MATC are ...	2.56	2.25	77	86
28	26	The job placement services at MATC are ...	2.54	2.48	36	37
OK - 29-30:						
29	23	Veterans' services at MATC are ...	2.50	2.62	21	22
30	31	The athletic activities (both intramural and intercollegiate) at MATC are ...	2.20	1.94	27	37
OK but may need some improvement - 31-33:						
31	27	The services that MATC provides to aid students in obtaining housing are ...	2.11	2.32	22	22
32	29	The student health services offered at MATC are ...	2.09	2.23	35	31
33	30	The availability of parking at or near MATC is ...	2.07	2.12	95	93
Poor - 34:						
34	32	The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	1.82	1.91	35	39
Terrible - 35:						
35	33	The availability of child day care at or near this MATC campus is ...	1.33	1.64	31	28

TABLE 15

SOUTH EVENING SUMMARY
N = 689

Rank order of mean responses of the 35 evaluation items by Evening students surveyed at the South Campus:

Rank	Item	Mean Response	% of N Who Rated
Excellent or Good - 1-21:			
1	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.20	99
2	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	3.10	98
3	Services and facilities for the handicapped at MATC are ...	3.02	50
4	The maintenance and cleanliness of MATC's facilities are ...	3.02	95
5	In terms of meeting my needs, the courses I have taken at MATC have been ...	2.97	99
6	The availability and willingness of instructors to help students outside of class are ...	2.94	88
7	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC nonteaching employees has been ...	2.92	90
8	The quality of teaching I have received at MATC has been ...	2.91	99
9	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.80	33
10	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.79	40
11	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	2.74	86
12	Security against theft, assault, etc., at MATC facilities is ...	2.74	80
13	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.71	86
14	The services provided by the Library at MATC are ...	2.69	62
15	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.68	64
16	The services provided by the Bookstore at MATC are ...	2.66	90
17	The availability of parking at or near MATC is ...	2.62	97
18	The faculty advising of students at MATC has been ...	2.60	56

Table 15 (Continued)

South Evening Summary
N = 689

Rank	Item	Mean Response	% of N Who Rated
Excellent or Good - 1-21 (Continued):			
19	Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.57	37
20	The student newspaper, "The Times," is ...	2.57	50
21	The registration procedures at MATC are ...	2.54	96
OK - 22-34:			
22	The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.50	31
23	Public transportation services to MATC's facilities are ...	2.48	38
24	Tutoring services at MATC are ...	2.46	19
25	The student health services offered at MATC are ...	2.38	16
26	The job placement services at MATC are ...	2.32	19
27	The food services offered at MATC are ...	2.32	46
28	Veterans' services at MATC are ...	2.30	13
29	The Student Senate's services and benefits to the student body are ...	2.30	20
30	The athletic activities (both intramural and intercollegiate) at MATC are ...	2.29	15
31	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.28	27
32	The services that MATC provides to aid students in obtaining housing are ...	2.27	12
33	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.26	56
34	The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	2.23	20
OK but may need some improvement - 35:			
35	The availability of child day care at or near this MATC campus is ...	2.08	18

TABLE 16

NORTH EVENING SUMMARY
N = 310

Rank order of mean responses of the 35 evaluation items by Evening students surveyed at the North Campus:

Rank	Item	Mean Response	% of N Who Rated
Excellent or Good - 1-25:			
1	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	3.31	98
2	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.26	99
3	The maintenance and cleanliness of MATC's facilities are ...	3.10	96
4	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	3.08	83
5	In terms of meeting my needs, the courses I have taken at MATC have been ...	3.02	98
6	Services and facilities for the handicapped at MATC are ...	2.99	46
7	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.98	30
8	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC nonteaching employees has been ...	2.97	85
9	The quality of teaching I have received at MATC has been ...	2.94	99
10	The availability and willingness of instructors to help students outside of class are ...	2.94	83
11	The services provided by the Library at MATC are ...	2.88	61
12	The availability of parking at or near MATC is ...	2.87	98
13	Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.87	35
14	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.84	69
15	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.84	42
16	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.80	90
17	The registration procedures at MATC are ...	2.75	97

Table 16 (Continued)

North Evening Summary
N = 310

Rank	Item	Mean Response	% of N Who Rated
Excellent or Good - 1-25 (Continued):			
18	The services provided by the Bookstore at MATC are ...	2.73	89
19	The services that MATC provides to aid students in obtaining housing are ...	2.73	10
20	Security against theft, assault, etc., at MATC facilities is ...	2.70	78
21	The Student Senate's services and benefits to the student body are ...	2.70	17
22	The faculty advising of students at MATC has been ...	2.69	54
23	Tutoring services at MATC are ...	2.64	16
24	The student newspaper, "The Times," is ...	2.62	47
25	The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.54	29
OK - 26-33:			
26	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.45	53
27	The student health services offered at MATC are ...	2.45	14
28	The food services offered at MATC are ...	2.42	59
29	The job placement services at MATC are ...	2.39	14
30	The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	2.37	22
31	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.36	25
32	The athletic activities (both intramural and intercollegiate) at MATC are ...	2.34	14
33	Veterans' services at MATC are ...	2.28	12
Poor - 34-35:			
34	Public transportation services to MATC's facilities are ...	1.88	32
35	The availability of child day care at or near this MATC campus is ...	1.75	16

TABLE 17

MILWAUKEE EVENING SUMMARY
N = 1,164

Rank order of mean responses of the 35 evaluation items by Evening students surveyed at the Milwaukee Campus:

Rank	Item	Mean Response	% of N Who Rated
Excellent or Good - 1-20:			
1	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.14	98
2	The quality of teaching I have received at MATC has been ...	3.01	98
3	In terms of meeting my needs, the courses I have taken at MATC have been ...	2.98	98
4	Public transportation services to MATC's facilities are ...	2.89	61
5	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.86	63
6	The availability and willingness of instructors to help students outside of class are ...	2.78	85
7	Services and facilities for the handicapped at MATC are ...	2.78	54
8	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC nonteaching employees has been ...	2.75	87
9	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	2.74	97
10	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	2.74	82
11	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.74	43
12	The services provided by the Bookstore at MATC are ...	2.70	89
13	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.69	45
14	The student newspaper, "The Times," is ...	2.67	68
15	The services provided by the Library at MATC are ...	2.62	68
16	Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.58	43
17	The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.58	45

Table 17 (Continued)

Milwaukee Evening Summary
N = 1,164

Rank	Item	Mean Response	% of N Who Rated
Excellent or Good - 1-20 (Continued):			
18	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.58	85
19	The food services offered at MATC are ...	2.56	65
20	The student health services offered at MATC are ...	2.52	24
OK - 21-33:			
21	Tutoring services at MATC are ...	2.49	26
22	The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	2.49	35
23	The athletic activities (both intramural and intercollegiate) at MATC are ...	2.47	25
24	Security against theft, assault, etc., at MATC facilities is ...	2.46	80
25	The faculty advising of students at MATC has been	2.45	59
26	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.42	89
27	Veterans' services at MATC are ...	2.42	16
28	The maintenance and cleanliness of MATC's facilities are ...	2.42	94
29	The Student Senate's services and benefits to the student body are ...	2.36	27
30	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.31	63
31	The services that MATC provides to aid students in obtaining housing are ...	2.29	19
32	The registration procedures at MATC are ...	2.28	94
33	The job placement services at MATC are ...	2.25	25
OK but may need some improvement - 34:			
34	The availability of child day care at or near this MATC campus is ...	2.17	25
Poor - 35:			
35	The availability of parking at or near MATC is ...	1.86	89

TABLE 18

WEST EVENING SUMMARY
N = 386

Rank order of mean responses of the 35 evaluation items by Evening students surveyed at the West Campus:

Rank	Item	Mean Response	% of N Who Rated
Excellent or Good - 1-28:			
1	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.37	99
2	The quality of teaching I have received at MATC has been ...	3.18	98
3	The availability and willingness of instructors to help students outside of class are ...	3.17	83
4	In terms of meeting my needs, the courses I have taken at MATC have been ...	3.16	98
5	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	3.10	97
6	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC nonteaching employees has been ...	3.04	88
7	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	3.01	32
8	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.96	40
9	Services and facilities for the handicapped at MATC are ...	2.92	45
10	The maintenance and cleanliness of MATC's facilities are ...	2.91	91
11	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.89	87
12	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	2.88	83
13	Public transportation services to MATC's facilities are ...	2.88	47
14	The faculty advising of students at MATC has been ...	2.79	46
15	Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.78	33
16	Security against theft, assault, etc., at MATC facilities is ...	2.75	75
17	The student newspaper, "The Times," is ...	2.75	38
18	The services provided by the Library at MATC are ...	2.73	52

Table 18 (Continued)

West Evening Summary
N = 386

Rank	Item	Mean Response	% of N Who Rated
Excellent or Good - 1-28 (Continued):			
19	Tutoring services at MATC are ...	2.70	15
20	The services provided by the Bookstore at MATC are ...	2.69	83
21	The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.68	26
22	The student health services offered at MATC are ...	2.64	14
23	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.63	56
24	The registration procedures at MATC are ...	2.62	95
25	Veterans' services at MATC are ...	2.59	10
26	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.52	44
27	The food services offered at MATC are ...	2.52	53
28	The availability of parking at or near MATC is ...	2.51	94
OK - 29-34:			
29	The Student Senate's services and benefits to the student body are ...	2.48	17
30	The athletic activities (both intramural and intercollegiate) at MATC are ...	2.46	13
31	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.44	25
32	The job placement services at MATC are ...	2.42	16
33	The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	2.40	16
34	The services that MATC provides to aid students in obtaining housing are ...	2.36	9
Poor - 35:			
35	The availability of child day care at or near this MATC campus is ...	1.83	15

TABLE 19

SUMMARY EVENING CENTERS - SOUTH REGION
(Cudahy, Franklin, Greendale, Oak Creek, South Milwaukee)
N = 247

Rank	Item	Mean Response	% Excellent or Good	% of N Responding
Excellent or Good Ratings - 1-23:				
1	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.55	96	97
2	The availability and willingness of instructors to help students outside of class are ...	3.30	87	78
3	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC nonteaching employees has been ...	3.30	88	78
4	The quality of teaching I have received at MATC has been ...	3.29	87	98
5	In terms of meeting my needs, the courses I have taken at MATC have been ...	3.22	86	98
6	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	3.11	84	25
7	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	3.10	83	95
8	Services and facilities for the handicapped at MATC are ...	3.10	80	43
9	The maintenance and cleanliness of MATC's facilities are ...	3.03	79	85
10	The availability of parking at or near MATC is ...	3.01	75	87
11	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	3.00	81	37
12	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	2.96	75	87
13	Security against theft, assault, etc., at MATC facilities is ...	2.92	69	69
14	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.91	71	80

Table 19 (Continued)

Summary Evening Centers - South Region (Continued)
(Cudahy, Franklin, Greendale, Oak Creek, South Milwaukee)
N - 247

Rank	Item	Mean Response	% Excellent or Good	% of N Responding
Excellent or Good Ratings - 1-23 (Continued):				
15	The faculty advising of students at MATC has been ...	2.88	73	37
16	The services provided by the library at MATC are ...	2.72	64	36
17	Veterans' services at MATC are ...	2.72	65	17
18	The services provided by the Bookstore at MATC are ...	2.71	61	52
19	The registration procedures at MATC are ...	2.68	64	92
20	Tutoring services at MATC are ...	2.64	53	18
21	The student newspaper, "The Times," is ...	2.63	56	23
22	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.58	54	21
23	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.53	53	39
OK - 24-26:				
24	The job placement services at MATC are ...	2.50	55	18
25	Public transportation services to MATC's facilities are ...	2.49	52	43
26	The food services offered at MATC are ...	2.45	42	26
OK But May Need Some Improvement - 27:				
27	The availability of child day care at or near this MATC campus is ...	2.08	36	21

TABLE 20

SUMMARY EVENING CENTERS - NORTH REGION
(Brown Deer, Germantown, Nicolet, Port Washington, Shorewood, Whitefish Bay)
N = 388

Rank	Item	Mean Response	% Excellent or Good	% of N Responding
Excellent or Good Ratings - 1-25:				
1	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.66	97	98
2	The quality of teaching I have received at MATC has been ...	3.42	92	99
3	In terms of meeting my needs, the courses I have taken at MATC have been ...	3.35	91	99
4	The availability and willingness of instructors to help students outside of class are ...	3.35	99	77
5	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC nonteaching employees has been ...	3.23	87	79
6	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	3.11	83	42
7	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	3.08	84	27
8	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	2.97	77	78
9	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	2.96	78	95
10	Services and facilities for the handicapped at MATC are ...	2.94	77	32
11	The student newspaper, "The Times," is ...	2.88	72	17
12	Tutoring services at MATC are ...	2.86	64	9
13	The maintenance and cleanliness of MATC's facilities are ...	2.83	70	87
14	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.83	69	77

Table 20 (Continued)

Summary Evening Centers - North Region (Continued)
(Brown Deer, Germantown, Nicolet, Port Washington, Shorewood, Whitefish Bay)
N = 388

Rank	Item	Mean Response	% Excellent or Good	% of N Responding
Excellent or Good Ratings - 1-25 (Continued):				
15	Security against theft, assault, etc., at MATC facilities is ...	2.79	69	63
16	The availability of parking at or near MATC is ...	2.78	66	92
17	The services provided by the library at MATC are ...	2.78	64	25
18	The registration procedures at MATC are ...	2.74	65	93
19	Veterans' services at MATC are ...	2.74	63	9
20	The faculty advising of students at MATC has been ...	2.73	63	35
21	Public transportation services to MATC's facilities are ...	2.71	63	39
22	The services provided by the Bookstore at MATC are ...	2.71	64	51
23	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.65	56	16
24	The food services offered at MATC are ...	2.64	57	24
25	The job placement services at MATC are ...	2.53	50	10
OK - 26:				
26	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.49	49	37
OK But May Need Some Improvement - 27:				
27	The availability of child day care at or near this MATC campus is ...	2.09	40	12

TABLE 21

SUMMARY EVENING CENTERS - WEST REGION
(Frank Lloyd Wright, Nathan Hale, Longfellow, Horace Mann, Greenfield, Wauwatosa, Whitnall)
N = 531

Rank	Item	Mean Response	% Excellent or Good	% of N Responding
Excellent or Good Ratings - 1-22:				
1	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.43	93	97
2	In terms of meeting my needs, the courses I have taken at MATC have been ...	3.09	83	97
3	The quality of teaching I have received at MATC has been ...	3.09	80	98
4	The availability and willingness of instructors to help students outside of class are ...	3.08	78	77
5	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC nonteaching employees has been ...	3.08	82	74
6	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.96	77	22
7	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	2.93	76	92
8	The maintenance and cleanliness of MATC's facilities are ...	2.92	75	87
9	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.91	75	34
10	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	2.85	72	76
11	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.83	72	77
12	Services and facilities for the handicapped at MATC are ...	2.80	68	32
13	The faculty advising of students at MATC has been ...	2.74	69	35

Table 21 (Continued)

Summary Evening Centers - West Region (Continued)
(Frank Lloyd Wright, Nathan Hale, Longfellow, Horace Mann, Greenfield, Wauwatosa, Whitnall)
N = 531

Rank	Item	Mean Response	% Excellent or Good	% of N Responding
Excellent or Good Ratings - 1-22 (Continued):				
14	Security against theft, assault, etc., at MATC facilities is ...	2.70	65	67
15	The availability of parking at or near MATC is ...	2.67	62	92
16	Public transportation services to MATC's facilities are ...	2.67	63	35
17	The services provided by the library at MATC are ...	2.62	62	30
18	The registration procedures at MATC are ...	2.60	58	94
19	The services provided by the Bookstore at MATC are ...	2.57	57	54
20	Veterans' services at MATC are ...	2.57	54	8
21	The student newspaper, "The Times," is ...	2.56	52	19
22	The food services offered at MATC are ...	2.51	57	25
OK - 23-26:				
23	Tutoring services at MATC are ...	2.45	50	11
24	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.42	55	14
25	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.41	51	36
26	The job placement services at MATC are ...	2.26	46	11
OK But May Need Some Improvement - 27:				
27	The availability of child day care at or near this MATC campus is ...	2.11	42	10

TABLE 22

TV COLLEGE OF THE AIR
N = 91

Rank order of mean responses of the 35 evaluation items by TV College students surveyed:

Rank	Item	Mean Response	% of N Who Rated
Excellent or Good - 1-21:			
1	Services and facilities for the handicapped at MATC are ...	3.17	45
2	In terms of meeting my needs, the courses I have taken at MATC have been ...	3.16	99
3	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.16	98
4	The Student Senate's services and benefits to the student body are ...	3.11	60
5	The student lounge facilities (Student Center, activity rooms) at MATC are ...	3.06	34
6	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	3.05	92
7	The quality of teaching I have received at MATC has been ...	2.99	99
8	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	2.99	80
9	Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.93	60
10	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC nonteaching employees has been ...	2.90	90
11	The job placement services at MATC are ...	2.89	21
12	The availability and willingness of instructors to help students outside of class are ...	2.87	93
13	The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	2.80	66
14	The food services offered at MATC are ...	2.76	93
15	The services provided by the Library at MATC are ...	2.73	73
16	Public transportation services to MATC's facilities are ...	2.70	41
17	The services provided by the Bookstore at MATC are ...	2.67	91
18	The student health services offered at MATC are ...	2.66	93
19	The maintenance and cleanliness of MATC's facilities are ...	2.64	62
20	Security against theft, assault, etc., at MATC facilities is ...	2.61	78
21	Veterans' services at MATC are ...	2.55	12

Table 22 (Continued)

TV College of the Air
N = 91

Rank	Item	Mean Response	% of N Who Rated
OK - 22-26:			
22	Tutoring services at MATC are ...	2.50	15
23	The registration procedures at MATC are ...	2.39	96
24	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.34	67
25	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.30	30
26	The availability of child day care at or near this MATC campus is ...	2.27	16
Poor - 27:			
27	The availability of parking at or near MATC is ...	1.94	91
Terrible - 28:			
28	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	1.00	2
No Comment - 29-35:			
29	The athletic activities (both intramural and intercollegiate) at MATC are ...	0.00	0
30	The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	0.00	0
31	The student newspaper, "The Times," is ...	0.00	0
32	The services that MATC provides to aid students in obtaining housing are ...	0.00	0
33	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	0.00	0
34	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	0.00	0
35	The faculty advising of students at MATC has been ...	0.00	0

TABLE 23

WEST CAMPUS WEEKEND COLLEGE SUMMARY
N = 306

Rank order of mean responses of the 35 evaluation items by Weekend College students surveyed at the West Campus:

Rank	Item	Mean Response	% of N Who Rated
Excellent or Good - 1-28:			
1	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.46	97
2	The quality of teaching I have received at MATC has been ...	3.28	97
3	In terms of meeting my needs, the courses I have taken at MATC have been ...	3.25	96
4	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	3.12	95
5	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC nonteaching employees has been ...	3.10	86
6	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	3.09	43
7	Services and facilities for the handicapped at MATC are ...	3.04	42
8	The services that MATC provides to aid students in obtaining housing are ...	3.04	8
9	The availability and willingness of instructors to help students outside of class are ...	3.03	73
10	Veterans' services at MATC are ...	3.03	10
11	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	3.02	81
12	The maintenance and cleanliness of MATC's facilities are ...	2.98	93
13	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.97	87
14	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.93	30
15	Public transportation services to MATC's facilities are ...	2.89	43
16	The services provided by the Library at MATC are ...	2.82	46
17	Security against theft, assault, etc., at MATC facilities is ...	2.80	68
18	The faculty advising of students at MATC has been ...	2.79	45

Table 23 (Continued)

West Campus Weekend College Summary
N = 306

Rank	Item	Mean Response	% of N Who Rated
Excellent or Good - 1-28 (Continued):			
19	The student newspaper, "The Times," is ...	2.78	35
20	The Student Senate's services and benefits to the student body are ...	2.75	12
21	The registration procedures at MATC are ...	2.69	92
22	The services provided by the Bookstore at MATC are ...	2.66	82
23	Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.66	28
24	The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.65	26
25	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.64	60
26	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.61	24
27	Tutoring services at MATC are ...	2.60	17
28	The job placement services at MATC are ...	2.51	17
OK - 29-33:			
29	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.49	44
30	The food services offered at MATC are ...	2.45	77
31	The student health services offered at MATC are ...	2.44	13
32	The availability of parking at or near MATC is ...	2.42	91
33	The athletic activities (both intramural and intercollegiate) at MATC are ...	2.41	11
OK but may need some improvement - 34:			
34	The availability of child day care at or near this MATC campus is ...	2.16	12
Poor - 35:			
35	The recreation facilities (gym, pool, outdoor facilities) facilities) at MATC are ...	1.95	19

TABLE 24

FEMALE
N = 3,165 Female N = 2,587 Male

Rank order of MATC female students' evaluations of 35 items by students surveyed districtwide:

Rank		Item	Mean Response		% of N Who Rated	
Fem.	Male		Fem.	Male	Fem.	Male
Excellent or Good - 1-24:						
1	1	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.16	3.13	98	98
2	3	In terms of meeting my needs, the courses I have taken at MATC have been ...	3.11	2.98	98	98
3	2	The quality of teaching I have received at MATC has been ...	3.09	3.02	99	99
4	5	The availability and willingness of instructors to help students outside of class are ...	2.95	2.90	88	90
5	4	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	2.93	2.92	97	98
6	7	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	2.91	2.83	81	89
7	6	Services and facilities for the handicapped at MATC are ...	2.87	2.85	55	57
8	9	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.83	2.79	63	35
9	8	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC non-teaching employees has been ...	2.81	2.79	91	90
10	12	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.77	2.69	72	75
11	15	Public transportation services to MATC's facilities are ...	2.74	2.63	62	59
12	10	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.73	2.72	51	45
13	14	The services provided by the Bookstore at MATC are ...	2.72	2.64	89	91
14	17	The student newspaper, "The Times," is ...	2.72	2.59	66	71
15	13	The services provided by the Library at MATC are ...	2.67	2.67	72	72
16	22	The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.63	2.49	51	54

Table 24 (Continued)

Female (Continued)
N = 3,165 Female N = 2,587 Male

Rank		Item	Mean Response		% of N Who Rated	
Fem.	Male		Fem.	Male	Fem.	Male
Excellent or Good - 1-24 (Continued):						
17	20	Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.60	2.55	50	52
18	21	Tutoring services at MATC are ...	2.58	2.53	30	33
19	16	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.58	2.62	82	81
20	18	The faculty advising of students at MATC has been ...	2.56	2.58	67	68
21	11	The maintenance and cleanliness of MATC's facilities are ...	2.55	2.70	94	95
22	24	The student health services offered at MATC are ...	2.54	2.45	27	31
23	19	Security against theft, assault, etc., at MATC facilities is ...	2.51	2.55	81	84
24	23	The food services offered at MATC are ...	2.51	2.46	75	72
OK - 25-33:						
25	28	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.47	2.32	48	47
26	30	The athletic activities (both intramural and inter-collegiate) at MATC are ...	2.46	2.27	23	33
27	26	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.43	2.37	66	70
28	31	The Student Senate's services and benefits to the student body are ...	2.43	2.26	31	36
29	27	Veterans' services at MATC are ...	2.42	2.37	13	24
30	32	The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	2.41	2.22	36	44
31	29	The job placement services at MATC are ...	2.39	2.32	27	35
32	25	The registration procedures at MATC are ...	2.38	2.37	96	96
33	33	The services that MATC provides to aid students in obtaining housing are ...	2.26	2.20	17	24
Poor - 34-35:						
34	35	The availability of parking at or near MATC is ...	1.94	2.09	89	93
35	34	The availability of child day care at or near this MATC campus is ...	1.94	2.14	28	27

TABLE 25

HANDICAPPED
N = 342 Handicapped N = 5,409 Not Handicapped

Rank order of MATC handicapped students' evaluations of 35 items by students surveyed districtwide:

Rank		Item	Mean Response		% of N Who Rated	
Han.	Not Han.		Han.	Not Han.	Han.	Not Han.
Excellent or Good - 1-21:						
1	1	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.08	3.15	98	98
2	3	In terms of meeting my needs, the courses I have taken at MATC have been ...	2.98	3.06	98	98
3	2	The quality of teaching I have received at MATC has been ...	2.92	3.07	98	99
4	5	The availability and willingness of instructors to help students outside of class are ...	2.83	2.93	89	89
5	4	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	2.82	2.93	96	97
6	6	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	2.77	2.88	86	84
7	11	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.74	2.73	57	48
8	9	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC non-teaching employees has been ...	2.73	2.81	89	90
9	18	Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.73	2.57	59	50
10	7	Services and facilities for the handicapped at MATC are ...	2.70	2.88	71	55
11	14	The services provided by the Library at MATC are ...	2.70	2.67	79	71
12	13	The services provided by the Bookstore at MATC are ...	2.70	2.68	91	90
13	8	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.68	2.83	53	50
14	10	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.66	2.74	76	73
15	15	The student newspaper, "The Times," is ...	2.60	2.66	73	68
16	12	Public transportation services to MATC's facilities are ...	2.59	2.70	71	60

Table 25 (Continued)

Handicapped
N = 342 Handicapped N = 5,409 Not Handicapped

Rank			Mean Response		% of N Who Rated	
Han.	Not Han.	Item	Han.	Not Han.	Han.	Not Han.
Excellent or Good - 1-21 (Continued):						
17	16	The maintenance and cleanliness of MATC's facilities are ...	2.59	2.62	92	95
18	21	Tutoring services at MATC are ...	2.57	2.56	43	31
19	20	The faculty advising of students at MATC has been ...	2.54	2.57	70	67
20	17	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.54	2.66	80	82
21	19	The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.52	2.57	65	51
OK - 22-30:						
22	31	The Student Senate's services and benefits to the student body are ...	2.49	2.34	41	31
23	22	Security against theft, assault, etc., at MATC facilities is ...	2.48	2.53	83	82
24	24	The food services offered at MATC are ...	2.43	2.49	78	73
25	30	The athletic activities (both intramural and inter-collegiate) at MATC are ...	2.39	2.36	39	27
26	27	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.36	2.40	77	67
27	23	The student health services offered at MATC are ...	2.33	2.52	37	28
28	32	The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	2.30	2.32	48	39
29	25	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.27	2.42	60	47
30	28	The registration procedures at MATC are ...	2.26	2.39	96	96
OK but may need some improvement - 31-33:						
31	26	Veterans' services at MATC are ...	2.19	2.41	29	17
32	33	The services that MATC provides to aid students in obtaining housing are ...	2.18	2.24	28	19
33	29	The job placement services at MATC are ...	2.13	2.37	37	30
Poor - 34-35:						
34	35	The availability of parking at or near MATC is ...	1.99	2.01	90	91
35	34	The availability of child day care at or near this MATC campus is ...	1.89	2.04	36	27

TABLE 26

ASIAN OR PACIFIC ISLANDER
DISTRICT TOTAL AND MILWAUKEE CAMPUS DAY

Rank order of mean responses of the 35 evaluation items by Asian or Pacific Islander District Total and Milwaukee Campus Day students surveyed.
N = 204 District Total N = 75 Milwaukee Campus Day

Rank			Mean Response		% of N Who Rated	
Dist Totl	Milw Totl	Item	Dist Totl	Milw Totl	Dist Totl	Milw Totl
Excellent or Good - 1-17:						
1	1	The quality of teaching I have received at MATC has been ...	2.97	2.95	97	97
2	2	In terms of meeting my needs, the courses I have taken at MATC have been ...	2.92	2.86	98	99
3	6	The services provided by the Library at MATC are ...	2.79	2.69	83	89
4	10	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	2.78	2.56	93	97
5	4	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	2.75	2.72	95	95
6	12	The availability and willingness of instructors to help students outside of class are ...	2.75	2.55	91	95
7	3	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	2.74	2.86	87	87
8	5	Services and facilities for the handicapped at MATC are ...	2.65	2.71	58	60
9	11	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.64	2.56	61	60
10	13	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC non-teaching employees has been ...	2.61	2.50	89	88
11	9	The student newspaper, "The Times," is ...	2.59	2.58	70	83
12	7	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.56	2.61	73	76
13	15	Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.54	2.46	66	69
14	19	The registration procedures at MATC are ...	2.52	2.33	95	93
15	22	Security against theft, assault, etc., at MATC facilities is ...	2.51	2.29	86	87
16	18	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.51	2.36	75	85
17	8	The services provided by the Bookstore at MATC are ...	2.51	2.60	94	93

Table 26 (Continued)

Asian or Pacific Islander
District Total and Milwaukee Campus Day

N = 204 District N = 75 Milwaukee Campus Day

Rank		Item	Mean Response		% of N Who Rated	
Dist Totl	Milw Totl		Dist Totl	Milw Totl	Dist Totl	Milw Totl
OK - 18-30:						
18	17	The faculty advising of students at MATC has been ...	2.50	2.39	74	79
19	33	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.50	2.09	71	59
20	24	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.49	2.28	68	77
21	31	The maintenance and cleanliness of MATC's facilities are ...	2.46	2.19	90	85
22	25	Tutoring services at MATC are ...	2.45	2.24	61	61
23	14	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.41	2.50	74	88
24	23	The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.35	2.29	31	75
25	29	The Student Senate's services and benefits to the student body are ...	2.33	2.20	59	53
26	21	The job placement services at MATC are ...	2.32	2.32	54	55
27	26	Public transportation services to MATC's facilities are ...	2.31	2.23	67	75
28	28	The food services offered at MATC are ...	2.27	2.23	77	92
29	32	The services that MATC provides to aid students in obtaining housing are ...	2.27	2.17	45	48
30	30	Veterans' services at MATC are ...	2.23	2.19	39	35
OK but may need some improvement - 31-33:						
31	27	The student health services offered at MATC are ...	2.18	2.23	59	53
32	16	The athletic activities (both intramural and inter-collegiate) at MATC are ...	2.17	2.43	48	47
33	20	The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	2.03	2.33	58	64
Poor - 34-35:						
34	35	The availability of parking at or near MATC is ...	1.81	1.04	95	95
35	34	The availability of child day care at or near this MATC campus is ...	1.78	1.83	48	48

TABLE 27

AMERICAN INDIAN OR ALASKAN NATIVE
DISTRICT TOTAL AND MILWAUKEE CAMPUS DAY

Rank order of mean responses of the 35 evaluation items by American Indian or Alaskan Native District Total and Milwaukee Campus Day students surveyed.
N = 76 District Total N = 41 Milwaukee Campus Day

Rank			Mean Response		% of N Who Rated	
Dist Totl	Milw Totl	Item	Dist Totl	Milw Totl	Dist Totl	Milw Totl
Excellent or Good - 1-15:						
1	3	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.08	3.07	95	100
2	1	The quality of teaching I have received at MATC has been ...	3.04	3.20	97	100
3	2	In terms of meeting my needs, the courses I have taken at MATC have been ...	2.93	3.13	93	98
4	5	Services and facilities for the handicapped at MATC are ...	2.83	2.96	61	66
5	4	Public transportation services to MATC's facilities are ...	2.82	3.03	74	90
6	6	The availability and willingness of instructors to help students outside of class are ...	2.77	2.87	86	95
7	7	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	2.75	2.76	97	100
8	8	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC non-teaching employees has been ...	2.68	2.75	86	88
9	9	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	2.63	2.74	95	83
10	14	The student health services offered at MATC are ...	2.57	2.60	46	49
11	10	The student newspaper, "The Times," is ...	2.57	2.66	80	93
12	12	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.56	2.65	54	63
13	19	Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.55	2.50	67	83
14	11	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.55	2.65	79	98
15	20	The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.55	2.50	70	88
OK - 16-30:						
16	25	Tutoring services at MATC are ...	2.46	2.40	51	61
17	17	The services provided by the Bookstore at MATC are ...	2.45	2.56	87	95

Table 27 (Continued)

American Indian or Alaskan Native
District Total and Milwaukee Campus Day

N = 76 District Total N = 41 Milwaukee Campus Day

Rank		Item	Mean Response		% of N Who Rated	
Dist Totl	Milw Totl		Dist Totl	Milw Totl	Dist Totl	Milw Totl
OK - 16-30 (Continued):						
18	26	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.45	2.40	76	85
19	15	The services provided by the Library at MATC are ...	2.44	2.57	80	90
20	13	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.44	2.63	80	93
21	16	The faculty advising of students at MATC has been ...	2.41	2.57	76	90
22	23	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.40	2.44	75	78
23	27	The maintenance and cleanliness of MATC's facilities are ...	2.39	2.36	88	95
24	21	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.38	2.48	68	80
25	28	The services that MATC provides to aid students in obtaining housing are ...	2.35	2.25	30	29
26	22	Security against theft, assault, etc., at MATC facilities is ...	2.32	2.46	83	95
27	30	Veterans' services at MATC are ...	2.32	2.20	25	24
28	18	The food services offered at MATC are ...	2.31	2.51	76	90
29	24	The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	2.28	2.43	52	68
30	33	The Student Senate's services and benefits to the student body are ...	2.26	2.13	50	59
OK but may need some improvement - 31-33:						
31	32	The registration procedures at MATC are ...	2.16	2.13	92	98
32	29	The availability of child day care at or near this MATC campus is ...	2.07	2.21	39	46
33	31	The athletic activities (both intramural and intercollegiate) at MATC are ...	2.06	2.14	43	51
Poor - 34-35:						
34	34	The job placement services at MATC are ...	1.79	1.68	45	46
35	35	The availability of parking at or near MATC is ...	1.60	1.25	86	88

TABLE 28

BLACK
DISTRICT TOTAL AND MILWAUKEE CAMPUS DAY

Rank order of mean responses of the 35 evaluation items by Black District Total and Milwaukee Day students surveyed.
N = 1,009 District Total N = 617 Milwaukee Campus Day

Rank			Mean Response		% of N Who Rated	
Dist Totl	Milw Totl	Item	Dist Totl	Milw Totl	Dist Totl	Milw Totl
Excellent or Good - 1-24:						
1	1	The quality of teaching I have received at MATC has been ...	3.06	3.06	98	99
2	2	In terms of meeting my needs, the courses I have taken at MATC have been ...	3.01	3.00	98	98
3	3	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	2.94	2.89	98	98
4	4	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	2.87	2.87	78	77
5	5	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.87	2.87	82	87
6	6	The services provided by the Bookstore at MATC are ...	2.83	2.83	91	90
7	8	Public transportation services to MATC's facilities are ...	2.82	2.78	83	87
8	7	Services and facilities for the handicapped at MATC are ...	2.81	2.78	66	67
9	10	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	2.78	2.73	95	94
10	9	The student newspaper, "The Times," is ...	2.73	2.74	84	88
11	11	The services provided by the Library at MATC are ...	2.72	2.73	84	86
12	12	The availability and willingness of instructors to help students outside of class are ...	2.69	2.71	88	91
13	18	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC non-teaching employees has been ...	2.68	2.60	92	92
14	13	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.66	2.68	63	66
15	16	The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	2.64	2.63	61	67
16	15	The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.63	2.64	68	75
17	14	Tutoring services at MATC are ...	2.62	2.64	52	60

Table 28 (Continued)

Black
District Total and Milwaukee Campus Day

N = 1,009 District Total N = 617 Milwaukee Campus Day

Rank			Mean Response		% of N Who Rated	
Dist Totl	Milw Totl	Item	Dist Totl	Milw Totl	Dist Totl	Milw Totl
Excellent or Good - 1-24 (Continued):						
18	17	The student health services offered at MATC are ...	2.58	2.62	43	49
19	21	The food services offered at MATC are ...	2.58	2.56	84	88
20	24	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.58	2.50	80	77
21	20	Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.56	2.56	63	68
22	19	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.55	2.56	74	81
23	22	The faculty advising of students at MATC has been ...	2.53	2.56	78	83
24	23	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.51	2.52	82	88
OK - 25-33:						
25	27	The maintenance and cleanliness of MATC's facilities are ...	2.50	2.45	93	93
26	26	The athletic activities (both intramural and intercollegiate) at MATC are ...	2.49	2.46	43	49
27	25	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.48	2.48	78	80
28	30	Security against theft, assault, etc., at MATC facilities is ...	2.44	2.35	82	85
29	29	The Student Senate's services and benefits to the student body are ...	2.41	2.37	46	52
30	28	Veterans' services at MATC are ...	2.40	2.38	26	29
31	31	The registration procedures at MATC are ...	2.33	2.31	95	97
32	32	The job placement services at MATC are ...	2.32	2.31	42	48
33	33	The services that MATC provides to aid students in obtaining housing are ...	2.25	2.24	32	35
OK but may need some improvement - 34:						
34	34	The availability of child day care at or near this MATC campus is ...	2.15	2.15	46	51
Terrible - 35:						
35	35	The availability of parking at or near MATC is ...	1.47	1.22	81	78

TABLE 29

HISPANIC
DISTRICT TOTAL AND MILWAUKEE CAMPUS DAY

Rank order of mean responses of the 35 evaluation items by Hispanic District Total and Milwaukee Day students surveyed.
N = 207 District Total N = 98 Milwaukee Campus Day

Rank			Mean Response		% of N Who Rated	
Dist Totl	Milw Totl	Item	Dist Totl	Milw Totl	Dist Totl	Milw Totl
Excellent or Good - 1-30:						
1	2	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.23	3.21	100	100
2	1	The quality of teaching I have received at MATC has been ...	3.16	3.26	98	100
3	3	In terms of meeting my needs, the courses I have taken at MATC have been ...	3.13	3.17	97	98
4	5	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	3.02	3.01	81	82
5	4	Services and facilities for the handicapped at MATC are ...	3.02	3.03	63	74
6	9	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	2.96	2.88	95	98
7	6	The availability and willingness of instructors to help students outside of class are ...	2.94	3.00	91	94
8	7	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.92	2.90	62	74
9	8	Public transportation services to MATC's facilities are ...	2.91	2.89	78	93
10	13	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.85	2.77	76	83
11	17	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.83	2.72	78	92
12	11	The student newspaper, "The Times," is ...	2.78	2.79	75	93
13	20	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC non-teaching employees has been ...	2.77	2.66	91	92
14	14	The services provided by the Library at MATC are ...	2.76	2.76	82	89
15	12	The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.75	2.77	63	80
16	10	The services provided by the Bookstore at MATC are ...	2.74	2.85	90	93

Table 29 (Continued)

Hispanic
District Total and Milwaukee Campus Day

N = 207 District Total N = 98 Milwaukee Campus Day

Rank			Mean Response		% of N Who Rated	
Dist Totl	Milw Totl	Item	Dist Totl	Milw Totl	Dist Totl	Milw Totl
Excellent or Good - 1-30 (Continued):						
17	22	Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.70	2.62	62	74
18	16	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.68	2.73	63	77
19	24	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.66	2.59	80	70
20	26	The faculty advising of students at MATC has been ...	2.63	2.55	79	89
21	15	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.61	2.73	74	86
22	19	The student health services offered at MATC are ...	2.61	2.70	40	55
23	21	The athletic activities (both intramural and inter-collegiate) at MATC are ...	2.59	2.64	38	46
24	30	Security against theft, assault, etc., at MATC facilities is ...	2.57	2.40	83	86
25	18	Tutoring services at MATC are ...	2.57	2.70	46	55
26	23	The job placement services at MATC are ...	2.57	2.60	38	48
27	33	The maintenance and cleanliness of MATC's facilities are ...	2.53	2.30	94	95
28	27	The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	2.53	2.47	50	67
29	28	The registration procedures at MATC are ...	2.52	2.44	94	96
30	26	The food services offered at MATC are ...	2.52	2.50	82	94
OK - 31-33:						
31	32	The services that MATC provides to aid students in obtaining housing are ...	2.41	2.33	27	34
32	29	Veterans' services at MATC are ...	2.40	2.44	21	26
33	31	The Student Senate's services and benefits to the student body are ...	2.40	2.36	42	54
OK but may need some improvement - 34:						
34	34	The availability of child day care at or near this MATC campus is ...	2.00	2.05	34	41
Poor - 35:						
35	35	The availability of parking at or near MATC is ...	1.70	1.28	86	83

TABLE 30

WHITE
DISTRICT TOTAL AND MILWAUKEE CAMPUS DAY

Rank order of mean responses of the 35 evaluation items by White District Total and Milwaukee Day students surveyed.
N = 4,238 District Total N = 1,109 Milwaukee Campus Day

Rank			Mean Response		% of N Who Rated	
Dist Totl	Milw Totl	Item	Dist Totl	Milw Totl	Dist Totl	Milw Totl
Excellent or Good - 1-22:						
1	3	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.21	3.01	99	99
2	2	In terms of meeting my needs, the courses I have taken at MATC have been ...	3.07	3.02	99	99
3	1	The quality of teaching I have received at MATC has been ...	3.06	3.05	99	99
4	4	The availability and willingness of instructors to help students outside of class are ...	3.00	2.94	89	95
5	10	The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	2.97	2.74	98	98
6	5	The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	2.88	2.82	86	90
7	8	Services and facilities for the handicapped at MATC are ...	2.88	2.77	53	62
8	6	The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.88	2.82	47	61
9	7	The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.86	2.79	38	52
10	16	The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC non-teaching employees has been ...	2.85	2.55	90	93
11	9	The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.72	2.76	71	90
12	13	The services provided by the Bookstore at MATC are ...	2.66	2.65	89	95
13	31	The maintenance and cleanliness of MATC's facilities are ...	2.66	2.14	95	97
14	11	Public transportation services to MATC's facilities are ...	2.65	2.71	54	74
15	20	The services provided by the Library at MATC are ...	2.65	2.45	68	83
16	12	The student newspaper, "The Times," is ...	2.64	2.69	64	89
17	28	The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.61	2.23	83	75

Table 30 (Continued)

White
District Total and Milwaukee Campus Day

N = 4,238 District Total N = 1,109 Milwaukee Campus Day

Rank			Mean Response		% of N Who Rated	
Dist Totl	Milw Totl	Item	Dist Totl	Milw Totl	Dist Totl	Milw Totl
Excellent or Good - 1-22 (Continued):						
18	19	The faculty advising of students at MATC has been ...	2.59	2.47	64	83
19	21	Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.58	2.38	47	63
20	30	Security against theft, assault, etc., at MATC facilities is ...	2.56	2.16	82	90
21	15	Tutoring services at MATC are ...	2.56	2.61	24	35
22	17	The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.54	2.53	47	69
OK - 23-32:						
23	14	The student health services offered at MATC are ...	2.49	2.64	23	39
24	18	The food services offered at MATC are ...	2.47	2.47	70	92
25	24	Veterans' services at MATC are ...	2.41	2.32	15	18
26	34	The registration procedures at MATC are ...	2.38	2.02	96	98
27	23	The job placement services at MATC are ...	2.37	2.34	26	38
28	26	The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.35	2.29	64	80
29	33	The Student Senate's services and benefits to the student body are ...	2.33	2.12	28	41
30	27	The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.32	2.23	39	59
31	22	The athletic activities (both intramural and inter-collegiate) at MATC are ...	2.31	2.37	22	36
32	32	The services that MATC provides to aid students in obtaining housing are ...	2.20	2.14	15	23
OK but may need some improvement - 33-34:						
33	25	The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	2.18	2.31	32	53
34	35	The availability of parking at or near MATC is ...	2.15	1.25	93	90
Poor - 35:						
35	29	The availability of child day care at or near this MATC campus is ...	1.99	2.21	22	30

TABLE 31

DAY AND EVENING MEAN RESPONSES BY CAMPUS
1988

Item	South		North		Milwaukee		West	
	Day	Eve.	Day	Eve.	Day	Eve.	Day	Eve.
21. In terms of meeting my needs, the courses I have taken at MATC have been ...	3.03	2.97	3.19	3.02	3.02	2.98	3.23	3.16
22. The quality of teaching I have received at MATC has been ...	3.03	2.91	3.14	2.94	3.06	3.01	3.23	3.18
23. The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	3.20	3.20	3.29	3.31	2.74	2.74	3.12	3.10
24. The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	3.01	2.74	3.24	3.08	2.84	2.74	3.15	2.88
25. The availability and willingness of instructors to help students outside of class are ...	3.05	2.94	3.16	2.94	2.86	2.78	3.23	3.17
26. The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	3.18	3.20	3.29	3.26	2.96	3.14	3.30	3.37
27. The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC nonteaching employees has been ...	3.00	2.92	2.77	2.97	2.57	2.75	3.15	3.04
28. Security against theft, assault, etc., at MATC facilities is ...	2.81	2.74	2.96	2.70	2.23	2.46	2.98	2.75
29. Services and facilities for the handicapped at MATC are ...	2.98	3.02	2.82	2.99	2.79	2.78	3.07	2.91
30. The availability of parking at or near MATC is ...	2.98	2.62	2.95	2.87	1.23	1.86	2.07	2.51
31. Public transportation services to MATC's facilities are ...	2.06	2.48	1.02	1.88	2.73	2.89	2.89	2.88
32. The availability of child day care at or near this MATC campus is ...	1.86	2.08	1.17	1.75	2.16	2.17	1.33	1.83
33. The services provided by the Library at MATC are ...	2.81	2.69	3.00	2.88	2.57	2.62	2.81	2.73
34. The registration procedures at MATC are ...	2.48	2.54	2.47	2.75	2.14	2.28	2.77	2.62
35. The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.39	2.26	2.34	2.45	2.40	2.31	2.75	2.52
36. The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.37	2.28	2.08	2.36	2.39	2.42	2.76	2.44
37. The services provided by the Bookstore at MATC are ...	2.61	2.66	2.60	2.73	2.71	2.70	2.61	2.69

Table 31 (Continued)

Day and Evening Mean Responses by Campus
1988

Item	South		North		Milwaukee		West	
	Day	Eve.	Day	Eve.	Day	Eve.	Day	Eve.
38. Tutoring services at MATC are ...	2.52	2.46	2.33	2.64	2.59	2.49	2.66	2.70
39. The job placement services at MATC are ...	2.38	2.32	2.49	2.39	2.33	2.25	2.54	2.42
40. Veterans' services at MATC are ...	2.41	2.30	2.28	2.28	2.32	2.42	2.50	2.59
41. The student health services offered at MATC are ...	2.16	2.38	2.05	2.45	2.62	2.52	2.09	2.64
42. The maintenance and cleanliness of MATC's facilities are ...	3.04	3.02	2.95	3.10	2.25	2.42	2.88	2.91
43. Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.70	2.57	2.60	2.87	2.46	2.58	2.84	2.78
44. The Student Senate's services and benefits to the student body are ...	2.43	2.30	2.28	2.70	2.23	2.36	2.72	2.48
45. The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.53	2.69	2.62	2.84	2.77	2.86	2.58	2.63
46. The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	1.88	2.23	1.48	2.37	2.43	2.49	1.82	2.40
47. The food services offered at MATC are ...	2.63	2.32	2.30	2.42	2.49	2.56	2.56	2.52
48. The athletic activities (both intramural and intercollegiate) at MATC are ...	2.12	2.29	1.61	2.34	2.42	2.47	2.20	2.46
49. The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.54	2.50	2.45	2.54	2.57	2.58	2.51	2.68
50. The student newspaper, "The Times," is ...	2.49	2.57	2.47	2.62	2.70	2.67	2.58	2.75
51. The services that MATC provides to aid students in obtaining housing are ...	2.15	2.27	1.68	2.73	2.20	2.29	2.11	2.36
52. The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.94	2.79	2.92	2.84	2.77	2.74	2.92	2.96
53. The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.71	2.80	2.94	2.98	2.65	2.69	2.86	3.01
54. The faculty advising of students at MATC has been ...	2.64	2.60	2.68	2.69	2.50	2.45	2.83	2.79
55. The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.89	2.71	2.69	2.80	2.33	2.58	2.57	2.89

TABLE 32

DISTRICT MEAN RESPONSES BY ETHNIC BACKGROUND
1988 and 1980

Item	Asian		Indian		Black		Hispanic		White	
	1988	1980	1988	1980	1988	1980	1988	1980	1988	1980
21. In terms of meeting my needs, the courses I have taken at MATC have been ...	2.92	2.98	2.93	3.12	3.01	3.05	3.13	3.14	3.07	3.14
22. The quality of teaching I have received at MATC has been ...	2.97	3.07	3.04	2.99	3.07	3.07	3.16	3.20	3.06	3.11
23. The instructional facilities (buildings, classrooms, shops, labs, etc.) at MATC are ...	2.75	2.84	2.75	2.84	2.78	2.77	2.96	2.90	2.97	2.95
24. The instructional equipment (tools, machines, instruments, etc.) at MATC is ...	2.74	2.69	2.63	2.80	2.87	2.82	3.02	2.98	2.88	2.86
25. The availability and willingness of instructors to help students outside of class are ...	2.75	2.94	2.77	2.78	2.69	2.78	2.94	2.79	3.00	3.04
26. The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...	2.78	3.11	3.08	2.92	2.94	3.09	3.23	3.22	3.21	3.32
27. The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC nonteaching employees has been ...	2.61	2.49	2.68	2.55	2.68	2.71	2.77	2.79	2.85	2.90
28. Security against theft, assault, etc., at MATC facilities is ...	2.51	2.33	2.32	2.44	2.44	2.47	2.57	2.64	2.56	2.53
29. Services and facilities for the handicapped at MATC are ...	2.65	2.51	2.83	2.81	2.81	2.83	3.02	2.83	2.88	2.80
30. The availability of parking at or near MATC is ...	1.81	1.56	1.60	1.39	1.47	1.41	1.70	1.45	2.15	2.00
31. Public transportation services to MATC's facilities are ...	2.31	2.18	2.82	2.57	2.82	2.64	2.91	2.51	2.65	2.29
32. The availability of child day care at or near this MATC campus is ...	1.78	NA	2.07	NA	2.15	NA	2.00	NA	1.99	NA

Table 32 (Continued)

District Mean Responses by Ethnic Background
1988 and 1980

Item	Asian		Indian		Black		Hispanic		White	
	1988	1980	1988	1980	1988	1980	1988	1980	1988	1980
33. The services provided by the Library at MATC are ...	2.79	2.51	2.44	2.69	2.72	2.89	2.76	2.67	2.65	2.52
34. The registration procedures at MATC are ...	2.52	2.45	2.16	2.34	2.33	2.49	2.52	2.51	2.38	2.45
35. The services provided by the counselors (assistance in choosing a major, career planning, resolving personal problems, etc.) at MATC are ...	2.51	2.40	2.44	2.66	2.51	2.51	2.61	2.45	2.35	2.33
36. The financial aid services (advising and assistance in obtaining grants, loans, work-study jobs, etc.) at MATC are ...	2.49	2.39	2.38	2.40	2.55	2.51	2.68	2.69	2.32	2.36
37. The services provided by the Bookstore at MATC are ...	2.51	2.34	2.45	2.44	2.83	2.38	2.74	2.33	2.66	2.35
38. Tutoring services at MATC are ...	2.45	2.45	2.46	2.55	2.62	2.61	2.57	2.58	2.56	2.54
39. The job placement services at MATC are ...	2.32	2.02	1.79	2.23	2.32	2.41	2.57	2.40	2.37	2.38
40. Veterans' services at MATC are ...	2.23	2.31	2.32	2.43	2.40	2.68	2.40	2.74	2.41	2.57
41. The student health services offered at MATC are ...	2.18	2.17	2.57	2.38	2.58	2.55	2.61	2.52	2.49	2.36
42. The maintenance and cleanliness of MATC's facilities are ...	2.46	2.62	2.39	2.68	2.50	2.47	2.53	2.45	2.66	2.37
43. Opportunities for student involvement in organizations, clubs, and school policy making at MATC are ...	2.54	2.22	2.55	2.55	2.56	2.47	2.70	2.45	2.58	2.37
44. The Student Senate's services and benefits to the student body are ...	2.33	NA	2.26	NA	2.41	NA	2.40	NA	2.33	NA

Table 32 (Continued)

District Mean Responses by Ethnic Background
1988 and 1980

Item	Asian		Indian		Black		Hispanic		White	
	1988	1980	1988	1980	1988	1980	1988	1980	1988	1980
45. The student lounge facilities (Student Center, activity rooms) at MATC are ...	2.41	2.26	2.55	2.34	2.87	2.33	2.83	2.42	2.72	2.24
46. The recreation facilities (gym, pool, outdoor facilities) at MATC are ...	2.03	2.12	2.28	2.57	2.64	2.38	2.53	2.34	2.18	2.05
47. The food services offered at MATC are ...	2.27	1.97	2.31	2.38	2.58	2.29	2.52	2.18	2.47	2.12
48. The athletic activities (both intramural and intercollegiate) at MATC are ...	2.17	2.09	2.06	2.66	2.49	2.43	2.59	2.35	2.31	1.96
49. The student programs (lectures, films, and campus orientations, etc.) at MATC are ...	2.35	2.33	2.55	2.87	2.63	2.72	2.75	2.78	2.54	2.64
50. The student newspaper, "The Times," is ...	2.59	2.52	2.57	2.47	2.73	2.72	2.78	2.73	2.64	2.64
51. The services that MATC provides to aid students in obtaining housing are ...	2.27	NA	2.35	NA	2.25	NA	2.41	NA	2.20	NA
52. The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...	2.64	NA	2.56	NA	2.66	NA	2.92	NA	2.88	NA
53. The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...	2.56	NA	2.45	NA	2.48	NA	2.85	NA	2.86	NA
54. The faculty advising of students at MATC has been ...	2.50	NA	2.40	NA	2.58	NA	2.66	NA	2.61	NA
55. The manner in which I have been treated (helpfulness, respectfulness, courteousness) when telephoning MATC for information or service has been ...	2.50	NA	2.41	NA	2.53	NA	2.63	NA	2.59	NA

APPENDIX D

MATC STUDENT OPINIONS REGARDING DISCRIMINATION AND MATC INSTITUTIONAL ATTITUDES TOWARD WOMEN AND MINORITIES

AUGUST 1988

Department of Research, Planning, and Development
414-278-6475

PREFACE

As part of the continuous evaluation and planning process of the Milwaukee Area Technical College, a sample of 7,362 students was surveyed in April 1988. A random sample of this size with a college population of about 32,000 at the time of the survey should provide data with an accuracy of 1% at a confidence level of 99%. The results of this survey are being published in three separate reports.

1. A report on MATC Student Opinions Regarding Discrimination and MATC Institutional Attitudes Toward Women and Minorities.

2. A Student Survey Report for distribution locally, statewide, nationally, and internationally.

3. A Student Survey Report (comprehensive version) that includes detailed information and analysis of results for MATC research and planning utilization.

This report was prepared to summarize student opinion regarding some sensitive issues that confront educational institutions everywhere. The report should be useful to MATC administration and students in discussions and planning of activities to alleviate possible problems in the areas of discrimination and treatment of students. The report has been distributed to the MATC Board and Administration, other State VTAE Districts, and State Board staff.

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MATC STUDENT OPINIONS REGARDING DISCRIMINATION AND MATC INSTITUTIONAL ATTITUDES TOWARD WOMEN AND MINORITIES

INTRODUCTION

Since 1972, eleven MATC Student Surveys have been done. In the 1986 MATC Student Survey, three new questions were added to the survey instrument which were also used in 1987 and 1988 to indicate student opinions regarding discrimination and institutional attitudes toward women and minorities. The questions are:

> Have you experienced discrimination at MATC because of your race, religion, sex, ethnic background, or handicap? A. Yes B. No
>
> The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ...
>
> The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ...
>
> Choices for these two questions are:
>
> A. Excellent
> B. Good
> C. OK
> D. Poor
> E. Terrible
> F. Of no concern to me
> G. I cannot evaluate this

A mean is calculated for evaluative items based upon the following values: Excellent = 4, Good = 3, OK = 2, Poor = 1, and Terrible = 0. A mean above 2.5 would have more than 50% of responses being good or excellent. A mean around 2.00 or below would be a poor rating. Not included in the calculation of the mean are the responses of those who chose not to rate the item; i.e., selected "Of no concern to me," "I cannot evaluate this," or omitted the item.

As part of this report, in addition to these three questions, two other questions which have been used since 1972 on student surveys were analyzed.

> The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ...
>
> The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC nonteaching employees has been ...

The 1988 Student Survey, which includes 1,496 minority students (204 Asian, 76 American Indian, 1,009 Black, and 207 Hispanic), was conducted in April 1988.

ANALYSIS OF RESPONSES

Responses of students by sex and ethnic origin to the question "Have you experienced discrimination at MATC because of your race, religion, sex, ethnic background, or handicap?" are shown in Table 1, page 3 (also see Graph 1, page 4). Overall, the percentage of students experiencing discrimination decreased from 9% in 1986 to 8% in 1987 and returned to 9% in 1988.

1. Overall, day students have indicated they have experienced more discrimination than evening students.

2. A majority of day and evening students (about 90%) have not experienced discrimination. Males indicated slightly more discrimination than females in 1986 and 1987 (less than 1% difference) but females indicated slightly higher discrimination 9.6% compared to males 9.3% in 1988.

3. Although a majority of minority students have not experienced discrimination (more than 80%), minority students indicate more discrimination than white students.

4. Black students, about 20% overall, indicated the highest rate of discrimination.

5. White females show the lowest overall experience of discrimination, about 6%. About 7% of white males indicate discrimination.

Responses of handicapped students to the question regarding discrimination and opportunity and access of women and minorities are shown in Table 1, page 3.

1. Although a majority of handicapped students indicate no discrimination (about 79%), a larger percentage of handicapped students (21.4%) indicated experience of discrimination than women or minority students. A factor which cannot be evaluated in this survey is the relation of the type and severity of handicap and feelings of discrimination.

2. Ratings of handicapped students of opportunity and access for women and minorities were similar to those of other Day and Evening students.

It is suggested that a separate study of handicapped students be done to determine their specific concerns.

TABLE 1

1988 TOTAL DAY AND EVENING STUDENT RESPONSES
South, North, Milwaukee, and West Campuses or 18 Evening Centers

QUESTION 10 - Have you experienced discrimination at MATC because of your race, religion, sex, ethnic background, or handicap?

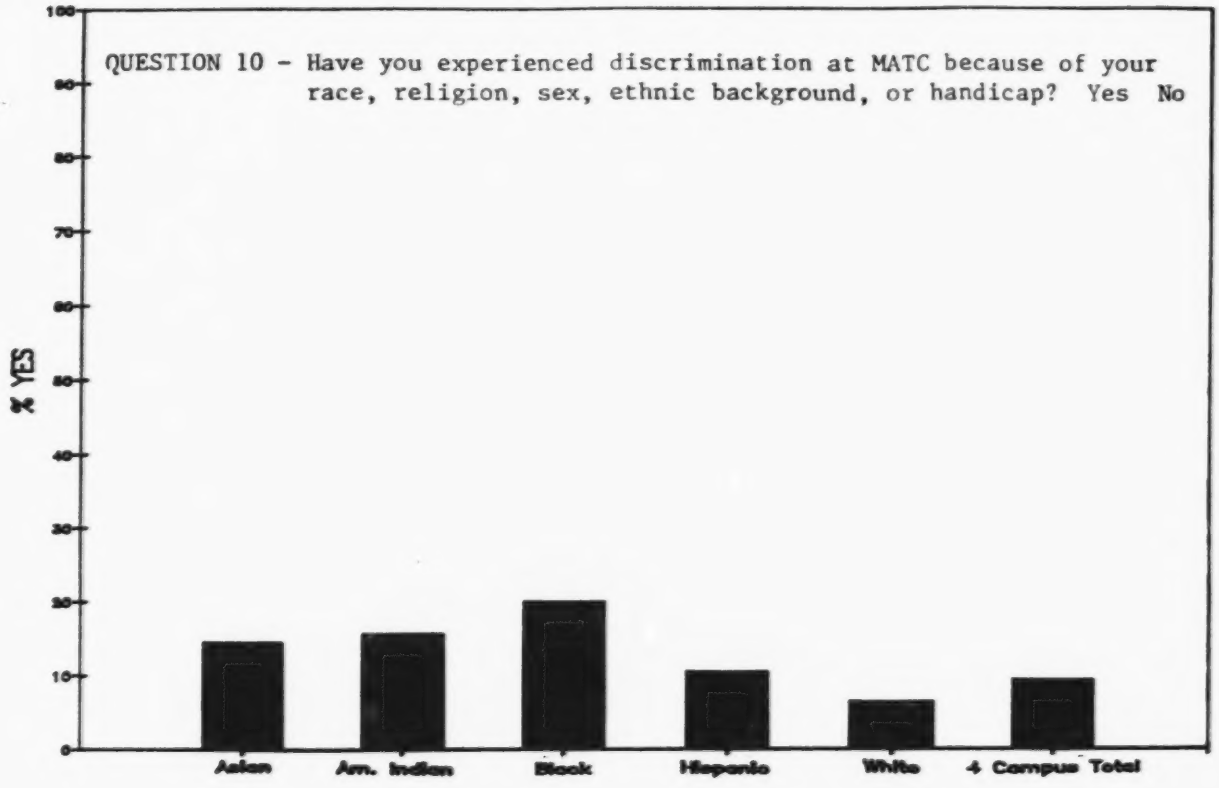
	4 Campuses Males N = 2,587	4 Campuses Females N = 3,165	4 Campuses Handicapped N = 342	Campus Total N = 5,794	Evening Centers N = 1,166
Yes	9.3%	9.6%	21.4%	9.5%	3.1%

	4 Campuses Asian N = 204	4 Campuses Am. Indian N = 76	4 Campuses Black N = 1,009	4 Campuses Hispanic N = 207	4 Campuses White N = 4,238	4 Campuses Total N = 5,794
Yes	14.7%	15.8%	20.1%	10.6%	6.5%	9.5%

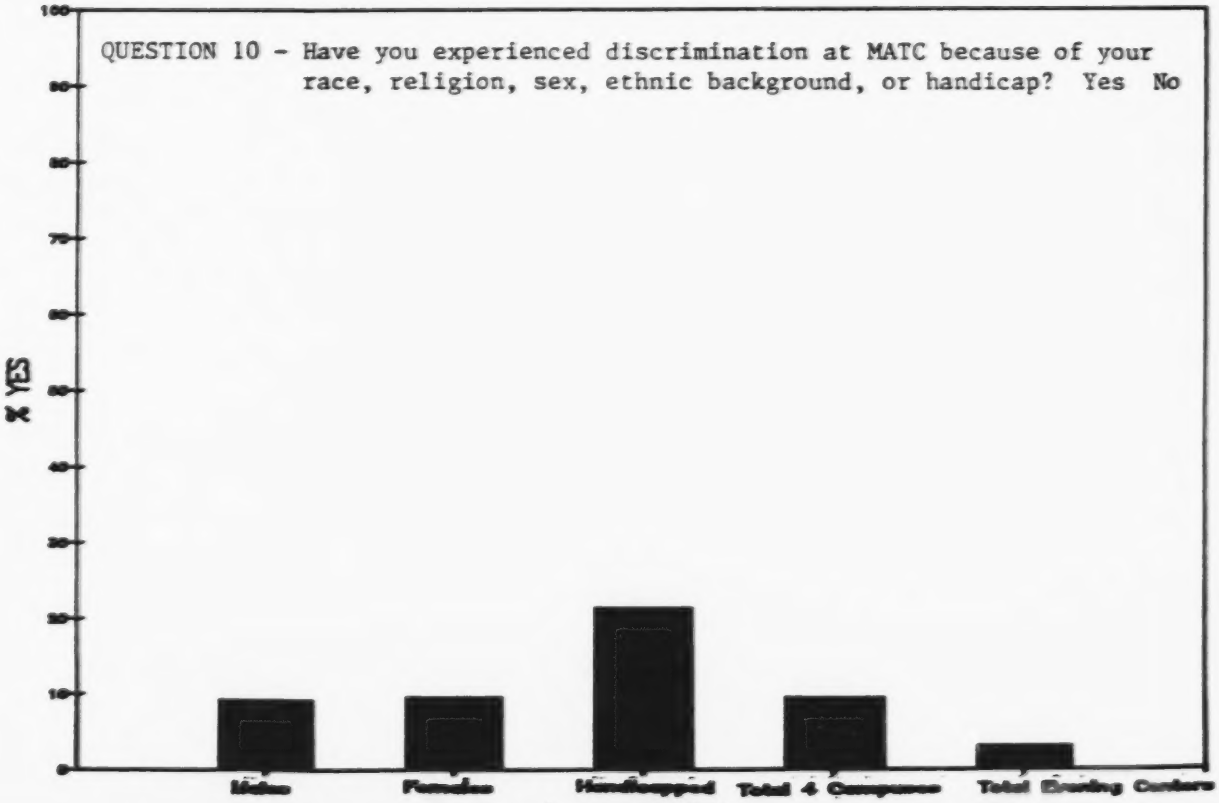
As indicated in the table above, a large majority of MATC students of different ethnic origin have indicated they have not experienced discrimination at MATC.

GRAPH 1

1988 DAY AND EVENING STUDENT RESPONSES BY ETHNIC ORIGIN



1988 DAY AND EVENING STUDENT RESPONSES



Responses to the question "The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is ..." are shown in Tables 2 and 4 (also see Graphs 2 and 4), pages 6-11.

1. Overall, a majority of Day and Evening students (more than 95%) in 1986, 1987, and 1988 indicated the institutional attitude toward women was OK, Good, or Excellent.

2. Both males and females rated institutional attitude toward women highly but women rated their opportunities slightly higher than men did in all ethnic categories. Overall, more than 95% of women rated the MATC institutional attitude OK, Good, or Excellent (about 68% Good or Excellent) as compared to 94% of men.

3. White females rated opportunities for women the highest with about 97% to 98% of Day and Evening students indicating a rating of OK, Good, or Excellent in 1986, 1987, and 1988.

4. Although a majority of minority students (more than 90%) rated opportunities and access for women OK, Good, or Excellent, their ratings were generally lower than white students in 1986, 1987, and 1988.

Responses of Day and Evening students to the question "The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is ..." are shown in Tables 3 and 5 (also see Graphs 3 and 5), pages 6-11.

1. Evening center students who responded rated opportunities and access for minorities higher than day and evening students at campus locations. More than 98% evening center students rated opportunities OK, Good, or Excellent and only 1.8% Poor or Terrible.

2. A majority, about 65%, of white day and evening students at evening centers and campuses responded either "Of no concern to me" or "I cannot evaluate this."

3. A majority of day and evening minority students (about 78%) responded to the question and a majority (more than 86%) responded either OK, Good, or Excellent. There was some decrease in ratings from 1987 to 1988. Day minority student ratings were lower than evening students.

4. Hispanic ratings increased in 1988. Hispanics had the highest ratings for minorities with about 67% evaluating Good or Excellent and about 6% responding Poor or Terrible.

5. A majority (more than 50%) of minority students Day/Evening gave a rating of Good or Excellent for opportunity and access for minority students in the last three years.

TABLE 2
1988 DAY AND EVENING STUDENT RESPONSES

QUESTION 52 - The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is:

Response	Campuses: Males	Campuses: Females	Male & Female Eve. Centers	District Handicapped	District Total 1988
Mean	2.79	2.83	3.00	2.68	2.85
Excellent	19.4%	21.1%	23.2%	20.4%	21.0%
Good	48.0%	46.4%	56.5%	39.8%	48.1%
OK	26.7%	27.9%	18.6%	30.4%	26.3%
Poor	4.1%	3.5%	0.5%	6.1%	3.3%
Terrible	1.7%	1.1%	1.2%	3.3%	1.3%
% Response	35%	63%	37%	53%	48%
N =	2,587	3,165	1,166	342	6,960

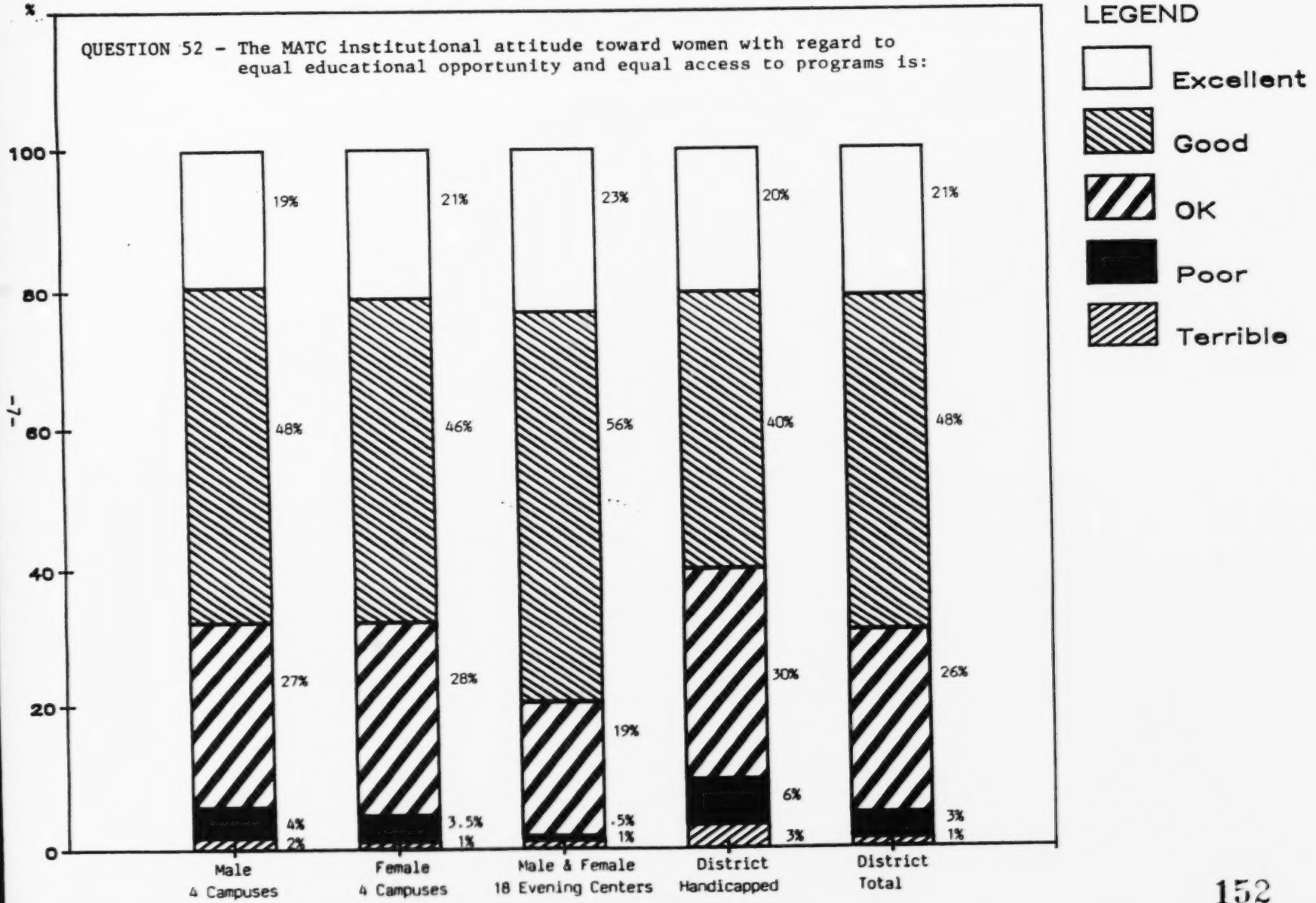
TABLE 3
1988 DAY AND EVENING STUDENT RESPONSES

QUESTION 53 - The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is:

Response	Males Campus	Females Campus	Male & Female Eve. Centers	District Handicapped	District Total 1988
Mean	2.72	2.73	3.04	2.73	2.79
Excellent	19.5%	19.0%	24.6%	19.0%	19.7%
Good	43.0%	43.7%	56.6%	43.7%	44.6%
OK	30.0%	30.3%	17.0%	30.3%	29.0%
Poor	5.3%	5.6%	1.4%	5.6%	5.1%
Terrible	2.2%	1.4%	0.4%	1.4%	1.6%
% Response	45%	51%	24%	57%	44%
N =	2,587	3,165	1,166	342	6,960

GRAPH 2

1988 DAY AND EVENING STUDENT RESPONSES



GRAPH 3

1988 DAY AND EVENING STUDENT RESPONSES

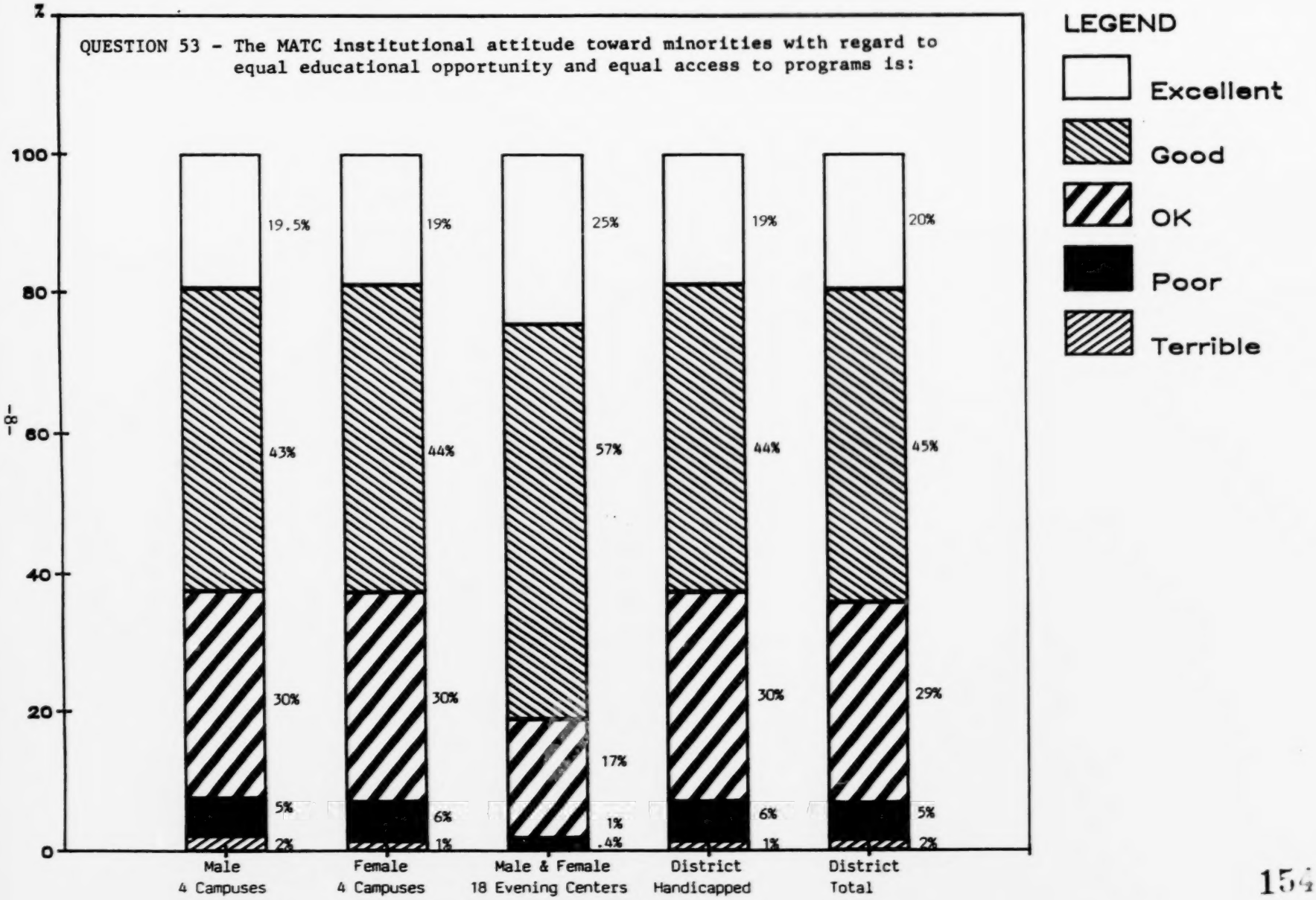


TABLE 4
1988 STUDENT RESPONSES
TOTAL FOUR CAMPUS LOCATIONS BY SEX AND ETHNIC ORIGIN

QUESTION 52 - The MATC institutional attitude toward women with regard to equal educational opportunity and equal access to programs is:

	Asian		Amer. Indian		Black		Hispanic		White		District	
Response	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Mean	2.59	2.72	2.50	2.63	2.66	2.65	2.81	2.98	2.86	2.89	2.79	2.83
Excellent	10.1%	15.2%	20.0%	10.0%	15.3%	18.2%	21.4%	29.1%	21.6%	22.2%	19.4%	21.1%
Good	46.8%	43.5%	30.0%	43.3%	46.5%	37.6%	50.0%	46.5%	48.9%	49.3%	48.0%	46.4%
OK	36.7%	39.1%	40.0%	46.7%	30.0%	36.8%	19.1%	18.6%	24.8%	24.7%	26.7%	27.9%
Poor	5.1%	2.2%	0.0%	0.0%	5.9%	5.9%	7.1%	4.7%	3.1%	2.8%	4.1%	3.5%
Terrible	1.3%	0.0%	10.0%	0.0%	2.4%	1.5%	2.4%	1.2%	1.5%	1.0%	1.7%	1.1%
% Response	62%	60%	33%	67%	50%	70%	47%	74%	31%	61%	36%	63%
N =	127	77	30	45	339	656	89	117	1,969	2,250	2,587	3,165

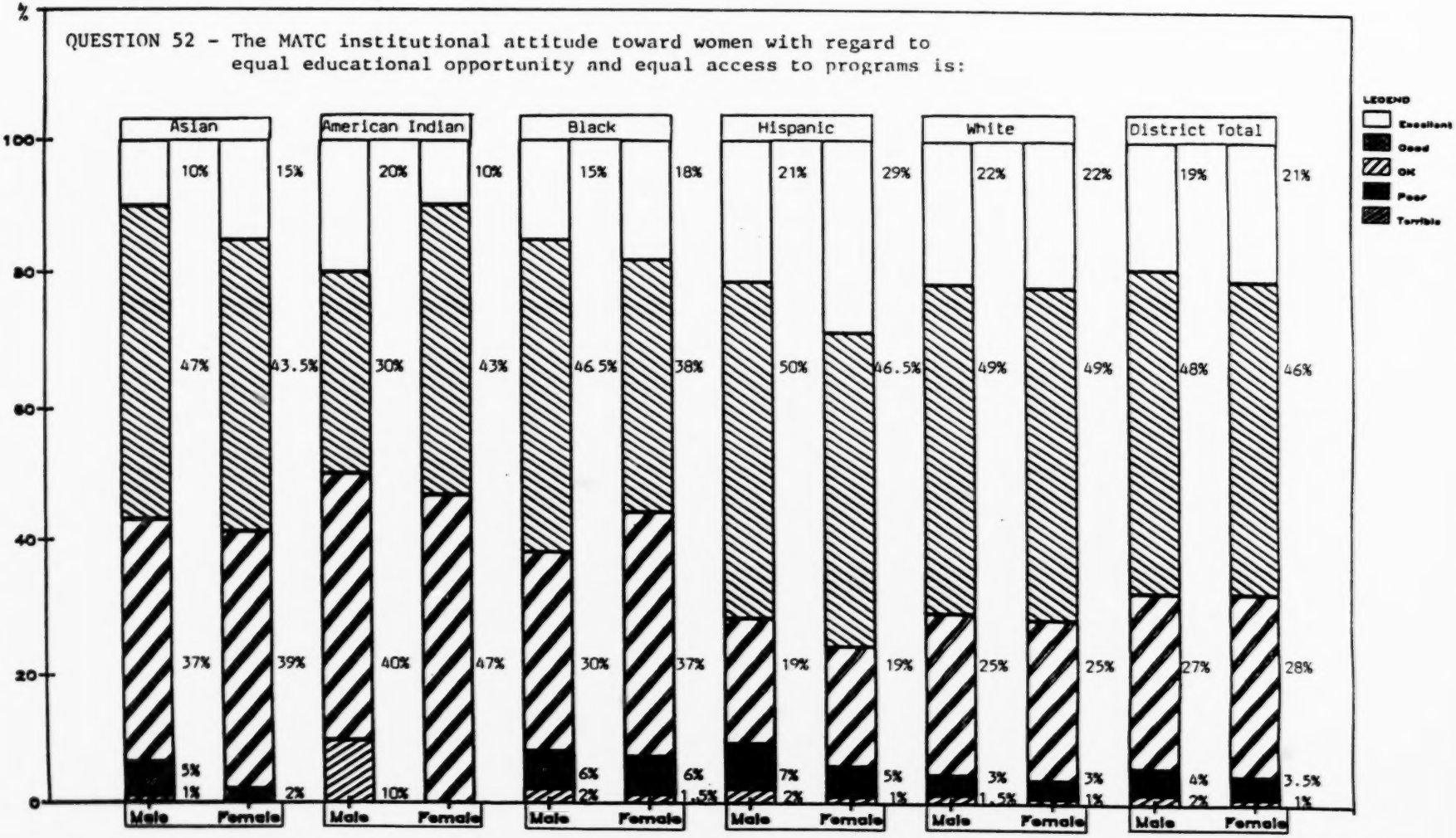
TABLE 5
1988 STUDENT RESPONSES
TOTAL FOUR CAMPUS LOCATIONS BY SEX AND ETHNIC ORIGIN

QUESTION 53 - The MATC institutional attitude toward minorities with regard to equal educational opportunity and equal access to programs is:

	Asian		Amer. Indian		Black		Hispanic		White		District	
Response	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Mean	2.47	2.73	2.52	2.44	2.54	2.44	2.82	2.87	2.82	2.89	2.72	2.73
Excellent	9.1%	18.4%	23.0%	2.3%	15.6%	12.6%	22.7%	28.6%	21.8%	22.4%	19.5%	19.1%
Good	39.4%	36.7%	19.1%	44.4%	39.2%	34.5%	42.4%	39.6%	45.8%	49.6%	43.0%	43.7%
OK	43.4%	44.9%	42.9%	47.2%	32.3%	39.8%	30.3%	24.2%	26.8%	24.1%	30.0%	30.3%
Poor	6.1%	0.0%	14.3%	5.6%	9.9%	11.0%	3.0%	5.5%	3.5%	2.9%	5.3%	5.6%
Terrible	2.0%	0.0%	0.0%	0.0%	3.0%	2.2%	1.5%	2.2%	2.1%	1.1%	2.2%	1.5%
% Response	78%	64%	70%	80%	78%	78%	74%	79%	36%	40%	45%	51%
N =	127	77	30	45	339	656	89	117	1,969	2,250	2,587	3,165

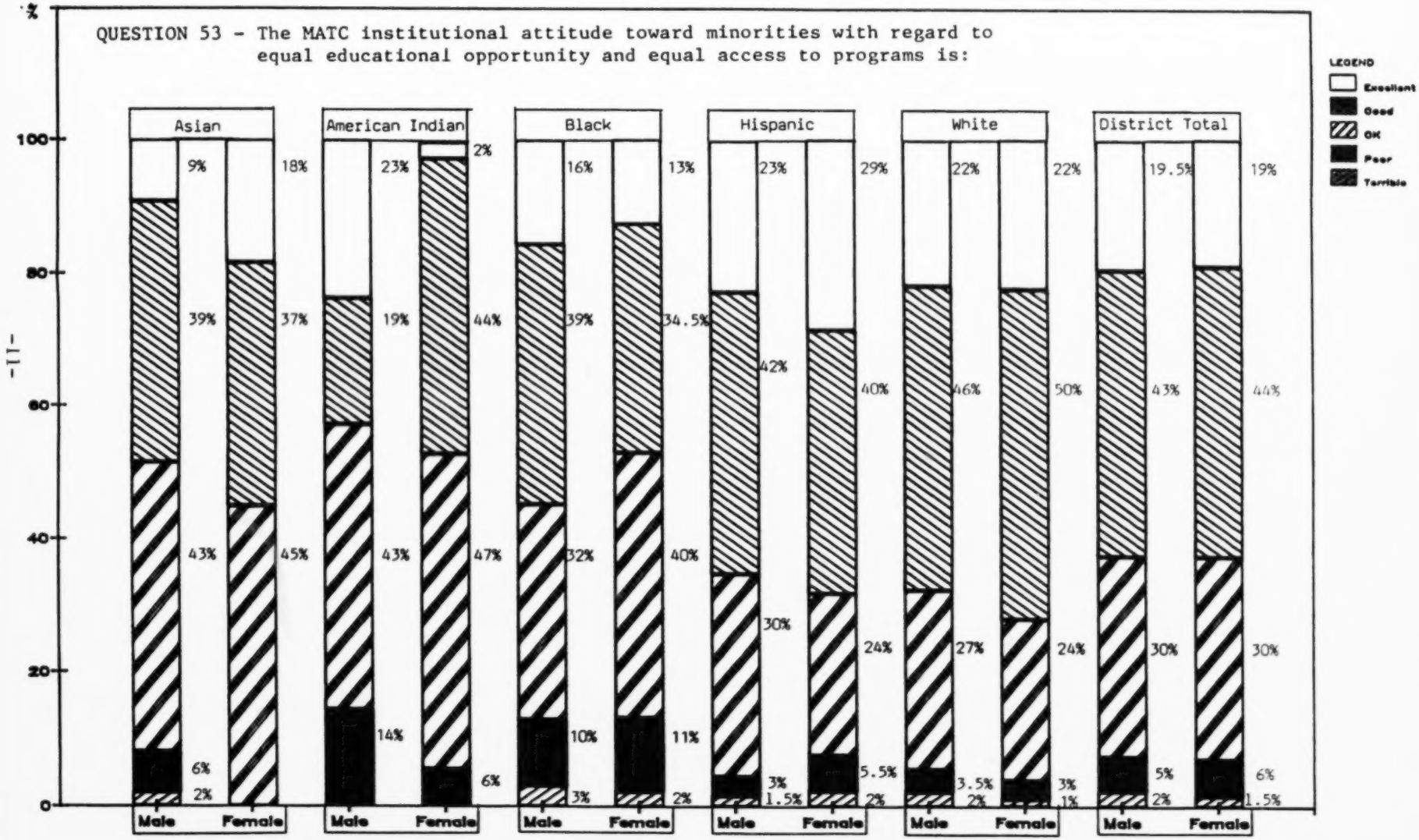
GRAPH 4

1988 STUDENT RESPONSES
TOTAL FOUR CAMPUS LOCATIONS
BY SEX AND ETHNIC ORIGIN



GRAPH 5

1988 STUDENT RESPONSES
TOTAL FOUR CAMPUS LOCATIONS
BY SEX AND ETHNIC ORIGIN



Responses to the two questions on the 1988 questionnaire relating to faculty and staff treatment are shown in Table 6, page 13 (also see Graph 6, page 14). The responses to these questions are consistent with results of the last ten years of Student Surveys. Faculty treatment has been rated number 1 or 2 by Day and Evening students and ethnic groups for ten years. Staff treatment has been in the top ten rated items over the last ten years. The ratings decreased slightly in 1988.

A summary of 1988 responses to the two questions as shown in Table 6 are as follows:

1. With 98% of students in sample responding, more than 80% of MATC students indicated that faculty treatment was Good or Excellent.

2. With 90% of students in sample responding, about 67% of MATC students indicated that staff treatment was Good or Excellent.

3. Day students rated faculty and staff treatment slightly lower than Evening students. Overall, only 3.6% rated faculty treatment Poor or Terrible and 6.5% rated staff treatment Poor or Terrible.

4. Although minority students rated treatment by faculty and staff well, their ratings are lower than white students. However, a majority of minorities Day and Evening rated faculty treatment (more than 70% Excellent or Good) and staff treatment (more than 58% Excellent or Good) highly.

TABLE 6
TOTAL STUDENT RESPONSES FOR FOUR CAMPUS LOCATIONS BY ETHNIC ORIGIN

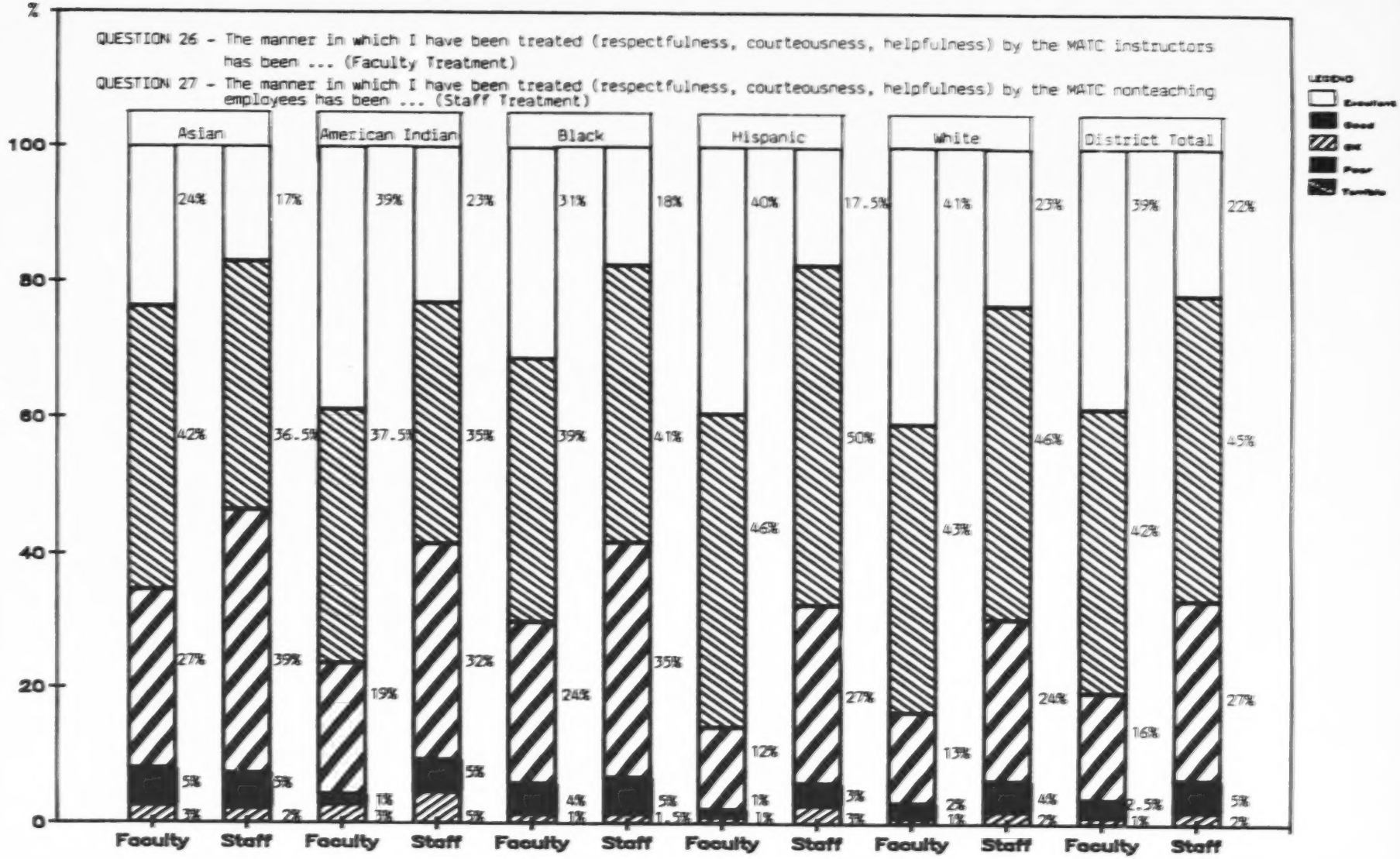
QUESTION 26 - The manner in which I have been treated (respectfulness, courteousness, helpfulness) by the MATC instructors has been ... (Faculty Treatment)

QUESTION 27 - The manner in which I have been treated (respectfulness, courteourness, helpfulness) by the MATC nonteaching employees has been ... (Staff Treatment)

		Mean	Excellent	Good	OK	Poor	Terrible	Response %
Asian	- Faculty Treatment	2.78	45 23.7%	79 41.6%	51 26.8%	10 5.3%	5 2.6%	190 93%
	- Staff Treatment	2.61	31 17.1%	66 36.5%	71 39.2%	9 5.0%	4 2.2%	181 89%
Amer Ind	- Faculty Treatment	3.08	28 38.9%	27 37.5%	14 19.4%	1 1.4%	2 2.8%	72 86%
	- Staff Treatment	2.68	15 23.1%	23 35.4%	21 32.3%	3 4.6%	3 4.6%	65 83%
Black	- Faculty Treatment	2.94	309 31.3%	383 38.8%	237 24.0%	43 4.4%	14 1.4%	986 98%
	- Staff Treatment	2.68	163 17.6%	377 40.7%	325 35.1%	48 5.2%	14 1.5%	927 92%
Hispanic	- Faculty Treatment	3.23	82 39.6%	96 46.4%	25 12.1%	2 1.0%	2 1.0%	207 100%
	- Staff Treatment	2.77	33 17.5%	94 50.0%	50 26.6%	6 3.2%	5 2.7%	188 91%
White	- Faculty Treatment	3.21	1,718 41.1%	1,780 42.6%	562 13.4%	87 2.1%	36 0.9%	4,183 99%
	- Staff Treatment	2.85	887 23.3%	1,763 46.3%	914 24.0%	169 4.4%	73 1.9%	3,806 90%
TOTAL	- Faculty Treatment	3.15	2,204 38.7%	2,384 41.9%	902 15.8%	144 2.5%	60 1.1%	5,694 98%
	- Staff Treatment	2.80	1,138 21.8%	2,343 44.9%	1,398 26.8%	239 4.6%	100 1.9%	5,218 90%

GRAPH 6

STUDENT RESPONSES FOR TOTAL CAMPUS LOCATIONS BY ETHNIC ORIGIN



CONCLUSIONS

Overall, MATC students have been very positive about their experiences at MATC whenever they have been asked.

Unlike most other postsecondary institutions in the state of Wisconsin, "nontraditional" students (women, older persons, and minorities) are not a "new" market at MATC. These students have been a major market served by MATC for many years and have been growing. Student surveys over the last ten years have indicated that all students, including those called nontraditional by some, have rated treatment by faculty and staff highly.

Information obtained from individual students, staff, faculty, and student organizations has indicated that there may be problems in regard to discrimination and limitations of opportunity and access for women and minorities at MATC. Individual instances have been cited by these interested parties. As a result, questions directly related to these problem areas were added to the student survey questionnaire.

The results of the survey indicate that most women and minority students do not believe they have experienced discrimination at MATC. Women believe that educational opportunity and equal access to programs is not a problem at MATC. Some minority students, particularly in day classes, believe there is a problem of educational opportunity and equal access to programs by minorities. Most minorities believe that treatment (respectfulness, courteousness, helpfulness) by faculty and staff was good or excellent.

Although the results of this survey are generally more positive than negative, there is some indication in this study of discrimination against minorities and a perception by minorities that there is a problem at MATC concerning educational opportunity and equal access. These subjects should be addressed by the institution.

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